



UAEU Faculty Excellence Awards

Selection Criteria

The UAEU values faculty who excel in their teaching, scholarship and service. It operates a Faculty Excellence Awards Program that gives formal recognition to individuals who have achieved these standards and have thus made outstanding contribution to the University's Mission. The awards are applicable to all full-time faculty members and instructors.

The selection criteria for each category of faculty excellence awards at college and university level are listed below, and are stated in the Academic Personnel Policies Manual- section 7 under Faculty Excellence Awards Program (http://www.uaeu.ac.ae/en/about/policies/academic_personnel/pol_pro-ap_07_en.pdf).

Selection Criteria for Faculty Excellence Awards

The general guidelines for selection of nominees for the different categories of the awards are given hereafter.

a) College Award for Excellence in Teaching

- (i). Ability to stimulate students to learn.
- (ii). Enthusiasm about subject matter and teaching.
- (iii). Innovative lectures or educational materials (laboratories, computer aided instruction, class handouts, etc.)
- (iv). Concern for and dedication to students.
- (v). Constructive use of evaluations (examinations, homework, etc.)
- (vi). Activities in support of teaching (academic advising, course and curriculum development, publications related to teaching, etc.)
- (vii). Development of new courses or revitalization of existing ones.

b) College Award for Excellence in Scholarship

- (i) Significant record that emphasizes publications in international journals.
- (ii) Recognition among colleagues as a researcher/scholar/leader in the discipline.
- (iii) Sustained contribution to the advancement of scholarship.
- (iv) Activity in professional associations and holding positions that recognize the applicant's scholarship and/or creative activity.
- (v) Grants and contracts.



c) College Award for Excellence in Service

- (i) Consistent excellent performance in professional service as evidenced by a high level of professional service activity; commitment to the quality of the service provided and breadth and depth of the service record.
- (ii) Evidence of outstanding leadership in a major service activity.
- (iii) Impact and significance of professional service as evidenced by perceived importance of work by others.
- (iv) Contribution to organizational improvement and advancement, and public recognition, etc.

d) University Award for Excellence in Teaching

- (i) Innovative use of technology in the teaching and learning process.
- (ii) Developing online courses.
- (iii) Using multimedia to produce educational materials to be used primarily for teaching.
- (iv) Extensive use of course management systems such as Blackboard.
- (v) Innovative lectures or educational materials (laboratories, computer aided instruction, class handouts, etc.)
- (vi) Awards and honors received in recognition of teaching, advising, and mentoring.
- (vii) Organizing or conducting new courses or programs of study.

e) University Award for Excellence in Scholarship

- (i) Significant contribution to the discipline.
- (ii) Significant publication record in international journals as evidenced by citations of applicant's research by other professionals.
- (iii) Recognition among colleagues as a researcher/scholar/leader in the discipline.
- (iv) Sustained contribution to the advancement of the University scholarship program, including planning for graduate studies, thesis supervision, grants and contracts, if appropriate.
- (v) Interest in fostering the intellectual growth of students and promotion of their scholarship and dissemination of knowledge through mentoring other faculty and students.
- (vi) Activity in professional associations.
- (vii) Professional honors and/or other forms of recognition.

f) University Award for Excellence in Service

- (i) Consistent excellent performance in professional service as evidenced by level of professional service activity; commitment to the quality of the service provided; and breadth and depth of the service record.



- (ii) Evidence of sustained leadership in multiple professional service activities, or, in exceptional cases, evidence of outstanding leadership in a major service activity.
- (iii) Impact and significance of professional service as evidenced by perceived importance of this work by others.
- (iv) Contribution to organizational improvement and advancement and public recognition, etc.

g) Distinguished Faculty Award

- (i) Excellence in teaching through innovative or integrated use of technology, developing online courses, using multimedia to produce educational materials to be used primarily for teaching, publication of research related to the area of instruction in international pedagogical journals.
- (i) Exceptional scholarly achievements, as evidenced by publications in international journals, major research grants, and/or other scholarly activities in the academic field of study.
- (ii) Significant role in community service through enhancing interaction between the University and the community, conducting training workshops and offering advisory services.