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Dissertation

Title	<i>THE IMPACT OF TABLET DIGITAL TEXTS VS. PRINT TEXTS ON SEVENTH GRADE STUDENTS' READING ACHIEVEMENTS, STRATEGIES AND MOTIVATION</i>
Faculty Advisor	Dr. Sadiq Abdulwahed Ismail
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Abstract	The purpose of this research study is to explore the impact of tablet digital texts versus print texts on seventh grade students' reading achievements, reading strategies, and reading motivation. A quantitative method with a quasi-experimental design was used. A convenient non-equivalent sample of seventh grade students (N=75) comprising two groups; treatment group (n=34) and control group (n=41) participated in the study. Three instruments were used for collecting quantitative data to answer the six research questions: (a) A reading achievement test to measure the reading achievements (b) A survey of reading strategies to identify the reading strategies (c) A survey of reading motivation to identify the motivation levels of students. The results of the study show that the seventh grade students in the tablet digital texts group performed better than their counterparts in the print texts group in the reading achievements, reading strategies and reading motivation. Additionally, most correlations were positive in both groups between the reading achievements, strategies and motivation. Based on the study's results, schools are recommended to integrate tablets to enhance the instruction and learning of reading in English. The study will contribute to the existing body of research in the area of integrating tablets in the teaching and learning of reading skills.