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Master Thesis Defense

Entitled

THE IMPACT OF GUIDED READING ON KG1 STUDENTS' READING PERFORMANCE

by

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Blackboard Collaborate Ultra Link:

<https://eu.bbcollab.com/guest/fc71ba1a5bfe4dc2908c783fa5b080f3>

Abstract

This thesis is concerned with finding the impact of applying guided reading activities on Kindergarten 1 (KG1) students' reading performance. The current study focuses on two reading skills which are word recognition and reading comprehension. The main objective of this thesis is to examine how guided reading can affect KG1 learners' reading performance. The research included 50 KG1 students as participants of the study. A quantitative research method was used. The quantitative data was collected via the use of pre-posttest research design. The study found that guided reading has a positive impact on KG1 learners' reading performance. The research results showed significant differences between the control group and the experimental group on students' word recognition and reading comprehension performance in favor of the experimental group. The study demonstrated that guided reading helps teachers to scaffold early years students' reading performance and facilitate their learning.

Keywords: Guided reading, Early Learning, English as a Foreign Language (EFL), English as a Second Language (ESL).

