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Entitled

*INVESTIGATING THE ROLE OF SCHOOL PRINCIPALS IN PROMOTING INCLUSIVE SCHOOLS: A  
TEACHERS' PERSPECTIVE*

by

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Abstract

After the implementation of inclusion in education, a group of studies raised concerning the role of school principals in this system. This study focuses on the role of school principals in promoting inclusive schools. The main objective of this study is to investigate the role of school principals in promoting inclusive schools in Al Ain. In order to achieve this objective, the researcher investigated the factors which affect students of determination in inclusive schools and the school reforms should be applied by principals in these schools. The study employs a qualitative research design with a phenomenological approach to fulfil these purposes. The data was collected by conducting semi-structured interviews. Two groups of 10 special education and general education teachers, 5 from public schools and 5 from private schools in Al Ain, participated in the study. The researcher refined and analyzed the collected data using thematic analysis. The study findings suggested that school principals play a major role in promoting inclusive practices in schools by implementing the required school reforms. The major contribution of this study was spreading awareness among teachers in schools, where the investigation took place, to re-consider the factors which affect students of determination in inclusive schools. The study also contributed to the relevant literature on the role of school principals in creating and promoting inclusive schools in the United Arab Emirates context.

**Keywords:** School principal, inclusion, inclusive school, students of determination, factors, general education teachers, special education teachers, Al Ain schools.