



جامعة الإمارات العربية المتحدة
United Arab Emirates University

**The College of Graduate Studies and the College of Education Cordially Invite
You to a**

Master Thesis Defense

Entitled

*EXAMINING THE IMPACT OF USING VIDEO MODELING ON IMPROVING SELF-CARE SKILLS OF
A STUDENT WITH AUTISM*

by

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Date & Venue

10:00 AM

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Room 0002, H1 Building

Abstract

The purpose of this study was to examine the effectiveness of using Video Modeling to improve self-care skills of a student with autism. The target skills were hand washing and tooth brushing skills. One student diagnosed with autism participated in this study. Single subject with ABA design was used for this study. Data was collected through baseline, intervention, maintenance and generalization phases. Data was visually analyzed through graphs. The results of this study indicated that video modeling is an effective instructional tool to teach self-care skills for students with autism. More specifically, the participant mastered both skills and maintained them after the intervention phase was ended. Moreover, the participant generalized both skills to two different settings. Implications of this study include the importance of utilizing Video Modeling in the daily classroom practice to teach students with autism self-care skills.

Keywords: autism, video modeling, self-care skills, UAE.