



جامعة الإمارات العربية المتحدة
United Arab Emirates University

The College of Graduate Studies and the College of Education Cordially Invite You to a

Master Thesis Defense

Entitled

THE IMPACT OF IMPLEMENTING THE FLIPPED CLASSROOM STRATEGY ON ACADEMIC ACHIEVEMENT AND ATTITUDES OF 5TH GRADE FEMALE STUDENTS TOWARDS SOCIAL STUDIES IN AL AIN CITY – UNITED ARAB EMIRATES

by

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Abstract

This research study had aimed at identifying the impact of implementing the flipped learning strategy on female students' academic achievement and attitudes towards Social Studies in Al Ain city. It was guided by the research questions of: 1) What is the impact of the flipped learning strategy on 5th grade students' academic achievement in Social Studies? And 2) What is the impact of the flipped learning strategy on 5th grade students' attitudes towards Social Studies?

The researcher attempted at answering the research questions by following a quasi-experimental design and using two instruments; an achievement exam and a questionnaire of attitudes toward Social Studies. The sample of the study included (60) 5th grade female students in one government elementary-cycle one school managed by Abu Dhabi Education Council (ADEC) in Al-Ain city. This study was conducted during one semester of the academic year 2017-2018 on two groups which consisted of 30 students each; one control group that was taught using the traditional strategy and one experimental group that was taught using the flipped learning strategy. Following, the researcher analyzed the results of the pre-test and post-test in both instruments using the quantitative data analysis software (SPSS).

The results of the study revealed that the experimental group performed better in the achievement exam post-test, in statistically significant sense. In addition, the results showed an increase in the means of the experimental group's responses in the post-test of the attitudes' questionnaire. The study concluded with several recommendations which included; educating teachers on and encouraging them to use active learning strategies such as the flipped learning, implementing studies of quasi-experimental design on other subject areas and establishing departments for designing high quality multimedia programs for all subject areas.

Keywords: Flipped learning, Achievement, Attitudes, Active learning, Social Studies.