



**The College of Graduate Studies and the College of Education Cordially Invite
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Master Thesis Defense

Entitled

*CHALLENGES FACING THE PROGRAMS FOR DISCOVERING AND CARING FOR GIFTED
STUDENTS FROM THE VIEWPOINT OF TEACHERS OF SPECIAL EDUCATION IN THE UNITED
ARAB EMIRATES*

by

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(<https://eu.bbcollab.com/guest/6379e3b2d0e24eb8963957b7c0d4e108>)

Abstract

This study aims to identify the challenges facing the Discovery and Care of The Talented Programs from the prospective of special education teachers in the United Arab Emirates, using the descriptive survey method to achieve the aim of this study. A sample of (407) special education teachers was taken in schools located in the United Arab Emirates during the second study semester of 2018-2019. To achieve the goals of this study, a questionnaire was used as a tool containing four main axes: the challenges facing the Discovery and Care of The Talented Programs from the prospective of special education teachers in the United Arab Emirates relating to the talented personality, the family of the talented, the school environment of the talented, and the talented community. A Statistical analysis was performed to discover the challenges and find the differences between the response sample scores according to gender variables, school district, seminar, educational qualification based on mono-contrast analysis. The results of the study showed that all the challenges facing the Discovery and Care of The Talented Programs from the viewpoint of special education teachers in the United Arab Emirates were accepted in all of its axes according to Likert five-year scale, in descending order as follows (challenges related to the gifted family - challenges related to the environment The Gifted School - Challenges Relating to the Gifted Personality. The results also indicated that there are no statistically significant differences between study variables, gender, and education zone.

Keywords: Key words: Challenges - Gifted People - Gifted Discovery Programs - Gifted Care.