



جامعة الإمارات العربية المتحدة
United Arab Emirates University

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*DIFFIVULTIES AND PROBLEMS IN LEARNING ARABIC AS A FOREIGN LANGUAGE FOR YEAR 9
STUDENTS IN DUBAI*

by

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Abstract

This study aims to identify problems and difficulties in learning Arabic as a foreign language that face year 9 students in Dubai, and to determine whether these problems and difficulties hinder their learning. By answering the following questions

- 1- What are the problems of learning Arabic as a foreign language faced by year 9 students?
- 2- What are the difficulties of learning Arabic as a foreign language faced by year 9 students?

To achieve these objectives, the researcher followed the analytical descriptive method using 2 tools, identifying the problems questionnaire and identifying difficulties questionnaire. The sample included 76 students of year 9 non-native speakers in schools of Dubai out of 276 by 27.5%. The researcher distributed the questionnaires of problems and difficulties to this sample to find the degree of severity of the problems and difficulties of learning Arabic, to analyze the data statistically, the researcher used the statistical package for social sciences (SPSS). The results shows that:

- The degree of severity of problems in learning as a foreign language has (medium) impact.
- The degree of severity of difficulties in learning as a foreign language has (medium) impact.
- Provide recommendations and proposals aimed at finding solutions to the problems and difficulties of learning the Arabic language among year 9 students who speak other languages.

Keywords: Arabic, non-native speakers