

# Assessment Strategies in Medical Education

24th-25th May 2015 • College of Medicine & Health Sciences

This two day series of workshops and presentations will provide a forum for internal faculty, medical educators and clinicians in the United Arab Emirates to discuss and explore best practices with Professors Jolly in the field of assessment of undergraduate and postgraduate medical students.

The major foci will include, but not be limited to, a description of the recent developments in assessment, such as Workplace-based assessment (WBA) and Programmatic assessment, development of high quality written assessment items, blueprinting, standard setting, giving and receiving verbal and written feedback.

Sessions have been designed specifically to encourage debate and discussion around issues as well as give a succinct coverage of some basic issues in assessment. After attending one or more sessions participants will be able to:

- Discuss and apply innovations in medical/healthcare education assessment
- Reflect on possibilities and challenges in health professions assessment
- Scope collaborative research in the field of assessment

## OBJECTIVES

This programme will offer 3 types of session.

- Plenary scoping sessions on new developments
- Workshops on Particular Methods and Assessment Quality Assurance
- Interactive Problem-based discussions focussed on individual's challenges in their courses

Professor Brian Jolly has participated in a wide spectrum of assessment developments in medicine, nursing, and nutrition and dietetics and has worked across a number of assessment modes, including introducing WBA for medical students at Monash University in 2004, being involved with developing an AMC accredited pilot program for IMGs at Goulburn Valley Health, in 2010-2013, and from 2012-14 was involved in WBA projects in Remote and Rural Medicine, and Anaesthesia. He was also part of a team, led by the Dean of the Faculty of Health at Holmesglen Institute, that developed new methods for nursing students in Melbourne from 2011-2014.



## PRESENTER

**Professor Brian Jolly**

BSc (Hons) MA(Ed), PhD

Professor of Medical Education

University of Newcastle, Australia

## FACILITATORS

**Dr Mohammed Al-Houqani**

Assistant Dean for Education

College of Medicine & Health Sciences

United Arab Emirates University

**Professor Margaret Elzubeir**

Professor & Head, Department of Medical Education

College of Medicine & Health Sciences

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**Professor Sambandam Elango**

Professor & Director of Clinical Skills

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**Dr Sami Shaban**

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## CME CREDITED BY CMHS

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# PROGRAMME

The session will be interactive, a number of different tools and approaches will be discussed, and participants will have the opportunity to use tools.

| Time                      | Activity/Theme                         | Content                                                                                                                                            | Presenter                                                                |
|---------------------------|----------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------|
| DAY 1 WRITTEN ASSESSMENT  |                                        |                                                                                                                                                    |                                                                          |
| 8.00                      | Introduction                           | Why are we here? What do we want out of these sessions?                                                                                            | Dr Mohammed Al-Houqani<br>Prof Margret Elzubeir                          |
| 8.15                      | Developments in Assessment             | Plenary<br>Recent developments in assessment theory and practice                                                                                   | Prof Brian Jolly                                                         |
| 9.15                      | Plenary Discussion                     |                                                                                                                                                    |                                                                          |
| 10.00                     | BREAK                                  |                                                                                                                                                    |                                                                          |
| 10.15                     | Written Assessment                     | Workshop 1<br>Writing good MCQs; One best answer, MEQs & EMQs                                                                                      | Prof Brian Jolly                                                         |
| 12.15                     | LUNCH                                  |                                                                                                                                                    |                                                                          |
| 13.15                     | Standard Setting in Written Assessment | Plenary<br>Setting standards                                                                                                                       | Prof Brian Jolly                                                         |
| 14.00                     | Practical Standard setting             | Workshop 2<br>Standard setting with written items (and OSCEs)                                                                                      | Prof Brian Jolly<br>Dr Sami Shaban                                       |
| 16.00                     | BREAK                                  |                                                                                                                                                    |                                                                          |
| 16.15                     | Where do items come from?              | Discussion<br>Approaches to blueprinting - Q&A                                                                                                     | Prof Brian Jolly                                                         |
| 17.00                     | CLOSE                                  |                                                                                                                                                    |                                                                          |
| DAY 2 CLINICAL ASSESSMENT |                                        |                                                                                                                                                    |                                                                          |
| 08.00                     | Developments in Clinical Assessment    | Plenary<br>After the OSCE – what next?                                                                                                             | Prof Brian Jolly                                                         |
| 08.45                     | Practice in WBA strategies             | Workshop 3: Using the Tools:<br>• Scope and challenges<br>• What issues should we be addressing?<br>• Tools for creating consistency of judgements | Prof Brian Jolly<br>Prof Sambandam Elango                                |
| 10.15                     | BREAK                                  |                                                                                                                                                    |                                                                          |
| 10.30                     | What are the pressing problems?        | Discussion                                                                                                                                         | Whole Group<br>Chaired by Prof Margret Elzubeir & Dr Mohammed Al-Houqani |
| 12.15                     | LUNCH                                  |                                                                                                                                                    |                                                                          |
| 13.15                     | What is Programmatic Assessment?       | Plenary<br>Programmatic assessment; what is it? is it feasible? can we do it? how does it work?                                                    | Prof Brian Jolly                                                         |
| 14.15                     | Feedback; Mach 1, 2 and 3 models       | Discussion<br>This will be a flipped classroom session with pre-reading entailed.                                                                  | Prof Brian Jolly                                                         |
| 16.00                     | BREAK                                  |                                                                                                                                                    |                                                                          |
| 16.15                     | Research Forum                         | Plenary & Discussion<br>Open to any colleague doing educational research or wanting to.                                                            | Whole Group<br>Chaired by Prof Margret Elzubeir & Dr Mohammed Al-Houqani |
| 17.30                     | CLOSE                                  |                                                                                                                                                    |                                                                          |

## VENUES

Workshop 1 & 2: New LRC - male side, 2<sup>nd</sup> floor block C. Workshop 3: TBA

All other activities: Yannah Teather, 2<sup>nd</sup> floor, male side, block C