



جامعة الإمارات العربية المتحدة
United Arab Emirates University

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Master Thesis Defense

Entitled

*THE EFFECTIVENESS OF HEAD OF FACULTY PRACTICES IN DEVELOPING TEACHING AND
LEARNING COMPETENCES IN AL AIN SCHOOLS FROM TEACHERS PERCEPTIONS*

by

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Abstract

This study investigates the effectiveness of the head of faculty (HOF) practices in developing teaching and learning competences in schools in the city of Al Ain in the United Arab Emirates. The study is based on the perspectives of female teachers, and incorporates both qualitative and quantitative methods for data collection. Both the questionnaire and the interview focused on the role of HOF in planning, teachers' professional development (PD) and the supervision of teachers. The results of the study indicated that there was a diversity of responses evident in questionnaires and interviews. The study found that although HOF play an important role in planning with teachers, coordinating PD programs and supervising teachers, HOF were reported not to be fulfilling these duties due to the significant administrative workload imposed upon them. Based on these findings, the study makes a number of recommendations. Firstly, it emphasizes a much-needed update of HOF job description, as the current version published in 2014 is outdated, and does not include HOF's role in assessing teacher performance. The study also recommends that HOF be monitored on a regular basis by the school administration, to ensure that they are performing all their duties outlined in their job description, particularly those pertaining to teacher observations and evaluations, and the provision of teacher PD. Finally, the study supports a reduction in HOF administrative tasks to enable them sufficient time to carry out their duties effectively.

Keywords: Head of Faculty, Abu Dhabi Education Council, teaching process.