



**The College of Graduate Studies and the College of Education Cordially Invite You to a
Master Thesis Defense**

Entitled

*AN EXPLORATION OF PARENTAL INVOLVEMENT IN AN ESL TAKE-HOME BOOK BAG READING
EXPERIENCE WITH: A CASE OF A SECOND GRADE CLASS IN AL AIN*

by

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5:00 pm

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<https://shorturl.at/vKPRZ>

Abstract

The purpose of this current study is to explore Emirati parents' attitudes toward their involvement in their children's ESL take-home book reading experience. The study aims to explore the reading habits of Emirati families and their perceptions of reading books in English with their children.

This study employed a sequential mixed methods design to gather data from parents and students. A pre-experimental demographic survey was sent to the parents and students to ask about their reading habits at home before experiencing it and after the book reading experience. In addition, a take-home literacy bag activity was disseminated to students and families, followed by collecting documents as they worked on the literacy bag activities.

Semi structured interview protocols with participants about their involvement in the ESL take-home book bag reading experience and a thematic analysis of their interviews were used to identify the common themes among their responses.

The findings show that families' participation in the take-home book bag activity positively affects their attitudes and perceptions towards reading English books. The study also uncovered the challenges families face and the benefits of this activity. Moreover, families offered suggestions on how to encourage reading at home.

Keywords: English language reading, extensive reading, Take-home reading, parental involvement, and reading habits.