

10. Modification of Graduate Degree Programs

Overview

Defines changes to graduate academic programs and sets out procedures through which changes are proposed, approved and implemented.

Scope

Applies to all graduate programs of the UAEU.

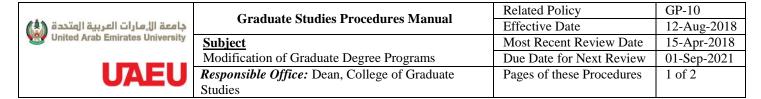
Objective

The University, in response to changes in the needs of UAE society and students, will sometimes modify graduate programs in order to maintain their currency and viability. This policy provides a framework of quality assurance that regulates modification of such programs and ensures that change leads to enhanced academic standards and/or increased relevance, increased student interest in these programs, or increased employer demand for graduates of these programs.

Policy

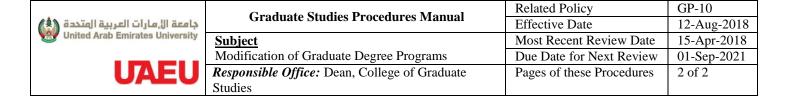
Proposals for modifications to graduate programs:

- 1. Must be based on evidence showing that the change will enhance the quality of the Program as defined in terms of academic standards, contemporary relevance and/or student/employer demand;
- 2. Must conform to academic standards recognized within the UAE and the international academic community;
- 3. Must maintain or further coherence with the UAEU's Vision, Mission and Strategic Plan;
- 4. Must make reference to the retention and graduation rates of the Program as key performance indicators;
- 5. Must be based on evidence showing that sufficient resources are available to implement and maintain the specified change; and
- 6. May be implemented only after review as per the procedures and approval according to the Signatory Authority.



Procedures of Policy No. (10) - Modification of Graduate Degree Programs

- 1. Modifications are classified as "substantive" or "non-substantive."
- 2. Substantive modifications include:
 - a) Significant change to the educational objectives or learning outcomes of the program;
 - b) Change to the title of an academic degree as it appears in the diploma;
 - c) Change to a program's total number of credit hours or the relative distribution of credit hours between compulsory and elective courses;
 - d) Addition or elimination of a concentration/track;
 - e) Change in format of instruction or delivery, such as e-learning or remote delivery;
 - f) Change or addition of program offering location;
 - g) Addition or elimination of collaboration with another institution to deliver courses;
 - h) Change in admission requirements; and
 - i) Change to the primary language of instruction in a degree program.
- 3. Non-substantive modifications include:
 - a) Addition or elimination of a course selection option without altering the relative distribution of compulsory and elective credit hours;
 - b) Change of the status of compulsory courses to elective (and vice versa), without changing the relative distribution of credit hours;
 - c) Change to textbooks or other learning resources;
 - d) Change to course codes, titles, or prerequisites; and
 - e) Creation, cancellation, or modification of a course title or description. Modifications of existing courses that require more than a 50% change in the description and content will be implemented by adding the modified course as a new course and by deactivating the old course.
- 4. Another type of program change that is considered as a "substantive modification" is the intent to offer an academic program to students at an off-campus location. If this or other types of change entail major changes to the program's financial models, a proposal detailing the changes and their implications will be required for review and approval.
- 5. Proposals for substantive and non-substantive modifications require different levels of approval. Substantive modifications require the approval of the Academic Council and non-substantive modifications are subject to approval by the University Program and Curriculum Committee.
- 6. All program modification proposals require approval by the respective College Council. If the modification is to a program offered jointly by two Colleges, it requires approval by the Councils of both Colleges.
- 7. Substantive modifications will require approval of the Dean of CGS who will submit College-approved proposals for substantive modifications to the University Program and Curriculum Committee for review and approval, and may choose to seek the advice of an external consultant on the modifications. Non-substantive modifications will be submitted by the College Dean to the University Program and Curriculum Committee for review and approval.



- 8. The University Program and Curriculum Committee verifies the completeness of the proposal and, through a process of peer debate between its members and guided by the criteria in this policy, reaches judgment on the merits of the proposed modifications.
- 9. In cases of substantive modifications, the University Program and Curriculum Committee may approve/disapprove the modifications, and in case of approval, it recommends the modifications for Academic Council consideration
- 10. The Vice Chancellor will notify the Provost of the decision of the Academic Council. The Provost will communicate as appropriate to the Dean of the CGS, the Office of the University Registrar, and the concerned Colleges.
- 11. The College(s) is/are responsible for the practical implementation of the modified program, including the introduction of new requirements within the Students' Information System and marketing to relevant stakeholders.
- 12. Changes to the Curriculum Catalog will proceed on an annual cycle after completion of the required approval process.