GRADUATION

The following data represent the graduation rates for the College of Education's initial-licensure programs: Early Childhood Education (ECE), Special Education (SPED), and Health & Physical Education (HPE).

A. Number of Completers

Table 1 shows number of completers in the last three academic years. From Academic Year 2021-2022 to Academic Year 2023-2024, there was an average of 105 completers.

In Fall 2023 and Spring 2024, there were a total of 96 completers. Of these, 49% completed the ECE program, 40% completed the SPED program, and 11% completed the HPE program (*see Table 1 and Figure 2*).

Table 1

Number of Completers from 2021│2021 to 2023│2024[*]

Term Graduated	Major	n
Spring 2024	Early Childhood Education	29
	Special Education	14
	Health and Physical Education	6
Fall 2023	Early Childhood Education	18
	Special Education	24
	Health and Physical Education	5
Spring 2023	Early Childhood Education	25
	Special Education	15
	Health and Physical Education	2
Fall 2022	Early Childhood Education	31
	Special Education	17
	Health and Physical Education	8
Spring 2022	Early Childhood Education	22
	Special Education	20
	Health and Physical Education	8
Fall 2021	Early Childhood Education	45
	Special Education	18
	Health and Physical Education	8

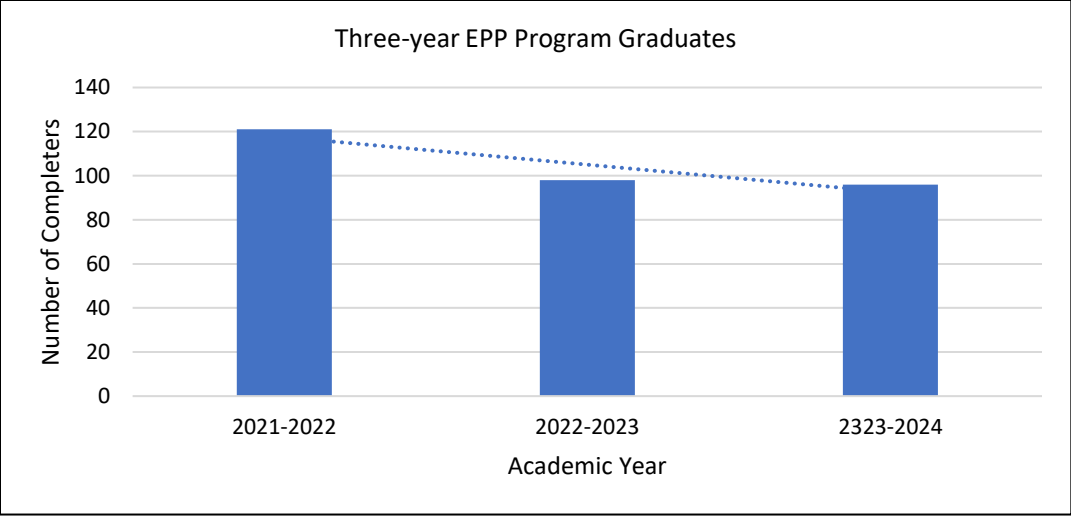** Data was provided by the Office of Institutional Effectiveness*

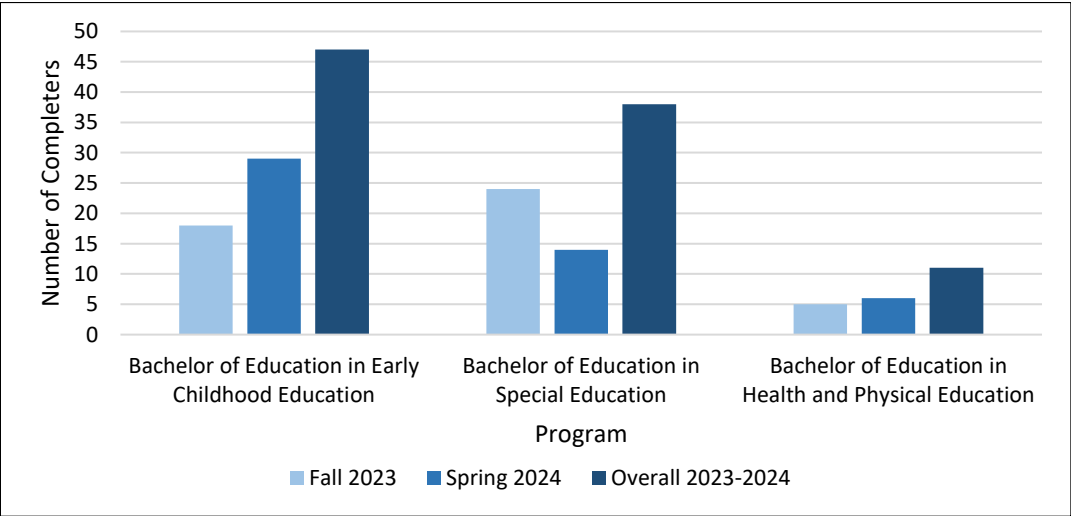**Figure 1** *Number of ECE, HPE, & SPED Completers from AY2021/2022 to AY 2023-2024*

Figure 2 *Number of ECE, HPE, & SPED Completers during Fall 2021 & Spring 2022*

B. Graduation Rates

The figures below illustrate the six-year graduation rates for the initial-licensure programs starting from Academic Year 2014-2015. The highest graduation rates were observed in the 2018-2019 cohort for ECE, the 2015-2016 cohort for SPED, and the 2015-2016 and 2018-2019 cohorts for HPE.
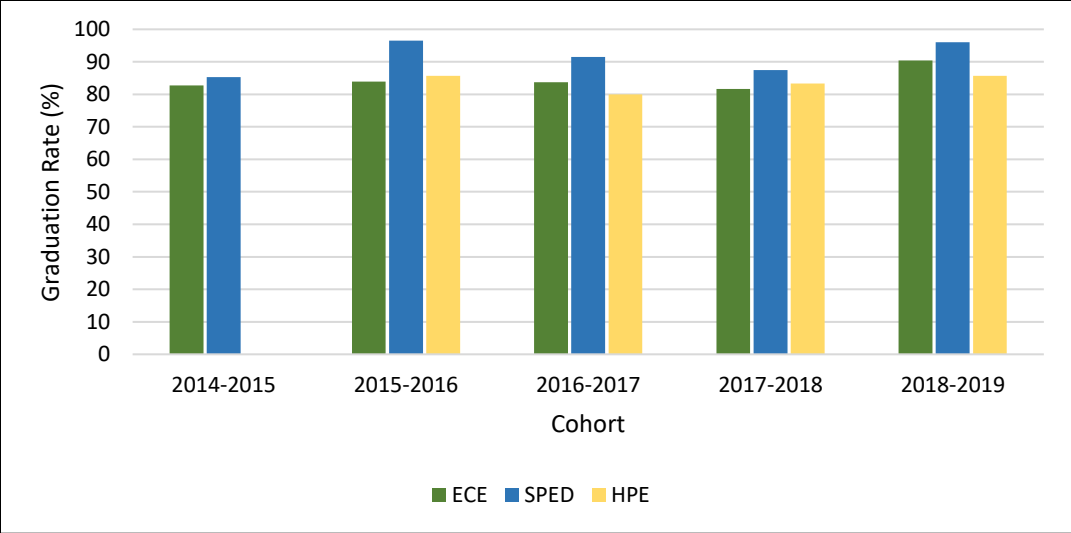
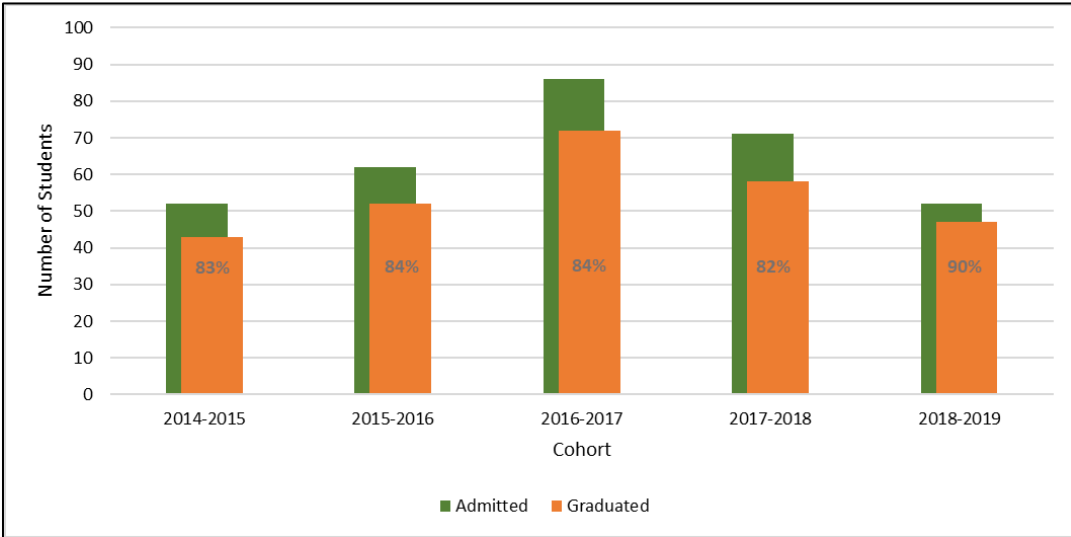**Figure 3** *BS Level Six-year Graduation Rates*
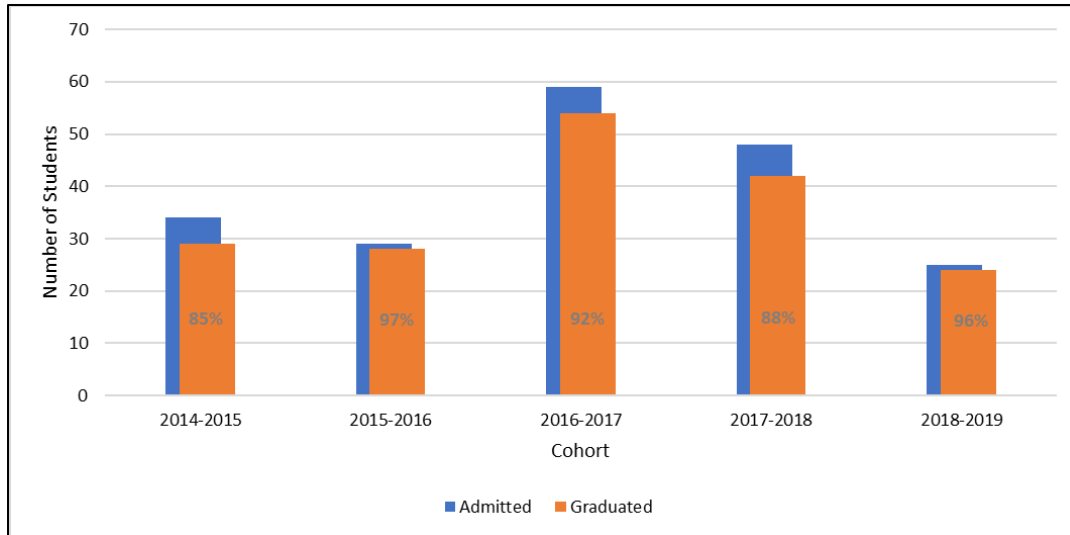

Figure 4 *ECE Program Six-year Graduation Rates*
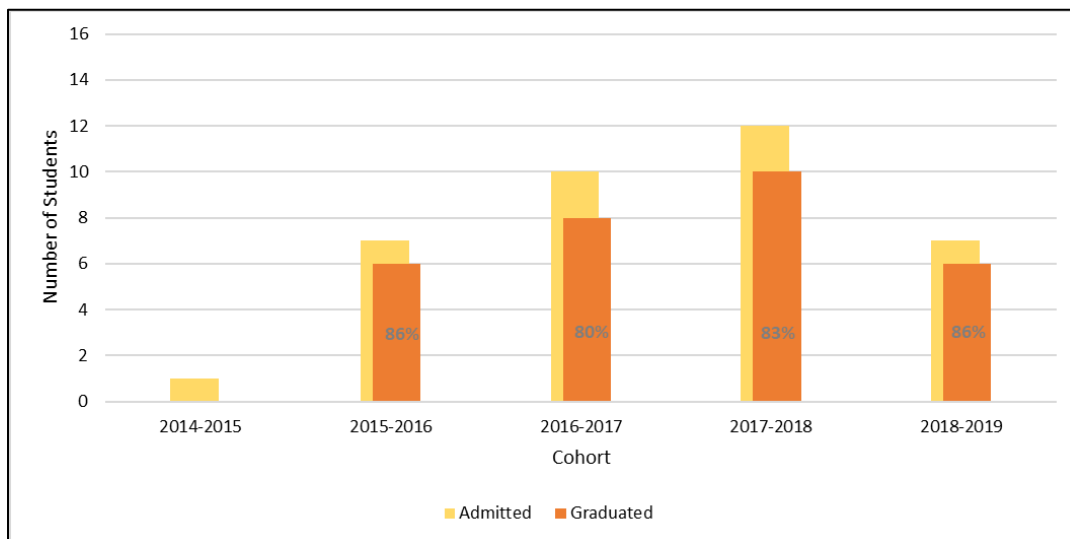
Figure 5 *SPED Program Six-year Graduation Rates*

Figure 6 *HPE Program Six-year Graduation Rates*