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Master Thesis Defense

Entitled

*THE EFFECTIVENESS OF LINGUISTIC GAMES TO IMPROVE GRADE FOUR STUDENT
VOCABULARIES.*

by

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<https://eu.bbcollab.com/guest/82380ee2fc254664858f3117c218e591>

Abstract

The study aimed to identify the vocabulary included in the Arabic language course for the fourth-grade students in the UAE, and to measure the effectiveness of language games in the development of vocabulary in the fourth-grade students. The study was based on the quasi-experimental method, and the sample of the study consisted of (31) students of the fourth grade in Al Ain city in the United Arab Emirates, they were divided into two groups: experimental group (n=16 students) and they were taught course Arabic language using language games, and the control group (n=15 students) and they were taught the course of the Arabic language in the traditional way, and the study tools included a guide to language games and vocabulary test. The results showed that there was a positive effect of the linguistic games on the development of vocabulary in the Arabic language course for fourth grade students. The study recommended the use of linguistic games in the teaching of the Arabic language, as it proved it impact on the development of vocabulary language among students in the Arabic language.

Keywords: linguistic games-vocabulary-Arabic Language