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**Master Thesis Defense**

Entitled

*THE RELATIONSHIP AMONG SOCIAL COMPETENCE, SOCIAL SKILLS, AND ACADEMIC ACHIEVEMENT FOR STUDENTS WITH SPECIFIC LEARNING DISORDER IN THE UAE*

by

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<https://eu.bbcollab.com/guest/b62935bc03bc4ef98a2c1d127b22e501>

Abstract

The objective of this study is fourfold. To examine the relationship between a) parental involvement in their children's education and social competence, b) parental involvement in their children's education and their children's academic achievement, c) parental involvement in their children's social competence and their children's academic achievement and social skills. Thirty parents of children with specific learning disorder were included in this study. Quantitative analysis was used in this study to answer the research questions. Data showed that there was no statistically significant relationship between parents' involvement in their children's education and children's academic achievement. There was also no statistically significant relationship between parents' involvement in their children's social competence and their children's academic achievement. However, there was a strong correlation between parents' involvement in their children education and their involvement in developing their children social competence. Additionally, there is a strong correlation between parents' involvement in their children's social competence and their children's social skill. The parent's involvement in their children school is a positive and important factor to enhance the academic achievement and social skills of their children. Therefore, schools should enable parents to be more involved in their children with specific learning disorder's education and social competence.

**Keywords:** Parent involvement, Academic achievement, Social competence, Specific learning disorder, Social skill, UAE