

CAEP Minimum Requirements

Related To Transition Points Tracking System

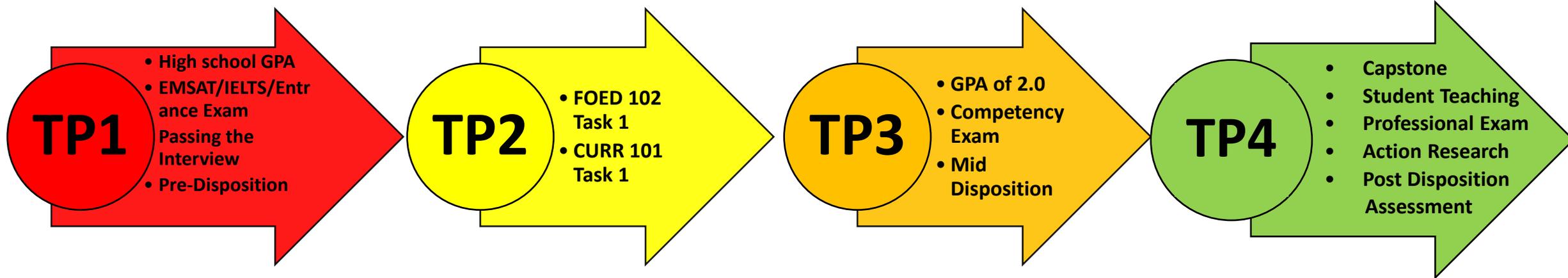
Quality Assurance System

CEDU - UAEU



EXCELLENCE IN
EDUCATOR PREPARATION
ACCREDITATION

Transition Points Tracking System



- + Exit Survey
- + Field Experience
- Satisfaction Assessment
- +FGD

Transition Point 1 (TP1)

TP	Key Assessment	Target Achievement/Cut Off Score	Qualitative descriptors of the cut off score	Decision	Action
1	High School Diploma	80% or more	Met admission criteria	<ul style="list-style-type: none"> Achieved Not Achieved 	<ol style="list-style-type: none"> Admitted Not Admitted
1	EMSAT or IELTS	1250 or 5.5 IELTS Or 60 in Entrance Exam	Met admission criteria	<ul style="list-style-type: none"> Achieved Not Achieved 	<ol style="list-style-type: none"> Admitted Not Admitted (Advise to seek another major)
1	Passing the interview	12/20 = 60%	Met admission criteria	<ul style="list-style-type: none"> Achieved Not Achieved 	<ol style="list-style-type: none"> Admitted Not Admitted
1	Dispositions Assessment	A Mean of 3.0 or above	Students' beliefs about the college professional dispositions are consistent with the college Beliefs	<ul style="list-style-type: none"> Achieved Not Achieved 	NA

Transition Point 2 (TP2)

TP	Key Assessment	Target Achievement/Cut Off Score	Qualitative descriptors of the cut off score	Decision	Action
2	FOED 102 Task1 (My Professional Ethics Standards)	Each student must score 80%	Students' positive reflection on the professional ethical standards	<ul style="list-style-type: none"> • Achieved • Not Achieved 	<ol style="list-style-type: none"> 1. Pass the course (within 3 attempts) 2. If not passed in the third attempt: the student should repeat the course
2	CURR 101 Task1 (Interactive Multimedia)	Each student must score 80%	Students demonstrate their skills in the use of technology.	<ul style="list-style-type: none"> • Achieved • Not Achieved 	<ol style="list-style-type: none"> 1. Pass the course (within 3 attempts) 2. If not passed in the third attempt: the student should repeat the course

Transition Point 3 (TP3)

TP	Key Assessment	Target Achievement/Cut Off Score	Qualitative descriptors of the cut off score	Decision	Action
3	Overall GPA in all courses prior to student teaching and capstone	GPA of 2.0	Maintains a good academic standing after completion of all courses prior to student teaching and capstone	<ul style="list-style-type: none"> • Achieved • Not Achieved 	<ol style="list-style-type: none"> 1. Success to Pass: 2.00 College GPA (CGPA) after completing 21 credit hours 2. Less than 2.00 will be put on probation (UAEU policy) Lower Load to 13 3. Three chances to be on probation 4. Expel: if not meet 2.00
3	Competency Exam	(Passing score of 60/100)	Acquired necessary knowledge and skills	<ul style="list-style-type: none"> • Achieved • Not Achieved 	<ol style="list-style-type: none"> 1. Pass the competency exam Three Attempts: Each attempt followed by (workshop & advising). 2. Expel: If not pass the third attempt
	Dispositions Assessment	A Mean of 3.0 or above	The student beliefs about the college professional dispositions is consistent with the college Beliefs	<ul style="list-style-type: none"> • Achieved • Not Achieved 	Met college professional dispositions Tailored workshops conducted by faculty members.

Transition Point 4 (TP4)

TP	Key Assessment	Target Achievement/Cut Off Score	Qualitative descriptors of the cut off score	Decision	Action
4	Capstone course	Score of 70% in Capstone course	To be able to graduate from the program with necessary knowledge and skills	<ul style="list-style-type: none"> Achieved Not Achieved 	<ol style="list-style-type: none"> Pass: 70% Not Pass(Under 70)- Repeat the course
4	Student teaching	Score of 70% in Student Teaching course	To be able to graduate from the program with necessary knowledge and skills	<ul style="list-style-type: none"> Achieved Not Achieved 	<ol style="list-style-type: none"> Pass: 70% Not Pass(Under 70)- Repeat the course
4	Task 1: Professional Exam	Each student must score 80% 32/40	Reflect the candidates' skills and abilities to plan, teach, and assess students in K-12	<ul style="list-style-type: none"> Achieved Not Achieved 	<ol style="list-style-type: none"> Pass: 80% or above In the task within three attempts If not passed in the third attempt: the student should repeat the course
4	Task 2: Action Research	Each student must score 80% 24/30	Demonstration of the use of research tools in educational settings.	<ul style="list-style-type: none"> Achieved Not Achieved 	<ol style="list-style-type: none"> Pass: 80% or above In the task within three attempts If not passed in the third attempt: the student should repeat the course
4	Dispositions Assessment	A Mean of 3.0 or above	The student beliefs about the college professional dispositions is consistent with the college Beliefs	<ul style="list-style-type: none"> Achieved Not Achieved 	If candidate still poses dispositions that are inconsistent with what CEDU adopted dispositions, he/she will be forwarded to the College Council to make a decision.

Student Teaching course

Dr.		Course name :																						
No.	Student Name	Student ID	1A: Demonstrating Knowledge of Content and Pedagogy	1B: Demonstrating Knowledge of Students	1C: Selecting Instructional Goals	1D: Demonstrating Knowledge of Resources	1E: Designing Coherent Instruction	1F: Assessing Students' Learning	2A: Creating an Environment of Respect and Rapport	2B: Establishing a Culture for Learning	2C: Managing Classroom Procedures	2D: Managing Student Behavior	2E: Organizing Physical Space	3A: Communicating Clearly and Accurately	3B: Using Questioning and Discussion Techniques	3C: Engaging Students in Learning	3D: Providing Feedback to Students	3E: Demonstrating Flexibility and Responsiveness	4A: Reflecting on Teaching	4B: Maintaining Accurate Records	4C: Communicating with Families	4D: Contributing to the host school	Total	Letter Grade
			Domain 1: Planning & preparation						Domain 2: The classroom Environment					Domain 3: Instruction				Professional responsibilities						
1																							0	
2																							0	
3																							0	

CMS

Each out of 5

Student Teaching Result

Planning & Preparation		The Classroom Environment		Instruction		Professional Responsibilities	
1A	<input type="text" value="1.0"/>	2A	<input type="text" value="1.0"/>	3A	<input type="text" value="1.0"/>	4A	<input type="text" value="1.0"/>
1B	<input type="text" value="1.0"/>	2B	<input type="text" value="1.0"/>	3B	<input type="text" value="1.0"/>	4B	<input type="text" value="1.0"/>
1C	<input type="text" value="1.0"/>	2C	<input type="text" value="1.0"/>	3C	<input type="text" value="1.0"/>	4C	<input type="text" value="1.0"/>
1D	<input type="text" value="1.0"/>	2D	<input type="text" value="1.0"/>	3D	<input type="text" value="1.0"/>	4D	<input type="text" value="1.0"/>
1E	<input type="text" value="1.0"/>	2E	<input type="text" value="1.0"/>	3E	<input type="text" value="1.0"/>		
1F	<input type="text" value="1.0"/>						
Average	<input type="text" value="Average"/>	Average	<input type="text" value="Average"/>	Average	<input type="text" value="Average"/>	Average	<input type="text" value="Average"/>
Student Teaching Score		<input type="text" value="Student Teaching Score"/>					