

26th-27th May 2016 • College of Medicine & Health Sciences

- Plenary scoping sessions on current and best practices
- Workshops on particular strategies and curriculum quality assurance
- Interactive discussions focussed on institutional and individual challenges in constructing and developing programs and courses

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PROGRAMME

All sessions will be interactive with presentations and discussion. Discussion will occur during the sessions.

Thursday, 26 May		The Design and Delivery of a Medical Curriculum
08.00		Introduction and Welcome
08.15-09.00		<i>Presentations by CMHS Facilitators</i> <ul style="list-style-type: none"> •How has the nature and content of the curriculum been determined? •How is the effectiveness and efficiency of the curriculum assessed? •How do students perceive the curriculum?
09.00 - 09.20		COFFEE BREAK
09.20 - 10.45		<i>Presentations by Prof Nigel Bax</i> What is the purpose of a college of medicine? Who are the stakeholders in medical education? Factors influencing the design and delivery of a curriculum.
10.45 - 11.00		BREAK
11.00 - 12.15		Curriculum structures that aid and that hinder student learning. How does one know that a student is fit to practise? Linking undergraduate learning to postgraduate training.
12.15-13.15		LUNCH AND PRAYERS
13.15-14.30		Teaching, learning and assessing. Developing high quality assessments - blueprinting and quality assurance. Feedback - for whom, by whom, when and how?
14.30-14.45		BREAK
14.45-16.00		What qualities does one want in a doctor? Developing doctors for the UAE. Why do doctors fail in practice? The assessment of students in relation to the College's 'MD Program Outcomes'.
Friday, 27 May		The Selection and Support of Faculty
08.15 -09.15		<i>Presentations by CHMS Facilitators</i> CHMS faculty selection. Determining faculty readiness to undertake teaching and other responsibilities. Faculty development.
09.20-10.15		<i>Presentations by Prof Nigel Bax</i> Faculty recruitment and selection - challenges and solutions? Others who teach and support our students - how best to engage with them? Recognising and rewarding excellence in teaching.
10.15-10.35		COFFEE BREAK
10.35-12.00		How might we best develop all those who support our students? 'Fit to teach?' - How is this known? What are the minimum requirements to be a medical teacher? Appraisal for all - students and faculty?
12.00-13.15		LUNCH AND PRAYERS
27 May		The Selection and Support of Students and Planning for the Future
13.15-14.15		Selecting and supporting students. Students in difficulty.
14.15 -15.00		Concluding session which will discuss the following topics Planning for 2030. What key developments in medical education are essential for the College?
15.00-15.15		CLOSING REMARKS

VENUE: Large LRC, male side, 2nd floor block C. CMHS.