

جامعة الإمارات العربيـة المتحدة United Arab Emirates University

Graduate Program Catalog 2020-2021

Table of Contents

College of Business and Economics	
Master of Professional Accounting	
Master of Business Administration	
Doctor of Business Administration	
College of Education	10
Department of Curriculum & Instruction	10
Master of Education	
Master of Educational Innovation	
Doctor of Philosophy in Mathematics Education	
Doctor of Philosophy in Science Education	
Doctor of Philosophy in Language and Literacy Education	
Department of Foundation of Education	
Doctor of Philosophy in Leadership and Policy Studies in Education	
Department of Special Education	
Doctor of Philosophy in Special Education	
College of Engineering	
Department of Architectural Engineering	25
Master of Science in Architectural Engineering	
Doctor of Philosophy in Architectural Engineering	
Department of Chemical & Petroleum Engineering	
Master of Science in Chemical Engineering	
Master of Science in Petroleum Engineering	
Doctor of Philosophy in Chemical Engineering	
Dual Award PhD Program in Chemical Engineering with Katholieke Universiteit (KU) Leuven	
Department of Civil & Environmental Engineering	
Master of Science in Civil Engineering	
Master of Science in Water Resources	
Doctor of Philosophy in Civil Engineering	
Department of Electrical Engineering	
Master of Science in Electrical Engineering	
Doctor of Philosophy in Electrical Engineering	49
Department of Mechanical	50
Master of Engineering Management	
Master of Science in Mechanical Engineering	
Doctor of Philosophy in Mechanical Engneering	
College of Food and Agriculture	57
Department of Food Science	57
Master of Science in Food Science	
Doctor of Philosophy in Food Science and Technology	
Master of Science in Human Nutrition	61
Department of Integrative Agriculture	63
Master of Science in Horticulture	

Doctor of Philosophy in Horticultural Sciences	
College of Humanities and Social Sciences	67
Department of Cognitive Sciences Master of Science in Clinical Psychology	
Department of Geography and Urban Sustainability Master of Science in Remote Sensing and Geographic Information Systems	
Department of Government and Society Master of Governance and Public Policy	
Department of Social Wellbeing Master of Social Work	
College of Information Technology	75
Department of Information Systems and Security Master of Science in Information Security Master of Science in Information Technology Management	
Department of Computer Science and Software Engineering Master of Science in Software Engineering Doctor of Philosophy in Informatics and Computing	
College of Law Doctor of Philosophy in Law	
Department of Public Law Master of Public Law	
Department of Private Law Master of Private Law	
College of Medicine Master of Medical Sciences Master of Public Health Doctor of Pharmacy Doctor of Philosophy in Public Health Doctor of Philosophy in Biomedical Sciences	
Department of Nutrition and Health Doctor of Philosophy in Nutritional Sciences Master of Science in Human Nutrition	
Department of Clinical Psychology Master of Science in Clinical Psychology	
College of Science	
Department of Biology Master of Science in Environmental Sciences Doctor of Philosophy in Cellular and Molecular Biology Doctor of Philosophy in Ecology and Environmental Sciences	
Department of Chemistry Master of Science in Chemistry Doctor of Philosophy in Chemistry	
Department of Geology Doctor of Philosophy in Geosciences	
Department of Mathematical Sciences Master of Science in Mathematics Doctor of Philosophy in Mathematics	
Department of Physics Master of Science in Physics Doctor of Philosophy in Physics Master of Science in Space Science	124

College of Business and Economics

Master of Professional Accounting

Description

The MPA is the first AACSB-Accredited Accounting program in the GCC and MENA region. It caters to practicing accountants and managers who have chosen the professional path, and who would like to further their education with a post-graduate degree in accounting. The program covers much wider areas of accounting than any of the other professional accounting certifications that tend to be narrowly specialized. In addition, it develops personal and business competencies (technical and non-technical) of graduates and provides them with an excellent foundation for successful professional careers. The degree will also be a natural route to a Doctorate of Business Administration (DBA).

Program Objectives

- 1. Communicate effectively in a professional context.
- 2. Think critically in relation to the analysis and solution of advanced accounting problems.
- 3. Work individually as well as contribute positively to the functioning of teams as members and leaders.
- 4. Ethically and socially responsible when making accounting-related decisions.
- 5. Demonstrate advanced specialized knowledge in accounting and cognate fields when appropriate.

Program Learning Outcomes

- 1. Demonstrate a highly developed professional oral presentation of information, criticizing substantively complex matters in accounting accompanied by appropriate technology.
- 2. Demonstrate abilities to communicate effectively in writing, using information technology to the production of highly developed professional written materials on substantively complex matters in accounting.
- 3. Apply advanced technologies and techniques (qualitative/quantitative) to the collection and analysis of financial and non-financial information and deriving appropriate decisions in various accounting fields.
- 4. Critically interpret information, through accurate identification of accounting complex problems, and suggestion of accounting-based innovative solutions.
- 5. Demonstrate autonomy, responsibility, and creativity in planning and executing major projects in their work.
- 6. Demonstrate ability to work in teams, showing leadership and direction, appropriate to complex accounting environment settings.
- 7. Apply professional standards and codes of conduct at national and international levels.
- 8. Relate complex ethical issues consistently, reflecting social responsibility, and leading to informed, fair and valid accounting-related decisions.
- 9. Demonstrate a comprehensive advanced knowledge of key concepts across the breadth of accounting topics.
- 10. Assess contemporary issues in accounting through synthesizing knowledge from accounting and cognate fields when appropriate.

Total Credit Hours: 36

Course Credits

Professional Accounting

Required Courses

			(Required Credit Hours:24)
ACCT	600	Advanced Financial Accounting	3
ACCT	615	Advanced Management Accounting	3
ACCT	620	Auditing, Accountability and Assurance Services	3
ACCT	625	Corporate Governance, Business Ethics and Control	3
ACCT	630	Financial Accounting Standards, Theory and Policy	3
ACCT	635	Financial Statements Analysis	3
ACCT	640	Management Control Systems	3
ACCT	645	Seminar on Applied Research in Accounting	3

Elective Courses

			(Required Credit Hours:24)
ACCT	661	Accounting in Special Contexts	3
ACCT	662	Risk-based Internal Auditing	3
ACCT	663	Accounting for Islamic Financial Institutions	3
ACCT	664	Legal Environment and Taxation	3
ACCT	665	Strategic Management Accounting	3
ACCT	666	Selected Topics in Financial Reporting	3
FINC	610	Financial Management	3

Bridge Co	ourses		
Students	whose fin	rst degree is not accounting	
			(Required Credit Hours:12)
ACCT	500	Elements of Accounting and Finance	3
ACCT	505	Financial and Corporate Reporting	3
ACCT	510	Management and Cost Accounting	3
MGMT	510	Business Environment	3

Master of Business Administration

Description

The MBA experience at UAE University emphasizes leadership, innovation, and entrepreneurial creativity. During four semesters of courses, MBA students are guided through a progression of thoughts and shared experience that prepares them for confident, competent business leadership in and beyond the UAE business environment and provides the business community with high quality graduates who are capable of becoming the business leaders of the UAE and beyond.

Program Objectives

- 1. Advanced specialized knowledge and critical understanding in business administration and at the interface between related fields.
- 2. Highly developed communication skills, in a professional context, to explain and | or critique substantively complex matters.
- 3. Apply critical thinking skills to the analysis and solution of complex business problems.
- 4. Work effectively as individuals and contribute positively to complex groups as members and leaders.
- 5. Ethical and social commitment at the local and global levels.

Program Learning Outcomes

- 1. Demonstrate an advanced comprehensive knowledge of conventional and innovative concepts and principles across the breadth of business administration issues.
- 2. Demonstrate the ability to professionally apply business administration knowledge in practical settings.
- 3. Communicate in writing, using the appropriate information technology where appropriate, and to produce highly developed professional quality business documents on substantively complex matters in business administration.
- 4. Deliver a highly developed professional quality presentation, expressing a comprehensive internalized personal worldview on substantively complex matters in business administration accompanied by appropriate technology.
- 5. Identify appropriate sources of information and use appropriate analytical techniques in a systematic way that leads to integrate knowledge from different business administration related fields and use highly developed cognitive skills to think critically and creatively.
- 6. Demonstrate advanced problem solving skills by identifying a business complex problem, generating and comparing alternative strategic approaches to develop innovative solutions with intellectual independence.
- 7. Demonstrate autonomy, responsibility and continuous self-development in planning and executing a major project at their work places.
- 8. Demonstrate teamwork, coordination, and leadership abilities in a complex strategic business environment setting involving multiple groups and governance processes
- 9. Lead, contribute and implement ethical standards in a consistent and sensitive way that leads to informed, fair and valid decisions.
- 10. Analyze business administration issues, reflect ethical engagement, civic and social responsibility on socio cultural norms and relationships, and act to transform them.

Exploration Term Courses

Required	l Course	S	
			(Required Credit Hours:9)
ACCT	601	Accounting for Senior Managers	3
ECON	605	UAE in the Global Business Environment	3
STAT	640	Statistics & Quantitative Analysis	3

Course Credits

Elaboration Term Courses I

Required	Courses	5	
			(Required Credit Hours:9)
MIST	610	Information Systems in Business	3
MKTG	605	Marketing Management in an E-Age	3
FINC	610	Financial Management	3

Course Credits

Elaboration Term Courses II

Required	Courses	\$	
		(Required Cre	dit Hours:9)
ECON	651	Managerial Economics	3
MGMT	650	Global Operations Management in the Service Environment	3
MGMT	610	Strategic Human Resources Management	3

Course Credits

Application Term Courses

Required	Courses		
			(Required Credit Hours:9)
MGMT	620	Entrepreneurship & Innovation	3
MGMT	630	Business Ethics & Corporate Governance	3
MGMT	660	Strategic Management in a Dynamic Environment	3

Elective Courses

Choose o	one for e	ach semester	
			(Required Credit Hours:12)
ACCT	610	Accounting Analysis & Governance	3
ACCT	611	Accounting for Strategic Decisions	3
ECON	610	HR & Personnel Economics	3
FINC	640	Advanced Corporate Finance	3
FINC	650	International Finance & Banking	3
FINC	660	Investment & Portfolio Management	3
FINC	670	Advanced Risk Management	3
FINC	680	Islamic Finance & Financial Institutions	3
GBUS	680	Business Research	3
MGMT	621	Leadership & Organizational Behavior	3
MGMT	622	Staffing Organizations	3
MGMT	623	Performance and Rewards Management	3
MGMT	624	HR Development in UAE Context	3
MGMT	691	Total Quality Management	3
MGMT	692	Organizational Excellence Modeling	3
MGMT	693	International Business Management	3
MGMT	694	Organizational PM & Benchmark	3
MIST	630	Strategic IS Management	3
MIST	640	Business Intelligence & BPM	3
MIST	650	E-Business: Technology, Strategies & Application	s 3
MIST	660	Enterprise IS	3
MKTG	610	Contemporary Issues in Customer Behavior	3

Doctor of Business Administration

Description

The DBA is a four-year blended part-time program and is structured in two stages. Stage One consists of two years of course work that covers research philosophies, qualitative and quantitative research methods, research in support of business functions, literature review & critique, and human factors and social responsibility. Stage Two lasts two years and comprises the DBA thesis. At this stage the formal teaching aspect of the program ends and students are expected to use the knowledge gained from Stage One to undertake a research investigation that represents an original contribution to professional thinking and practice and has high academic merit. DBA candidates often tackle issues of real importance to their own organizations, thus delivering high-utility outcomes and enjoying the rewards of seeing their solutions beneficially implemented. During this period, the student's work will be overseen by a Thesis Committee. The program is completed after successful submission and defense of the dissertation.

Program Objectives

- 1. Enabling senior managers to enhance their professional practice and contribute state-of-the-art knowledge in their chosen area of study.
- 2. Producing research oriented professionals with advanced capabilities in leadership and change management.
- 3. Allowing graduates to take back to their organizations increased understanding and conceptual thinking in business management at the highest level.
- 4. Enhancing competitive advantage for the executives and their organizations, by participating in discussions with academics and practitioners at the cutting edge of their fields.

Program Learning Outcomes

- 1. Develop oral presentations to communicate effectively and without guidance, using technologies to support the oral presentation of information where needed to academic and professional peers.
- 2. Write effectively to communicate highly complex and diverse matters to expert audiences.
- 3. Apply a range of mastered skills and techniques including synthesis, evaluation, planning and reflection, required to critically extend and redefine professional practice and knowledge.
- 4. Apply advanced skills in developing innovative solutions to critical problems using expert skills, demonstrating intellectual independence.
- 5. Act with authority, creativity, autonomy, independence, scholarly and professional integrity.
- 6. Demonstrate abilities associated with professional leadership of peer groups and teams.
- 7. Assess consistently and sensitively manage diverse ethical issues in highly complex contexts and make fair judgments.
- 8. Examine the complex social and cultural contexts of leadership.
- 9. Evaluate the state of research and practice in a business field and highlight possible ways to contribute to that field.
- 10. Create new knowledge in the field, through independent research, innovative and creative practical solutions to a challenging business problem through conceptualizing, designing, implementing, and adapting research processes in complex contexts.

Total Credit Hours: 48

Course Credits

Program Courses

Require	d Courses		
			(Required Credit Hours:48)
DBA	900	The Philosophy of Social Research	1.5
DBA	901	Qualitative Research Methods	
DBA	902	Quantitative Research Methods	
DBA	903	Literature Review and Critique	1.5
DBA	904	Research in Support Business Functions	7.5
DBA	905	Introduction to Business Research	1.5
DBA	906	Human Factors & Social Responsibility	1.5
DBA	907	Research Elective	1.5
DBA	908	Dissertation-Research Proposal	6
DBA	909	Dissertation Research Part 1	6
DBA	910	Dissertation Research Part 2	12
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Department of Curriculum & Instruction

Master of Education

Description

The Master of Education Program at the United Arab Emirates University is practice oriented with the primary focus of enhancing the knowledge, skills, and dispositions of graduate students. The program is designed to cater for the needs of school teachers, principals, and other school professionals who are eager to pursue graduate studies to improve their performances. It focuses on preparing leaders who will engage in school reform through curriculum development, school decision-making, and community outreach. The program is based on best international standards which will help in facilitating the continuous improvement of education in the United Arab Emirates. The Master's degree program offers three tracks: Educational Leadership, Special Education and Curriculum and Instruction (English, Arabic, Islamic Studies, Mathematics, Science and Social Studies). UAEU College of Education is considered a pioneer in the Middle East in Teacher Education preparation, demonstrated by its attainment of international recognition from the Center for Quality Assurance in International Education (CQAIE) in collaboration with the National Council for Accreditation of Teacher Education (NCATE), in 2005 and 2010 respectively.

Program Objectives

- 1. Acquire advanced knowledge of educational theory, research, and skills related to the area of specialization.
- 2. Enhance ability to incorporate theory and research into practice related to the area of specialization.
- 3. Become reflective practitioners within the area of specialization.
- 4. Become an educational leader and promotes the success of all students by advocating, nurturing, and sustaining a school culture and instructional program conducive to student learning.
- 5. Enhance ability to use problem solving skills and critical thinking abilities to develop, implement, and evaluate collaborative teaching and learning activities.

Program Learning Outcomes

- 1. Apply advanced knowledge and skills necessary in their area of specialization.
- 2. Create a responsive learning environment in which equal treatment, fairness, and respect for diversity are sustained.
- 3. Collaborate with stakeholders to improve programs, services, and outcomes for students and their families.
- 4. Use quantitative and qualitative research that enhance teaching and learning practices and/or school operations.
- 5. Demonstrate leadership abilities in their profession.
- 6. Integrate ICT (Information and Communication Technology) into teaching and learning and/or school operations.
- 7. Use effective communication skills to manage the complexities of teaching for learning in all educational settings.

College of Education

Required Courses

		(Required	Credit Hours:9)
CURR	612	Introduction to Educational Research	3
FOED	616	Leading Schools and Communities	3
SPED	618	Human Development and Individual Differences	3

Elective Courses

		(Required (Credit Hours:6)
CURR	613	Advanced Technology Application in Education	3
CURR	614	Advanced Educational Research	3
CURR	617	Current Issues in Teaching and Learning	3
FOED	615	International Perspective on Educational Leadership	3
FOED	619	Leadership of Change in Education Organizations	3
SPED	624	Inclusive Learning Environment	3

Course Credits

Curriculum and Instruction Concentration Required Courses (Required Credit Hours:15) CURR 617 Current Issues in Teaching and Learning 3 CURR Advanced Studies in Curriculum and Instruction 3 621 3 CURR 622 **Class Assessment and Program Evaluation** 640 * CURR Thesis 6 or CURR 650 Master Graduation Project 6 * Students should either take CURR 640 for Thesis or CURR 650 for Non-Thesis

Students should select two courses from the following list:				
			(Required Credit Hours:6)	
CURR	630	Advanced Teaching Methods in Mathematics 1	3	
CURR	631	Advanced Teaching Methods in Mathematics 2	3	
CURR	632	Advanced Teaching Methods in Science 1	3	

CURR	633	Advanced Teaching Methods in Science 2	3
CURR	634	Advanced Teaching Methods in English 1	3
CURR	635	Advanced Teaching Methods in English 2	3
CURR	636	Advanced Teaching Methods in Arabic 1	3
CURR	637	Advanced Teaching Methods in Arabic 2	3
CURR	638	Advanced Teaching Methods in Social Studies 1	3
CURR	639	Advanced Teaching Methods in Social Studies 2	3
-			

Educational Leadership Concentration

Require	d Course	S	
		(Required Credit Hours	:21)
FOED	621	Personnel Administration and Staff Development	3
FOED	622	School Finance and Resource Management	3
FOED	623	Professional and Cultural Issues in Education	3
FOED	624	Educational Supervision	3
FOED	625	School Leadership	3
FOED	640 *	Thesis	6
		or	
FOED	650	Master Graduation Project	6
		* Students should either take FOED 640 for Thesis or FOED 650 for Non-Thesis	

Course Credits

Special Education Concentration

Require	d Course	es	
		(Required Credit Ho	ours:21)
SPED	621	Advanced Assessment in Special Education	3
SPED	622	Characteristics and Teaching Techniques for Individuals with mild/moderate disabilities	3
SPED	623	Advanced Collaboration in Special Education	3
SPED	624	Inclusive Learning Environment	3
SPED	625	Curriculum Modifications for Exceptional Individuals	3
SPED	640 *	Thesis	6
		or	

* Students should either take SPED 640 for Thesis or SPED 650 for Non-Thesis

Master of Educational Innovation

Description

The Master of Educational Innovation program aims to prepare teachers and leaders to be innovative in their teaching and school leadership practices. The program does not only focus on helping students acquire new knowledge in teaching and school leadership, but also on enhancing learners' skills through teamwork, collaborative learning, and linking theory to practice. In addition, the program provides learners with new frameworks and thinking patterns that cherish innovation and acceptance of change to keep pace with developments in education. Finally, the program allows students to focus on scientific research skills and use them to solve issues and problems that they might face in their workplaces in new and innovative ways. Arabic is the main language of instruction in this program. The Master of Educational Innovation Program comes as a result of collaboration between the UAE University represented by the College of Education and the Hamdan Bin Rashid Al Maktoum Foundation for outstanding educational performance. The Foundation fully sponsors a minimum of 10 students annually to join this program. A noteworthy point is that this program is also open to applicants from outside the Foundation. The Master of Educational Innovation offers two concentrations of study: Innovation in School Leadership and Innovation in Teaching. The program is a 30 credit hour program where students study 10 courses over the period of around 18 months. The total fees of the program, excluding the 200AED application fees, is 72000AED, and for the course is 7200AED. The Master of Educational Innovation program is delivered in a face-to-face format with classes held on Wednesday or Thursday afternoon (from around 4:00 - 7:00 pm) and on Saturdays all day (from 9:00 am - 4:00 pm). The program is offered at Hamdan bin Rashid Al Maktoum Center for Giftedness and Innovation, Al Beda'a, Dubai.

Program Objectives

- 1. Support distinguished teachers and educational leaders across the United Arab Emirates.
- 2. Develop teachers and educational leaders' skills and abilities.
- 3. Supply the educational field with outstanding national force that can contribute to the prosperity and development of the society.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- 1. Establish a national network of best practice related to innovation
- 2. Critique innovational educational theories and practices.
- 3. Design innovational learning programs to meet diverse learners' needs.
- 4. Create innovative projects to improve school performance.
- 5. Conduct innovative research projects to improve educational practices.

Degree Requirements:

Total Credit Hours: 30

6

Required Courses	
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(Required Credit Hours:9)

CURR	651	Introduction to Educational Research_AR	3
FOED	652	Leading Schools & Communities_AR	3
SPED	653	Human Development & Individual Differences	3
			Course Credits

Elective Courses

Student should select one course from the list

		(Req	uired Credit Hours:3)
CURR	654	Current Issues in Teaching and Learning_AR	3
FOED	655	International Perspectives on Educational Leadership	3
SPED	656	Inclusive Learning Environment_AR	3
			Course Credits

Innovation in Teaching Concentration

Required Courses

		(Requi	red Credit Hours:18)
CURR	661	Smart Classrooms	3
CURR	662	Classroom Assessment & Program Evaluation	3
CURR	663	Artificial Intelligence Applications in Education_AR	3
CURR	664	Teaching for Thinking_AR	3
CURR	665	Professional Portfolio Development 1_AR	3
CURR	666	Professional Portfolio Development 2_AR	3
			<u> </u>

Course Credits

Innovation in School Leadership Concentration

Required	Required Courses				
			(Required Credit Hours:18)		
FOED	661	Management of Distinguished Institutions_AR	3		
FOED	662	Leading School Change_AR	3		
FOED	663	Managing Student Services	3		
FOED	664	Evaluation & Modern Supervision	3		
FOED	665	Professional Portfolio Development 1_AR	3		
FOED	666	Professional Portfolio Development 2_AR	3		

Doctor of Philosophy in Mathematics Education

Description

The proposed PhD program in Mathematics Education prepares students to address key research issues related to Mathematics education in the UAE. Students in the program will acquire expertise

in applying and evaluating appropriate research methodologies to inform recent developments in the field of Mathematics education.

Program Objectives

- 1. Offer a rigorous and innovative discipline-based knowledge that prepares students to succeed in a globally challenging, competitive and changing environment.
- 2. Develop graduates' scholarly inquiry grounded in research and the reality of practice in education.
- 3. Enhance graduates' professional growth, lifelong learning skills and leadership competencies in the area of specialization for career opportunities in educational sectors.
- 4. Provide opportunities for graduates to adhere to professional integrity and research ethics, and be committed to values related to the area of specialization.
- 5. Prepare graduates to be inquisitive, to reason critically, and to communicate clearly and effectively.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- 1. Analyze educational issues and topics of interest in the field of Mathematics Education.
- 2. Create an original research in Mathematics Education that adds to human knowledge.
- 3. Assess issues, decisions, or practices in Mathematics Education applying relevant research methodology to finding a possible solution.
- 4. Explain the major tenets of Mathematics Education orally, and in writing, to different audience.
- 5. Devise strategies or actions that resolve ethical issues in Mathematics Education.
- 6. Apply research skills in Mathematics Education to other work environments and career opportunities inside and outside academia.

Degree Requirements:	Total Credit Hours: 60
	Course Credits
Core Courses	
Required Courses	
	(Required Credit Hours:9)

		(Rec	Julieu Cleult Hours.9)
CURR	701	Curriculum Theory and Practice	3
FOED	702	Organizational theory in educational leadership	3
SPED	704	Teaching Students from Culturally and Linguistically Dive Background	ers 3

Research Methodology Requirements

			(Required Credit Hours:9)
CURR	710	Quantitative Research Methods in Education	3
CURR	713	Qualitative Research Methods in Education	3
CURR	715	Mixed Methods Research in Education	3

Course Credits

Specialization Elective Courses

Student s	should ta	ake any 3 courses from the following list	
		(Required Credi	t Hours:9)
CURR	740	Theory and Research in Mathematical Thinking and Learning	3
CURR	742	Theory and Research in Mathematics Teacher Education	3
CURR	743	Integration of Technology into Mathematics Curriculum and Instruction	3
CURR	751	Clinical Interviewing and Assessment in Mathematics Education	3
CURR	754	Historical Development of Mathematical Ideas	3

Electives					
Students should take one course only from the following list					
			(Required Credit Hours:3)		
CURR	744	Independent Study in Mathematics Education	3		
CURR	755	Mathematical Problem Solving	3		
STAT	712	Advanced Quantitative Research Methods	3		

Course Credits

Qualifica	Qualification Requirements					
Required	l Course	S				
			(Required Credit Hours:0)			
CURR	800	Comprehensive Examination	0			
CURR	810	Research Proposal	0			

Course Credits

Research Requirements					
Required Courses					
			(Required Credit Hours:30)		
CURR	900	Dissertation Research	30		
CURR	910	Dissertation Defense	0		

Doctor of Philosophy in Science Education

Description

The proposed PhD program in Science Education prepares students to address key research issues related to Science education in the UAE. Students in the program will acquire expertise in applying and evaluating appropriate research methodologies to inform recent developments in the field of Science education.

Program Objectives

- 1. Offer a rigorous and innovative discipline-based knowledge that prepares students to succeed in a globally challenging, competitive and changing environment.
- 2. Develop graduates' scholarly inquiry grounded in research and the reality of practice in education.
- 3. Enhance graduates' professional growth, lifelong learning skills and leadership competencies in the area of specialization for career opportunities in educational sectors.
- 4. Provide opportunities for graduates to adhere to professional integrity and research ethics, and be committed to values related to the area of specialization.
- 5. Prepare graduates to be inquisitive, to reason critically, and to communicate clearly and effectively.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- 1. Analyze educational issues and topics of interest in the field of Science Education.
- 2. Create an original research in Science Education that adds to human knowledge.
- 3. Assess issues, decisions, or practices in Science Education applying relevant research methodology to finding a possible solution.
- 4. Explain the major tenets of Science Education orally, and in writing, to different audience.
- 5. Devise strategies or actions that resolve ethical issues in Science Education.
- 6. Apply research skills in Science Education to other work environments and career opportunities inside and outside academia.

Degree Requirements:

Total Credit Hours: 60

			Course Credits
Core Cou	irses		
Required	l Course	S	
		(Require	d Credit Hours:9)
CURR	701	Curriculum Theory and Practice	3
FOED	702	Organizational theory in educational leadership	3
SPED	704	Teaching Students from Culturally and Linguistically Divers Background	3
Research	n Method	dology Requirements	
		(Require	d Credit Hours:9)
CURR	710	Quantitative Research Methods in Education	3
CURR	713	Qualitative Research Methods in Education	3
CURR	715	Mixed Methods Research in Education	3

Specialization Elective Courses						
Student s	Student should take any 3 courses from the following list					
			(Required Credit Hours:9)			
CURR	702	Theory and research on learning and teaching science	3			

CURR	720	Philosophical and historical perspectives in science education	3
CURR	721	Science teacher education: Theory and practice	3
CURR	722	Current issues in science education	3
CURR	732	Assessment in science education	3

Electives

Students should take one course only from the following courses				
			(Required Credit Hours:3)	
CURR	724	Independent Study in Science Education	3	
CURR	730	Advanced studies in science teaching methods	3	
STAT	712	Advanced Quantitative Research Methods	3	

Course Credits

Course Credits

Qualification Requirements

Required Courses					
			(Required Credit Hours:0)		
CURR	800	Comprehensive Examination	0		
CURR	810	Research Proposal	0		

Research Requirements

Required Courses						
			(Required Credit Hours:30)			
CURR	900	Dissertation Research	30			
CURR	910	Dissertation Defense	0			

Doctor of Philosophy in Language and Literacy Education

Description

The proposed PhD program in Language and Literacy Education prepares students to address key research issues related to Language and Literacy Education in the UAE. Students in the program will acquire expertise in applying and evaluating appropriate research methodologies to inform recent developments in the field of Language and Literacy Education.

Program Objectives

- 1. Offer a rigorous and innovative discipline-based knowledge that prepares students to succeed in a globally challenging, competitive and changing environment.
- 2. Develop graduates' scholarly inquiry grounded in research and the reality of practice in education.
- 3. Enhance graduates' professional growth, lifelong learning skills and leadership competencies in the area of specialization for career opportunities in educational sectors.
- 4. Provide opportunities for graduates to adhere to professional integrity and research ethics, and be committed to values related to the area of specialization.
- 5. Prepare graduates to be inquisitive, to reason critically, and to communicate clearly and effectively.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- 1. Analyze educational issues and topics of interest in the field of Language and Literacy Education.
- 2. Create an original research in Language and Literacy Education that adds to human knowledge.
- 3. Assess issues, decisions, or practices in Language and Literacy Education applying relevant research methodology to finding a possible solution.
- 4. Explain the major tenets of Language and Literacy Education orally, and in writing, to different audience.
- 5. Devise strategies or actions that resolve ethical issues in Language and Literacy Education.
- 6. Apply research skills in Language and Literacy Education to other work environments and career opportunities inside and outside academia.

Degree Requirements:

Total Credit Hours: 60 Course Credits

Core Cou	Core Courses					
Required	Required Courses					
		(Required	d Credit Hours:9)			
CURR	701	Curriculum Theory and Practice	3			
FOED	702	Organizational theory in educational leadership	3			
SPED	704	Teaching Students from Culturally and Linguistically Divers Background	3			

(Required Credit Hours:9)

CURR	710	Quantitative Research Methods in Education	3
CURR	713	Qualitative Research Methods in Education	3
CURR	715	Mixed Methods Research in Education	3

Specialization Elective Courses			
Student s	should ta	ke any 3 courses from the following courses	
		(Required Cred	dit Hours:9)
CURR	760	Language, Literacy and Culture	3
CURR	761	Language and Literacy Pedagogy	3
CURR	762	First and Second Language Development and Assessment	3
CURR	763	Social and Psychological Aspects of Learning Language	3
CURR	764	Discourse Analysis and Language Learning	3
CURR	772	Development & Evaluation of Language and Literacy Programs	3
CURR	773	Seminar in Language and Literacy Education Teaching and learning	3
		Со	urse Credits

Electives

Students should take one course only from the following courses				
			(Required Credit Hours:3)	
CURR	765	Bilingualism, Biliteracy and Multiliteracy Education	3	
CURR	771	Special Topics in Language Education Teaching	3	
STAT	712	Advanced Quantitative Research Methods	3	
			Course Credits	

Qualification Requirements

Required Courses					
			(Required Credit Hours:0)		
CURR	800	Comprehensive Examination	0		
CURR	810	Research Proposal	0		
			Course Credits		

Research Requirements

Required Courses						
			(Required Credit Hours:30)			
CURR	900	Dissertation Research	30			
CURR	910	Dissertation Defense	0			

Doctor of Philosophy in Leadership and Policy Studies in Education

Description

The proposed PhD program in Leadership and Policy Studies in Education prepares students to address key research issues facing educational leadership in the UAE. Students in the program will acquire expertise in applying and evaluating appropriate research methodologies to recent developments in the field of education relevant to leadership and policy issues.

Program Objectives

- 1. Offer a rigorous and innovative discipline-based knowledge that prepares students to succeed in a globally challenging, competitive and changing environment.
- 2. Develop graduates' scholarly inquiry grounded in research and the reality of practice in education.
- 3. Enhance graduates' professional growth, lifelong learning skills and leadership competencies in the area of specialization for career opportunities in educational sectors.
- 4. Provide opportunities for graduates to adhere to professional integrity and research ethics, and be committed to values related to the area of specialization.
- 5. Prepare graduates to be inquisitive, to reason critically, and to communicate clearly and effectively.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- 1. Analyze educational issues and topics of interest in the field of Leadership and Policy Studies in Education.
- 2. Create an original research in Leadership and Policy Studies in Education that adds to human knowledge.
- 3. Assess issues, decisions, or practices in Leadership and Policy Studies in Education applying relevant research methodology to finding a possible solution.
- 4. Explain the major tenets of Leadership and Policy Studies in Education orally, and in writing, to different audience.
- 5. Devise strategies or actions that resolve ethical issues in Leadership and Policy Studies in Education.
- 6. Apply research skills in Leadership and Policy Studies in Education to other work environments and career opportunities inside and outside academia.

Degree Requirements:

Total Credit Hours: 60

Core Courses				
Required	l Courses	(Required	Credit Hours:9)	
CURR	701	Curriculum Theory and Practice	3	
FOED	702	Organizational theory in educational leadership	3	
SPED	704	Teaching Students from Culturally and Linguistically Divers Background	3	

			(Required Credit Hours:9)
CURR	710	Quantitative Research Methods in Education	3
CURR	713	Qualitative Research Methods in Education	3
CURR	715	Mixed Methods Research in Education	3
			Course Credits

Specialization Elective Courses

Student should take any 3 courses from the following list				
			(Required Credit Hours:9)	
FOED	704	Philosophy of Education	3	
FOED	720	Comparative and International Education	3	
FOED	721	Sociology of Education	3	
FOED	722	Leading School Change	3	
FOED	723	Leadership & Policy in Adult Education	3	
FOED	724	Ethics of Educational Leadership	3	
			Course Credits	

Electives

Students should take one course only from the following courses				
			(Required Credit Hours:3)	
FOED	701	Policy studies in Education	3	
FOED	733	Independent study	3	
STAT	712	Advanced Quantitative Research Methods	3	
			Course Credits	

Qualification Requirements

Required Courses					
			(Required Credit Hours:0)		
FOED	800	Comprehensive Examination	0		
FOED	810	Research Proposal	0		

Research Requirements					
Required	Required Courses				
			(Required Credit Hours:30)		
FOED	900	Dissertation Research	30		
FOED	910	Dissertation Defense	0		

Doctor of Philosophy in Special Education

Description

The proposed PhD program in Special Education prepares students to address key research issues facing the field of special education in the UAE. Students in the program will acquire expertise in applying and evaluating appropriate research methodologies to inform recent developments in the field of special education.

Program Objectives

- 1. Offer a rigorous and innovative discipline-based knowledge that prepares students to succeed in a globally challenging, competitive and changing environment.
- 2. Develop graduates' scholarly inquiry grounded in research and the reality of practice in education.
- 3. Enhance graduates' professional growth, lifelong learning skills and leadership competencies in the area of specialization for career opportunities in educational sectors.
- 4. Provide opportunities for graduates to adhere to professional integrity and research ethics, and be committed to values related to the area of specialization.
- 5. Prepare graduates to be inquisitive, to reason critically, and to communicate clearly and effectively.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- 1. Analyze educational issues and topics of interest in the field of Special Education.
- 2. Create an original research in Special Education that adds to human knowledge.
- 3. Assess issues, decisions, or practices in Special Education applying relevant research methodology to finding a possible solution.
- 4. Explain the major tenets of Special Education orally, and in writing, to different audience.
- 5. Devise strategies or actions that resolve ethical issues in Special Education.
- 6. Apply research skills in Special Education to other work environments and career opportunities inside and outside academia.

Degree Requirements:

Total Credit Hours: 60

Course Credits

			Course Creans
Core Cou	irses		
Required	l Courses		
		(Required C	Credit Hours:9)
CURR	701	Curriculum Theory and Practice	3
FOED	702	Organizational theory in educational leadership	3
SPED	704	Teaching Students from Culturally and Linguistically Divers Background	3

(Required Credit Hours:9)

CURR713Qualitative Research Methods in Education3CURR715Mixed Methods Research in Education3	CURR	710	Quantitative Research Methods in Education	3
CURR715Mixed Methods Research in Education3	CURR	713	Qualitative Research Methods in Education	3
	CURR	715	Mixed Methods Research in Education	3

Specializ	Specialization Elective Courses				
Student	should ta	ke any 3 courses from the following list			
		(Required (Credit Hours:9)		
SPED	701	Advance Application of Assistive Technology in Special Educati	on 3		
SPED	720	Education and Development of Gifted Learners	3		
SPED	721	Language and Literacy Impairment	3		
SPED	722	Advanced Topics in Special Education	3		
SPED	724	Developmental Disabilities	3		
SPED	732	Assessment and Instruction for Students with Mild/Moderate Disabilities	3		
			Course Credits		

Electives

Students	should	take one course only from the following courses	
			(Required Credit Hours:3)
SPED	723	Independent Study in Special Education	3
SPED	725	Internship in Special Education	3
STAT	712	Advanced Quantitative Research Methods	3
			Course Credits

Qualification Requirements

Required	Required Courses					
			(Required Credit Hours:0)			
SPED	800	Comprehensive Examination	0			
SPED	810	Research Proposal	0			

Research	Research Requirements				
Required	Required Courses				
			(Required Credit Hours:30)		
SPED	900	Dissertation Research	30		
SPED	910	Dissertation Defense	0		

Department of Architectural Engineering

Master of Science in Architectural Engineering

Description

The Architectural Engineering Department offers a Master of Science (MSc) degree in Architectural Engineering for students with interests in the design, construction and operation of high performing built environment. The MSc degree prepares students for specialized roles in professional practice as well as for advanced study at the doctoral level. The program includes rigorous architecture engineering course work on topics related to building science, engineering systems, sustainable development and high-performance design at various scales of the built environment. The program culminates in either a research-based project or a thesis. Applicants are expected to have undergraduate architectural or architectural engineering backgrounds, either with a BSc degree in Architectural Engineering from UAE University or equivalent in a closely related area.

Program Objectives

- 1. Develop meaningful research on interactions between buildings and the surrounding environment at the local, national, and regional levels.
- 2. Provide research and professional training necessary for graduates to advance and move into higher professional or academic functions.
- 3. Maintain high international academic standards in research and professional students' learning outcomes.
- 4. Promote the collaboration between the Architectural Engineering research and graduate studies and the government and industrial sectors nationally and internationally.

Program Learning Outcomes

- 1. Apply advanced research techniques and methods to the analysis and solution of engineering problems.
- 2. Demonstrate advanced knowledge sufficient to analyze complex environmental issues related to building and urban systems.
- 3. Develop comprehensive engineering systems, highly specialized components, or appropriate processes for built environment.
- 4. Apply advanced knowledge in a specialized and emerging area in high performance built environment.
- 5. Develop communication skills to present, explain and criticize highly complex issues.
- 6. Evaluate engineering systems in high performance built environment according to relevant regulations and codes.
- 7. Evaluate knowledge of contemporary professional practice in high performance built environment.

Architectural Engineering

Required Courses

			(Required Credit Hours:12)
ARCH	600	Research Methods	3
ARCH	601	Graduate Research Seminar	0
ARCH	602	Sustainable Urbanism	3
ARCH	603	High Performance Buildings	3
ARCH	608	Design Management for the Built Environment	3

Course Credits

 4 Sustainable Community Develop 6 Impact Assessment for the Built Environment 7 Selected Topics in Architectural Engineering 	
6 Impact Assessment for the Built Environment	3 t 3
6 Impact Assessment for the Built Environment	t 3
I	
7 Selected Topics in Architectural Engineering	3
	-
Integrated Construction Tools and Processes	3
Advanced Illumination and Daylighting	3
2 Climate Research in Build Energy Efficiency	3
Water Efficiency in the Built Environment	3
4 Building Science Experiment Research Lab	3
5 Fenestration Analysis & Design	3
6 Building Ventilation	3
	Course Credits
1 2 3 4 5	Advanced Illumination and Daylighting Climate Research in Build Energy Efficiency Water Efficiency in the Built Environment Building Science Experiment Research Lab Fenestration Analysis & Design

Required course

(Required Credit Hours:9)

ARCH 699 Thesis

9

Doctor of Philosophy in Architectural Engineering

Description

The Doctor of Philosophy in Architectural Engineering (PhD in Architectural Engineering) provides students with a unique opportunity to demonstrate innovation in a wide range of architectural engineering research areas. The PhD in Architectural Engineering degree is awarded to candidates who successfully complete a program of advanced courses, qualification and research requirements and dissertation defense. Students are expected to carry out an independent investigation in an architectural engineering research area under supervision of experienced researchers. Graduates of the program are anticipated to meet the challenges in the architectural engineering discipline and provide innovative solutions based on the most recent developments in architectural engineering.

Program Objectives

- 1. Offer a rigorous and innovative engineering education that promotes innovative research in engineering areas related to national priorities
- 2. Prepare graduates to be inquisitive, to reason critically, and to lead nationally and globally
- 3. Contribute to the advancement of the UAE knowledge-based economy and quality of life through community engagement, knowledge transfer, and industry partnership

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- 1. Identify gaps in the current state of knowledge and outline directions to produce new knowledge at the frontier of the architectural engineering discipline.
- 2. Apply advanced theories and research methodologies to critically analyze open research problems in architectural engineering and develop innovative solutions.
- 3. Produce and defend an original research work that advances the state of the art in the architectural engineering discipline.
- 4. Communicate research findings, orally and in writing, at a high level of proficiency to faculty, peers, and the lay public.
- 5. Evaluate and manage complex professional engineering activities and diverse ethical issues within the work context.

Degree Requirements:

Total Credit Hours: 54

College R	College Requirements					
Required	Required Courses					
			(Required Credit Hours:6)			
GENG	701	PhD Research Seminar	1			
GENG	702	Research Methods	2			
GENG	710	Optimization Methods for Engineering	3			

Specialization Electives

Students should take four (4) courses from the following electives as approved by the Advisory Committee

		(Required	l Credit Hours:12)
ARCH	710	Advanced Qualitative Research Methods	3
ARCH	711	Behavior and Building Performance	3
ARCH	712	Advanced Critical Thinking in the Built Environment	3
ARCH	713	Planning for Urban Resilience	3
ARCH	714	Housing and Urbanization	3
ARCH	715	Energy Optimization in Built Environment Design	3
ARCH	716	Advanced Intelligent Built Environment Systems	3

Course Credits

Qualification Requirements

Required Courses				
			(Required Credit Hours:0)	
ARCH	800	Comprehensive Exam	0	
ARCH	810	Prospectus Exam	0	

Research Requirements					
Required	Required Courses				
			(Required Credit Hours:30)		
ARCH	900	Dissertation Doctoral Research	30		
ARCH	910	Dissertation Defense	0		

Course Credits

Course Credits

Free Electives

Any two (2) 700-level courses offered by the University, as approved by the Advisory Committee

(Required Credit Hours:6)

Master of Science in Chemical Engineering

Description

The goal of this program is to graduate master-level chemical engineers who are highly qualified for a rewarding professional experience. Graduates may choose to work in the chemical, petrochemical or biochemical industries, continue on to other graduate level degrees, or join consulting/contracting companies. Prospective students have to be motivated to seek life-long learning and professional development and be capable of becoming professionals and leaders in the global chemical, petrochemical and biochemical industries.(Total credit hours is 30 for theses and 33 for no-theses).

Program Objectives

- 1. To generate graduates with high levels of competence in fundamental and applied concepts of chemical engineering.
- 2. To provide opportunities to address industrially important problems and to propose and investigate possible solutions
- 3. To provide an environment in which students can embrace social and personal development.
- 4. To motivate the students to seek life-long learning and professional development
- 5. To enhance students recognition and understanding of the professional and societal responsibilities associated with working in the industry.
- 6. To develop computational techniques, and written and oral communication skills.
- 7. To cultivate innovation and entrepreneurship through deeper understanding and advanced knowledge of the Chemical Engineering principles and operations.

Program Learning Outcomes

- 1. Apply advanced concepts of fundamental sciences and engineering to solve complex Chemical Engineering problems.
- 2. Demonstrate the ability to work effectively both independently and in teams of various backgrounds.
- 3. Apply innovative and practical solutions to existing or novel processes in research.
- 4. Search, evaluate and acquire information from relevant chemical engineering literature.
- 5. Design advanced approaches to conduct chemical engineering experiments.
- 6. Use advanced quantitative and qualitative methods to interpret research experimental results.
- 7. Disseminate and discuss their professional and scientific work to the general public, as well as to experts in both writing and oral formats.
- 8. Observe and apply ethical and professional codes and responsibilities.

Chemical Engineering

Required Courses

(Required Credit Hours:15)

CHME	611	Transport Phenomena	3
CHME	612	Advanced Reaction Engineering	3
CPSE	610	Fluid Phase Equilibria	3
CPSE	600	Graduate Seminar	0
ELEC	600	Numerical Methods in Engineering	3
CIVL	602	Environmental Impact Assessment Principles & Applications	3

Course Credits

Elective Courses Students should only select 2 courses from the list below (Required Credit Hours:6) CHME 621 Advanced Mass Transfer 3 CHME 3 622 **Biochemical Engineering** CHME 3 623 Advanced Polymer Engineering CHME 624 Advanced Process Dynamics & Controls 3 3 STAT 612 Experimental Design & Analysis 3 CHME 625 Selected Topics in Chemical Engineering

Thesis				
Required Course				
			(Required Credit Hours:9)	
CPSE	699	Thesis Research	9	

Master of Science in Petroleum Engineering

Description

The goal of this program is to graduate master-level petroleum engineers who are highly qualified for a rewarding professional experience. Graduates may choose to work in the petroleum industry, continue on to other graduate level degrees, or join consulting/contracting companies. Prospective students have to be motivated to seek life-long learning and professional development and be capable of becoming professionals and leaders in the global petroleum industries. (Total credit hours is 30 for theses and 33 for no-theses).

Program Objectives

- 1. To generate graduates with high levels of competence in fundamental and applied concepts of petroleum engineering.
- 2. To provide opportunities to address industrially important problems and to propose and investigate possible solutions.
- 3. To provide an environment in which students can embrace social and personal development.
- 4. To motivate the students to seek life-long learning and professional development
- 5. To enhance students recognition and understanding of the professional and societal responsibilities associated with working in the industry.
- 6. To develop computational techniques, and written and oral communication skills.
- 7. To cultivate innovation and entrepreneurship through deeper understanding and advanced knowledge of the Petroleum Engineering principles and operations.

Program Learning Outcomes

Petroleum Engineering

- 1. Apply advanced concepts of fundamental sciences and engineering to solve complex Petroleum Engineering problems.
- 2. Demonstrate the ability to work effectively both independently and in teams of various backgrounds.
- 3. Apply innovative and practical solutions to existing or novel processes in research.
- 4. Search, evaluate and acquire information from relevant petroleum engineering literature.
- 5. Design advanced approaches to conduct petroleum engineering experiments.
- 6. Use advanced quantitative and qualitative methods to interpret research experimental results.
- 7. Disseminate and discuss their professional and scientific work to the general public, as well as to experts in both writing and oral formats.
- 8. Observe and apply ethical and professional codes and responsibilities.

Degree Requirements:	Total Credit Hours: 30
	Course Credits

retroieum Engineering				
Required Courses				
			(Required Credit Hours:15)	
PETE	615	Advanced Reservoir Engineering	3	
PETE	626	Advanced formation evaluation	3	
ELEC	600	Numerical Methods in Engineering	3	
PETE	619	Advanced Petroleum Production Engineering	3	

PETE	612	Advanced Natural Gas Engineering	3
CPSE	600	Graduate Seminar	0

Elective Courses Student should only select 2 courses from the list below (Required Credit Hours:6) CPSE 624 Well Stimulation 3 PETE 3 621 Non-Thermal EOR Methods 3 PETE 625 Selected Topics in Petroleum Engineering PETE 608 3 Advanced Drilling Engineering PETE 627 Advanced Reservoir Simulation 3 3 STAT 612 Experimental Design & Analysis CPSE 695 **Technical Project** 3

Course Credits

(Required Credit Hours:9)

Required Course

CPSE 699 Thesis Research

9

Thesis

Doctor of Philosophy in Chemical Engineering

Description

The Doctor of Philosophy in Chemical Engineering (PhD in Chemical Engineering) provides students with a unique opportunity to demonstrate innovation in a wide range of chemical engineering research areas. The PhD in Chemical Engineering degree is awarded to candidates who successfully complete a program of advanced courses, qualification and research requirements and dissertation defense. Students are expected to carry out an independent investigation in a chemical engineering research area under supervision of experienced researchers. Graduates of the program are anticipated to meet the challenges in the chemical engineering discipline and provide innovative solutions based on the most recent developments in chemical engineering.

Program Objectives

- 1. Offer a rigorous and innovative engineering education that promotes innovative research in engineering areas related to national priorities.
- 2. Prepare graduates to be inquisitive, to reason critically, and to lead nationally and globally.
- 3. Contribute to the advancement of the UAE knowledge-based economy and quality of life through community engagement, knowledge transfer, and industry partnership.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- 1. Identify gaps in the current state of knowledge and outline directions to produce new knowledge at the frontier of the chemical engineering discipline.
- 2. Apply advanced theories and research methodologies to critically analyze open research problems in chemical engineering and develop innovative solutions.
- 3. Produce and defend an original research work that advances the state of the art in the chemical engineering discipline.
- 4. Communicate research findings, orally and in writing, at a high level of proficiency to faculty, peers, and the lay public.
- 5. Evaluate and manage complex professional engineering activities and diverse ethical issues within the work context.

Degree Requirements:

Total Credit Hours: 54

			Course Credits
College R	equirem	ents	
Required	l Course	S	
			(Required Credit Hours:6)
GENG	701	PhD Research Seminar	1
GENG	702	Research Methods	2
GENG	710	Optimization Methods for Engineering	3

Course Credits

Specialization Electives

Students should take four (4) courses from the following electives as approved by the Advisory Committee

(Required Credit Hours:12)

CHME	710	Advanced Modeling and Mathematics for Chemical and Petroleum Engineering	3
CHME	720	Rheology and Rheometry	3
CHME	731	Nanoscience and Nanotechnology	3
CHME	742	Advanced Catalysis	3
CHME	750	Enzyme Technology	3
CHME	760	Advanced Membrane Technology	3

Qualification Requirements

Required Courses				
			(Required Credit Hours:0)	
CHME	800	Comprehensive Exam	0	
CHME	810	Prospectus Exam	0	

Course Credits

Research Requirements

Required O	Courses		
			(Required Credit Hours:30)
CHME	900	Dissertation Doctoral Research	30
CHME	910	Dissertation Defense	0

Course Credits

Free Electives

Any two (2) 700-level courses offered by the University, as approved by the Advisory Committee
(Required Credit Hours:6)

Dual Award PhD Program in Chemical Engineering with Katholieke Universiteit (KU) Leuven

Description

The dual PhD degree in Chemical Engineering is offered collaboratively by UAEU and Katholieke Universiteit Leuven (KU Leuven) that leads to the award of a dual degree with two separate certificates, one from each institution. This program allows a student to receive academic training and to perform research work under the joint responsibility of a supervisor from UAEU and a supervisor from KU Leuven. The Doctoral student is required to satisfy the admission requirements of both institutions, comply with both institutions' academic regulations, and defend a single dissertation that meets the requirements of both institutions. For each student in the Dual PhD Program, an individualized agreement specifying the details of the student's course of study, academic requirements, and plan for the completion of the Dual Degree will be negotiated and signed.

This program provides students with a unique opportunity to demonstrate innovation in a wide range of Chemical Engineering research areas. The dual PhD degree in Chemical Engineering is awarded to candidates who successfully complete a program of advanced courses, qualification and research requirements and dissertation defense. Students are expected to carry out an independent investigation in a Chemical Engineering research area under supervision of experienced researchers. Graduates of the program are anticipated to meet the challenges in the Chemical Engineering discipline and provide innovative solutions based on the most recent developments in Chemical Engineering.

The total duration of the doctoral studies in the dual degree program normally takes between 4-7 years. Shorter or longer periods can be agreed by the two institutions as long as all the requirements are met within this period. The student is required to spend a minimum of six months (preferably longer time) at each of the partner institutions.

Upon successful completion, the candidate will receive two separate certificates, one from each of the two institutions, indicating that the program in which the student was enrolled is a dual degree program.

The principle of "main-partner" institution will be applied for this Program. Typically, the institution where the PhD student starts or where he/she will spend most of his/her time, will be indicated as the main institution. The other institution will be considered as the partner institution.

Benefits of the Program

This program enhances the academic training and research experience of Doctoral candidates. Students will have access to the facilities, resources, professors and research environments of the two institutions, giving the doctoral candidate the full benefits of international experience. Dual supervision allows complementary approaches to research questions. Students will also gain knowledge and experience from research groups at both institutions, learn to be mobile, be willing to mediate between two supervisors who may have different institutional priorities, be able to adapt to the culturally-different approaches to research, and be able to fulfill the demands of two administrative systems. In addition, the program provides students with excellent networking opportunities, which can result in more promising future job prospects.

Eligibility

Privilege to participate in the Dual PhD Program is only extended to students who have demonstrated a record of excellence and who can demonstrate that they will be able to successfully complete the requirements of the two institutions within the maximum time period allowed by each institution. Candidates should have previous research experience, which is evident from their publication records in the area. Highly qualified students who are interested in the Dual PhD Program should begin by discussing this option with their supervisor and a prospective supervisor at the partner institution, who is preferably engaged in an active collaboration between two partner institution before applying to the Dual PhD Program. Alternatively, the two supervisors from the partner institutions may recruit an excellent student for the Program. After receiving confirmation from the potential supervisors at both institutions about their willingness to jointly supervise the candidate, the student needs to apply to the appropriate authorities at the two institutions. The applicant needs to follow the standard admission procedures and deadlines and meet the academic requirements of both institutions.

Admission

Candidates need to be admitted to the Doctoral program at both institutions. The minimum requirements to Doctoral admission include having obtained a relevant master degree with excellent grades and be meeting the English proficiency requirements of the two institutions. Any of the two institutions can decide to request additional course(s) and/or research assignment before final admission of the applicant. An Individualized Dual Degree Agreement specifying the details of the student's course of study, academic requirements, and plan for the completion of the Dual Degree will be signed by the two institutions for each applicant. The partner institution should not accept a student who has been nominated for the dual degree program at the main institution outside the dual degree framework.

Enrollment and Fees

Doctoral students need to register at both institutions throughout their study period. However, they will typically pay enrollment fees only at the main institution and will be exempted from paying similar fees to the partner institution unless otherwise specified in the Individualized Agreement. Any costs related to periods of research spent at the partner institution, attendance of national and international conferences, the organization of the PhD defense, and other costs specific to the Dual PhD Program shall be discussed and determined in mutual agreement between the supervisors from the partner institutions.

Research at the partner institutions

The PhD student shall spend alternate or consecutive research periods at both partner institutions. The research periods are to be agreed upon following consultation between the PhD student and the supervisors. The student is required to spend a minimum of six months (preferably longer time) at each of the partner institutions.

Supervision

The Doctoral student needs to have a supervisor at each of the two institutions. Also, before the end of the student's first semester in the dual degree program, an advisory committee needs to be

formed. The Advisory Committee shall be appointed by the authorities of both institutions, in accordance with the regulations of both institutions.

Duration of the Dual Degree Doctoral Program

The total duration of the doctoral studies in a dual degree program normally takes between 4-7 years. Shorter or longer periods can be agreed by the two institutions as long as all the requirements are met within this period.

Doctoral Defense

The Examination Committee of Dual Doctoral students consists of the two supervisors and at least one other faculty member from each of the partner institutions, and at least one member who is external to both institutions. The Examination Committee shall be appointed by the authorities of both institutions, in accordance with the regulations of both institutions. All members of the examination committee need to be able to take part in the evaluation at the defense (preferably faceto-face or by exception via video conference, e.g. Skype, MS Teams, etc.).

Doctoral Degree

A dual degree with two separate certificates, one from each of the participating institutions will be awarded to the student. Permanent student records, including transcripts and diplomas will indicate that the program in which the student was enrolled is a Dual PhD Program. For transparency reasons, list of courses taken at the partner institution will be indicated on the student's transcripts.

Additional Requirements

- Establish a Joint Supervisory Committee composed by members from both partner institutions.
- Spend a minimum of six months (preferably longer time) at the partner institution depending on the program requirements of the partner institution.
- Have at least one accepted international peer reviewed publication.
- Actively participate (via an oral presentation or poster) in at least one international congress.
- Give at least one oral presentation before the Supervisory Committee during the student's research stay at the host institution.
- Follow the training on Scientific Integrity offered at KU Leuven or an equivalent training at UAEU.
- Additional courses at KU Leuven or UAEU as per discretion of the doctoral/advisory committee.

Degree Requirements

(The required coursework is based entirely on the courses offered in the PhD program in Chemical Engineering at UAEU)

Program Objectives

- 1. Offer a rigorous and innovative engineering education that promotes innovative research in engineering areas related to national priorities.
- 2. Prepare graduates to be inquisitive, to reason critically, and to lead nationally and globally.
- 3. Contribute to the advancement of the UAE knowledge-based economy and quality of life through community engagement, knowledge transfer, and industry partnership.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- 1. Identify gaps in the current state of knowledge and outline directions to produce new knowledge at the frontier of the chemical engineering discipline.
- 2. Apply advanced theories and research methodologies to critically analyze open research problems in chemical engineering and develop innovative solutions.
- 3. Produce and defend an original research work that advances the state of the art in the chemical engineering discipline.
- 4. Communicate research findings, orally and in writing, at a high level of proficiency to faculty, peers, and the lay public.
- 5. Evaluate and manage complex professional engineering activities and diverse ethical issues within the work context.

Degree Requirements:

Total Credit Hours: 54

			Course Credits
College R	equireme	ents	
Required	Courses	3	
			(Required Credit Hours:6)
GENG	701	PhD Research Seminar	1
GENG	702	Research Methods	2
GENG	710	Optimization Methods for Engineering	3

Qualification Requirements

Required C	Courses		
			(Required Credit Hours:0)
CHME 8	800	Comprehensive Exam	0
CHME 8	810	Prospectus Exam	0

Course Credits

Course Credits

Research Requirements					
Required	Required Courses				
			(Required Credit Hours:30)		
CHME	900	Dissertation Doctoral Research	30		
CHME	910	Dissertation Defense	0		

Course Credits

Specialization Electives

Students should take four (4) courses from the following electives as approved by the Advisory Committee.

		(Required Credit)	Hours:12)
CHME	710	Advanced Modeling and Mathematics for Chemical and Petroleum Engineering	3
CHME	720	Rheology and Rheometry	3
CHME	731	Nanoscience and Nanotechnology	3
CHME	742	Advanced Catalysis	3
CHME	750	Enzyme Technology	3
CHME	760	Advanced Membrane Technology	3

Course Credits

Free Electives

Any two (2) 700-level courses offered by the University, as approved by the Advisory Committee

(Required Credit Hours:6)

Master of Science in Civil Engineering

Description

This graduate program covers various Civil Engineering disciplines including Structural Engineering, Geotechnical Engineering, Construction Management, Highway and Transportation, Water Resources, Environmental Engineering, and Surveying. The necessity of maintaining the national development is placing increasing demands upon the government and private sectors to secure proper infrastructures, transportation networks, residential and industrial complexes. To help meet those demands, the program is designed to provide the community and industry with distinguished national manpower and highly qualified civil engineers for the sustainable development of the country. The program will train students intending to pursue their Ph.D. in Civil Engineering. Graduates of the program would provide the link between the advancements in Civil Engineering sciences and corresponding applications.

Program Objectives

- 1. Provide graduate students with a clear and comprehensive understanding of advanced civil engineering principles.
- 2. Train graduate students on addressing contemporary, sophisticated, and complex civil engineering issues or projects by utilizing or applying multidisciplinary problem-solving approaches and using modern engineering tools.
- 3. Serve the life-long learning needs of the engineering community and develop the graduate students' attitude to acquire further learning experiences and motivate them to get engaged in Ph.D. or advanced training programs
- 4. Provide efficient and productive research environment to carry out fundamental and advanced applied research to address civil engineering problems in general and regional and national problems in particular.
- 5. Provide the community and industry with quality technical assistance and highly qualified national manpower to lead the national industrial development plans.
- 6. Enrich the collaboration in research and graduate studies between the UAE University and the national and industrial sectors in the country and worldwide.
- 7. Provide a solid foundation for establishing a national research center for the Civil Engineering discipline in the country.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- 1. Describe highly specialized civil engineering principles, concepts, and methodologies.
- 2. Evaluate the performance of advanced civil engineering systems and components through the use of applicable research principles, analytical methods or modeling techniques.
- 3. Conduct advanced research to develop innovative solutions for highly complex civil engineering problems through the use of appropriately selected research methodologies and modern engineering tools.
- 4. Apply advanced multidisciplinary problem-solving approaches to critically analyze contemporary, sophisticated, and highly complex civil engineering problems.
- 5. Present and critique highly complex civil engineering issues and communicate effectively at a high level of proficiency.
- 6. Lead professional activities and manage ethical issues in highly complex civil engineering projects.
- 7. Implement the social, environmental, ethical, economic and commercial aspects to develop valid decisions affecting highly complex civil engineering projects.

Degree Requirements:

Civil Engineering

Required Courses

			(Required Credit Hours:3)
CIVL	600	Graduate Seminar	0
STAT	615	Design/Analysis of Experiments	3

Course Credits

Elective Courses

Students	should or	nly select 6 courses from the list below	
		(Required	d Credit Hours:18)
CIVL	602	Environmental Impact Assessment Principles & Applications	3
CIVL	605	Experimental Methods in Civil Engineering	3
CIVL	610 *	Advanced Mechanics of Materials	3
CIVL	611	Structural Dynamics	3
CIVL	612	Prestressed Concrete Structures	3
CIVL	614	Advanced Steel Design	3
CIVL	615	Bridge Engineering	3
CIVL	616	Rehabilitation of Structures	3
CIVL	618	Construction Equipment & Methods	3
CIVL	620	Construction Cost Estimating	3
CIVL	621	Advanced Foundation Design	3
CIVL	622	Stability of Earth Supported Structures	3
CIVL	623 *	Foundation Dynamics	3
CIVL	624 *	Theory & Design of Pavement Structures	3
CIVL	625	Pavement Management Systems	3
CIVL	626	Advanced Traffic Engineering & Management	3
CIVL	627	Design of Transportation Systems	3
CIVL	628	Map Projections and Geometric Geodesy	3
CIVL	629	Digital Terrain Modeling & Applications	3
CIVL	630	Special Topics in Civil Engineering	3
MECH	633	Finite Element Methods	3
MEME	621	Operations Research for Engineers	3
		* CIVL 610,623,624 courses are offered intermittently	

			Course Credits
Thesis			
Required	d course		
			(Required Credit Hours:9)
CIVL	650	Research Thesis	9

Master of Science in Water Resources

Description

The Water Resources Master Program (WRMP) is an interdisciplinary graduate program offers Master of Science degree addressing all areas of Water. The program accepts both full and part time students since its commencement in September 1999. The WRMP offers thesis and non-thesis options. Students with thesis option need to complete 30 CHs for graduation; while non-thesis option students need to complete 33 CHs to graduate. The WRMP covers various aspects related to water resources including (but not limited to) Integrated Water Resources Management and Sustainability, Groundwater Hydrology, Surface Water Hydrology, Subsurface Contaminant Hydrology, Water Quality, Risk Assessment, Environmental Engineering and Protection, Environmental Impact Assessment, Water Science and Technology, Hydrological and Hydrogeological Modeling, Water and Wastewater Treatment, Water Desalination, Hydraulic and Coastal Systems, Water Recycling, Water Infrastructure, Water Resources Planning and Assessment using GIS and Remote Sensing, and Water Economics and Policy. The participation of several experts from different university colleges conforms to the multidisciplinary nature of the program and brings deep knowledge on enormous practical applications related to water resources.

Program Objectives

- 1. Educate and train graduate students to become competent in relevant issues of water resources.
- 2. Allow the program graduates, who may already be working in related institutions, to provide leadership and technical assistance to their institutions on water-resource related issues in accordance with the national needs.
- 3. Enrich and strengthen cooperation and scientific research in the field of water resources on national, regional, and international levels.
- 4. Motivate students to be easily engaged in life-learning experience in various areas related to Water Resources.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- 1. Gain comprehensive knowledge on Water Resources Assessment, Development and Management with specific reference to arid regions conditions
- 2. Acquire skills to address contemporary issues related to Water Resources and understand their social and economic impacts.
- 3. Develop skills of utilizing modern assessment and prediction tools related to water resources including field tests and computer software.
- 4. Communicate effectively and produce professional reports related to various disciplines of Water Resources.
- 5. Apply basic concepts in management, public policy and leadership in various areas of water resources.

Total Credit Hours: 30

Degree Requirements:

Course Credits

Water Re	Water Resources					
Required	Required Courses					
			(Required Credit Hours:9)			
WATR	602	Water Resources Management	3			
WATR	608	Graduate Seminar	0			
WATR	605	Introduction to Water Science and Technology	3			
STAT	612	Experimental Design & Analysis	3			

Course Credits

Elective (Elective Courses				
Students	should s	elect only 4 courses from the list below			
		(Required Credit	Hours:12)		
CIVL	602	Environmental Impact Assessment Principles & Applications	3		
WATR	601	Fluid Mechanics for Non Eng.	3		
WATR	615	Groundwater Hydrology	3		
WATR	617	Water and Wastewater Treatment	3		
WATR	620	Membrane Desalination	3		
WATR	631	Special Topics in Water Resources	3		
WATR	632	Directed Studies in Water Resources	1		
WATR	603	Surface Water Hydrology	3		
WATR	606	Water Quality	3		
WATR	611	Hydraulics of Closed Conduits	3		
WATR	616	Advanced Hydrochemistry	3		
WATR	618	Introduction to Water Desalination	3		
WATR	622	Coastal Hydrodynamics	3		
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Thesis	
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Course Credits

Required course (Required Credit Hours:9) WATR 640 **Research Thesis** 9

Doctor of Philosophy in Civil Engineering

Description

The Doctor of Philosophy in Civil Engineering (PhD in Civil Engineering) provides students with a unique opportunity to demonstrate innovation in a wide range of civil engineering research areas. The PhD in Civil Engineering degree is awarded to candidates who successfully complete a program of advanced courses, qualification and research requirements and dissertation defense. Students are expected to carry out an independent investigation in a civil engineering research area under supervision of experienced researchers. Graduates of the program are anticipated to meet the challenges in the civil engineering discipline and provide innovative solutions based on the most recent developments in civil engineering.

Program Objectives

- 1. Offer a rigorous and innovative engineering education that promotes innovative research in engineering areas related to national priorities.
- 2. Prepare graduates to be inquisitive, to reason critically, and to lead nationally and globally.
- 3. Contribute to the advancement of the UAE knowledge-based economy and quality of life through community engagement, knowledge transfer, and industry partnership.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- 1. Identify gaps in the current state of knowledge and outline directions to produce new knowledge at the frontier of the civil engineering discipline.
- 2. Apply advanced theories and research methodologies to critically analyze open research problems in civil engineering and develop innovative solutions.
- 3. Produce and defend an original research work that advances the state of the art in the civil engineering discipline.
- 4. Communicate research findings, orally and in writing, at a high level of proficiency to faculty, peers, and the lay public.
- 5. Evaluate and manage complex professional engineering activities and diverse ethical issues within the work context.

Degree Requirements:	Total Credit Hours: 54
	Course Credits

College Requirements

Required Courses					
			(Required Credit Hours:6)		
GENG	701	PhD Research Seminar	1		
GENG	702	Research Methods	2		
GENG	710	Optimization Methods for Engineering	3		

Course Credits

Specialization Electives

Students should take Four (4) courses from the following electives as approved by the Advisory Committee

(Required Credit Hours:12)

CIVL	732	Sustainable Civil Infrastructure Engineering	3
	152	Sustainable Civil inflastructure Engineering	5

CIVL	734	Earthquake Engineering	3
CIVL	737	Design of Concrete Structures with Fiber Reinforced Polymers	3
CIVL	738	Tunneling and Deep Excavation	3
CIVL	739	Contaminant Subsurface Hydrology	3
CIVL	742	Sustainable Water Treatment Systems	3
CIVL	743	Urban Traffic Control Systems	3
CIVL	746	Transport Economics and Transit Systems Operation Management	3
CIVL	751	Engineering Risk Assessment and Management	3

Course Credits

(Required Credit Hours:0)

Qualification Requirements								
Required Courses								
CIVL	800	Comprehensive Exam						

CIVL 810	810 Prospectus Exam	1				

Course Credits

0

0

Research Requirements						
Required	Required Courses					
			(Required Credit Hours:30)			
CIVL	900	Dissertation Doctoral Research	30			
CIVL	910	Dissertation Defense	0			

Course Credits

Free Electives

Any two (2) 700-level courses offered by the University, as approved by the Advisory Committee
(Required Credit Hours:6)

Department of Electrical Engineering

Master of Science in Electrical Engineering

Description

The Master of science program in Electrical Engineering provides advanced study opportunities for electrical engineers. The program includes elective courses, enabling students to individually tailor their programs to provide emphasis in a particular specialization (e.g., Power, control, communication, etc.). Areas of study include power systems, power electronics, electronics, control systems, computer engineering and communication systems. The program has a thesis and non-thesis options. The program provides the graduates with all the necessary abilities to pursue in a PhD program and/or actively participate in the management and maintenance of new technological innovations as well as the involvement in the development and design of new products. Other objectives include establishing strong two-way relationships with the local industry and governmental establishments, in addition to promoting scientific research and development (R&D) activities.(Total credit hours is 30 for theses and 33 for no-theses).

Program Objectives

- 1. Provide graduates with a high level of analytical and applied skills necessary to actively participate in technology innovations in addition to maintaining the present ones in the UAE and abroad.
- 2. Promote the interaction between UAE University and the local industry. The industry is encouraged not only to actually participate in selecting the various courses and their contents but also to have an effective role in endorsing the research themes of the students, especially those on study leave from the industry. Consequently, co-supervision from qualified scientists and researchers from the industry is encouraged.
- 3. Promote the creative thinking skills among graduates necessary for lifelong learning.
- 4. Promote scientific research and development (R&D) activities.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- 1. Demonstrate understanding of highly specialized electrical engineering principles, concepts, and methodologies .
- 2. Evaluate the performance of advanced electrical engineering systems and components through the use of applicable research principles, analytical methods and modelling techniques.
- 3. Conduct advanced applied research to develop innovative solutions for highly complex electrical engineering problems through the use of appropriately selected research methodologies and modern engineering tools.
- 4. Apply advanced multidisciplinary problem-solving approaches to critically analyze contemporary, sophisticated, and highly complex electrical engineering problems.
- 5. Present and critique highly complex industrial electrical engineering issues and communicate effectively at a high level of proficiency.
- 6. Demonstrate leadership and management of professional activities and ethical issues in highly complex electrical engineering projects.
- 7. Recognize the social, environmental, ethical, economic and commercial considerations and professional responsibilities affecting highly complex industrial electrical engineering projects.

Total Credit Hours: 30

Electrical Engineering

Required Courses

			(Required Credit Hours:9)
ELEC	602	Linear Systems	3
ELEC	604	Advanced Digital Signal Processing	3
ELEC	620	Analytical Techniques in Engineering	3
ELEC	691	Graduate Seminar I	0
			Course Credits

Elective Courses

Students should select only 4 courses from the list below

			(Required Credit Hours:12)
ELEC	612	Communications Networks	3
ELEC	613	Wireless Communications	3
ELEC	615	Adaptive Signal Processing	3
ELEC	617	Antenna Design & Applications	3
ELEC	619	Advanced Topics in Communication Engineering	3
ELEC	622	Power Systems Protection	3
ELEC	625	Power Systems Quality	3
ELEC	629	Advanced Topics in Power Engineering	3
ELEC	637	Sensors Design and Applications	3
ELEC	639	Advanced Topics in Electrical Engineering	3
ELEC	641	Contemporary Digital Systems	3
ELEC	644	Artificial Neural Networks	3
ELEC	646	Computational Vision	3
ELEC	649	Advanced Topics in Computer Engineering	3
ELEC	652	Nonlinear Control	3
ELEC	656	Optimal Control	3
ELEC	659	Advanced Topics in Control Systems	3
Thesis			

Required course

(Required Credit Hours:9)

Doctor of Philosophy in Electrical Engineering

Description

The Doctor of Philosophy in Electrical Engineering (PhD in Electrical Engineering) provides students with a unique opportunity to demonstrate innovation in a wide range of electrical engineering research areas. The PhD in Electrical Engineering degree is awarded to candidates who successfully complete a program of advanced courses, qualification and research requirements and dissertation defense. Students are expected to carry out an independent investigation in a electrical engineering research area under supervision of experienced researchers. Graduates of the program are anticipated to meet the challenges in the electrical engineering discipline and provide innovative solutions based on the most recent developments in electrical engineering.

Program Objectives

- 1. Offer a rigorous and innovative engineering education that promotes innovative research in engineering areas related to national priorities.
- 2. Prepare graduates to be inquisitive, to reason critically, and to lead nationally and globally.
- 3. Contribute to the advancement of the UAE knowledge-based economy and quality of life through community engagement, knowledge transfer, and industry partnership.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- 1. Identify gaps in the current state of knowledge and outline directions to produce new knowledge at the frontier of the electrical engineering discipline.
- 2. Apply advanced theories and research methodologies to critically analyze open research problems in electrical engineering and develop innovative solutions.
- 3. Produce and defend an original research work that advances the state of the art in the electrical engineering discipline.
- 4. Communicate research findings, orally and in writing, at a high level of proficiency to faculty, peers, and the lay public.
- 5. Evaluate and manage complex professional engineering activities and diverse ethical issues within the work context.

Degree Requirements:

Total Credit Hours: 54

Course Credits

College Requirements						
Required	Required Courses					
			(Required Credit Hours:6)			
GENG	701	PhD Research Seminar	1			
GENG	702	Research Methods	2			
GENG	710	Optimization Methods for Engineering	3			

Students should take four (4) courses from the following electives as approved by the Advisory Committee

			(Required Credit Hours:12)
ELEC	711	Micro and Nano Systems	3
ELEC	712	Advanced Circuits and Systems	3
ELEC	731	Power System Planning	3
ELEC	733	Multivariable Feedback Control	3
ELEC	742	Detection and Estimation Theory	3
ELEC	743	Information Transmission Systems	3
CENG	742	Advanced Computer Architecture	3
CSPG	751	Software Engineering	3

Course Credits

Qualification Requirements

Required Courses						
			(Required Credit Hours:0)			
ELEC	800	Comprehensive Exam	0			
ELEC	810	Prospectus Exam	0			

Course Credits

Course Credits

Research Requirements				
Required Courses				
			(Required Credit Hours:30)	
ELEC	900	Dissertation Doctoral Research	30	
ELEC	910	Dissertation Defense	0	

Free Electives

Any two (2) 700-level courses offered by the University, as approved by the Advisory Committee

(Required Credit Hours:6)

Department of Mechanical

Master of Engineering Management

Engineering Management is the Process of Planning, Organizing, Staffing, leading and influencing People and Controlling Activities which have a Technological Component. These functions require foundation skills from engineering managers to manage themselves, staff, teams, projects, technologies and global issues of importance. These requirements being partly technical and partly business related, the Colleges of Engineering, and Business and Economics got together and launched the program in 2006. The program focuses on product development, process management, Quality Engineering and Project management from the technical side and leadership, management of technical innovations, supply chain, finance and decision making from the business side. The knowledge and skills thus gained are integrated through an action project.

Program Objectives

- 1. Management decision-making skills.
- 2. Professional leadership and management skills.
- 3. Knowledge of cost, financial and economic analysis.
- 4. Knowledge about management of existing and emerging technologies.
- 5. Continued intellectual growth in the engineering field.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- 1. Describe the designing process and synthesize strategies to manage designing an overall engineering system or product that meets desired needs.
- 2. Apply knowledge of mathematics, engineering and technology in managing engineering processes.
- 3. Analyze engineering problems relating to Quality and manufacturing operations and Synthesize Solutions.
- 4. Describe supply chain concepts and apply them to improve the business' overall and supply chain performance
- 5. Apply concepts to manage technological innovations and synthesize relevant business strategy.
- 6. Apply the accounting information for decision-making
- 7. Apply knowledge of applied statistics and decision techniques in managing engineering processes.
- 8. Analyze subjects with technical and business content and synthesize effective written reports and oral presentations
- 9. Apply theories of human behavior to analyze and evaluate the role of managers and leaders in driving effective employee behaviors in industrial organizational contexts.

Degree Requirements:

Total Credit Hours: 33

Course Credits

Engineering Management

Required	Courses		
			(Required Credit Hours:33)
ACCT	603	Management Accounting & Financial Analysis	3
MEME	621	Operations Research for Engineers	3
MEME	635	Project Management for Engineers	3
MEME	651	Quality Engineering	3
MEME	661	Engineering Process Management	3
MEME	676	Product Development and Marketing	3
MEME	685	Action Project (Capstone)	3
MGMT	675	Management and Leadership	3
MIST	625	Management of Technology	3
SCML	655	Supply Chain Management	3
STAT	609	Decision Techniques and Data Analysis	3

Course Credits

1

Bridging Course

This bridging course is only needed for students who did not take an undergraduate statistics course and is a prerequisite for the "Decision Techniques and Data Analysis (STAT 609)" MEM course.

(Required Credit Hours:1)

STAT 500 Bridging Statistics

Master of Science in Mechanical Engineering

Description

Mechanical engineering is one of the broadest and oldest branches of engineering and can require work that ranges from the design and manufacture of very fine and sensitive instruments with micro and nano scales, to the design and fabrication of huge power plants. The ME program emphasizes a fundamental approach to engineering in which the student learns to identify needs, define problems and apply basic principles and techniques to obtain a solution. This philosophy is incorporated in the classroom lectures, laboratory activities, design projects and research. ME graduates are expected to deal with moving devices and complex systems. Students learn about materials, design, manufacturing, solid and fluid mechanics, thermodynamics, heat transfer, control, and instrumentation, to understand mechanical systems. Specialized ME subjects include energy conversion, energy management, air conditioning, turbumachinery, composite materials and materials processing, combustion, fracture mechanics, selected topics in mechatronics and vibration, control engineering, introduction to robotics, selected topics in manufacturing and design, maintenance engineering, biomechanics and selected topics in bioengineering. (Total credit hours is 30 for thesis and 33 for no-thesis).

Program Objectives

- 1. Foster high quality graduate level mechanical engineering education and research and generate graduates with high levels of competence in fundamental and applied concepts of mechanical engineering.
- 2. Prepare graduates for successful careers in industry and/or academia and to promote and instil ethical practice and life-long learning.
- 3. Enrich the research collaboration between the university and the industrial sectors in the country and worldwide.
- 4. Graduate professionals and leaders in the global industries.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- 1. Apply knowledge and skills ethically for solving mechanical engineering problems and drawing conclusions.
- 2. Conduct mechanical engineering studies utilizing experimental, computer software and other modern tools.
- 3. Communicate effectively, both orally and in writing to present technical and research work.
- 4. Conduct independently and with a team quality scientific and applied research.

Degree Requirements:

Total Credit Hours: 30

Course Credits

Mechanical Engineering

Required	Required Courses			
			(Required Credit Hours:12)	
ELEC	620	Analytical Techniques in Engineering	3	
MECH	615	Advanced Dynamics	3	
MECH	630	Advanced Solid Mechanics	3	
MECH	650	Advanced Fluid Mechanics	3	
MECH	660	Mechanical Engineering Seminar	0	

Elective Courses

Student should take only 3 courses from the list below

(Required Credit Hours:9)

MECH	612	Advanced Mechanical Vibrations	3
MECH	614	Advanced Control Systems	3
MECH	633	Finite Element Methods	3
MECH	626	Fatigue & Fracture Mechanics	3
MECH	632	Advanced CAD/CAM	3
MECH	645	Advanced Heat Transfer	3
MECH	654	Advanced Thermodynamics	3
MECH	640	Directed Studies in Mechanical Engineering	3

Course Credits

 Thesis

 Required Courses

 (Required Credit Hours:9)

 MECH
 690
 Thesis
 9

Doctor of Philosophy in Mechanical Engneering

Description

The Doctor of Philosophy in Mechanical Engineering (PhD in Mechanical Engineering) provides students with a unique opportunity to demonstrate innovation in a wide range of mechanical engineering research areas. The PhD in Mechanical Engineering degree is awarded to candidates who successfully complete a program of advanced courses, qualification and research requirements and dissertation defense. Students are expected to carry out an independent investigation in a mechanical engineering research area under supervision of experienced researchers. Graduates of the program are anticipated to meet the challenges in the mechanical engineering discipline and provide innovative solutions based on the most recent developments in mechanical engineering.

Program Objectives

- 1. Offer a rigorous and innovative engineering education that promotes innovative research in engineering areas related to national priorities.
- 2. Prepare graduates to be inquisitive, to reason critically, and to lead nationally and globally.
- 3. Contribute to the advancement of the UAE knowledge-based economy and quality of life through community engagement, knowledge transfer, and industry partnership.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- 1. Identify gaps in the current state of knowledge and outline directions to produce new knowledge at the frontier of the mechanical engineering discipline.
- 2. Apply advanced theories and research methodologies to critically analyze open research problems in mechanical engineering and develop innovative solutions.
- 3. Produce and defend an original research work that advances the state of the art in the mechanical engineering discipline.
- 4. Communicate research findings, orally and in writing, at a high level of proficiency to faculty, peers, and the lay public.
- 5. Evaluate and manage complex professional engineering activities and diverse ethical issues within the work context.

Degree Requirements:	Total Credit Hours: 54
	Course Credits
College Requirements	

Required Courses				
			(Required Credit Hours:6)	
GENG	701	PhD Research Seminar	1	
GENG	702	Research Methods	2	
GENG	710	Optimization Methods for Engineering	3	

Course Credits

Specialization Electives

Students should take four (4) courses from the following electives as approved by the Advisory Committee

(Required Credit Hours:12)

MECH 711 Opt	timal and Robust Control
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MECH	712	Nonlinear Systems and Control	3
MECH	720	Failure Analysis and Prevention	3
MECH	730	Advances in Manufacturing Processes	3
MECH	742	Convective Heat Transfer	3
MECH	750	Advanced Computational Fluid Dynamics	3
MECH	760	Measurements and Instrumentation	3

Course Credits

Qualification Requirements

-	-
Required	Courses

			(Required Credit Hours:0)
MECH	800	Comprehensive Exam	0
MECH	810	Prospectus Exam	0

Course Credits

Research Requirements

Required	Courses		
			(Required Credit Hours:30)
MECH	900	Dissertation Doctoral Research	30
MECH	910	Dissertation Defense	0

Course Credits

Free Electives

Any two (2) 700-level courses offered by the University, as approved by the Advisory Committee
(Required Credit Hours:6)

Department of Food Science

Master of Science in Food Science

Description

The Department of Food Science is proposing Master Program in Food Science which will give students an opportunity to gain advanced knowledge related to Food Quality and Safety, Food Chemistry and Analysis, Food Processing and Engineering as well as Innovative and Functional Foods. Master program in Food Science is designed to reinforce and enhance the student's knowledge of scientific principles and processes used to produce safe and high quality foods. The program will provide a science-based professional education that encompasses classroom theory, practical research, and its application. Students will have an opportunity to comprehensively study theoretical and applied aspects of the science, technology, and engineering of foods. An in-depth understanding of science, as it applies to foods, will assist students with interest in career and technical education, to understand the food industry as well as food preparation in their daily life. This program is designed to produce expert food science postgraduate with the knowledge and skills to develop and further excel in the professional world.

Program Objectives

- 1. Provide students with advanced theoretical and research knowledge in the field.
- 2. Empower students to integrate and apply knowledge of food science to real-world issues in food systems, components, products, and processes.
- 3. Produce highly trained graduates able to meet leadership needs of national and international professional careers.
- 4. Develop well-prepared graduates to become research leaders and innovators in food science field.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- 1. Discuss advanced concepts, theories, and emerging food science methodologies.
- 2. Apply core knowledge of food science to identify problems and propose solutions in the field.
- 3. Design and conduct scientific research in the field of food science, and use quantitative methods to analyze results.
- 4. Communicate scientific and technical knowledge in written and oral forms to diverse audiences.
- 5. Demonstrate knowledge of food science contemporary issues, ethics, and professional responsibility.

Total Credit Hours: 30

Course Credits

Food Science

Required Courses

1			
			(Required Credit Hours:15)
COSC	501	Research Methods	1
COSC	502	Ethics of Scientific Research	1
FDSC	605	Graduate Seminar	1
FDSC	610	Advanced Food Chemistry - 1	2
FDSC	622	Advanced Food Analysis - I	2
FDSC	633	Advanced Food Processing I	3
FDSC	640	Advanced Food Microbiology - I	3
STAT	503	Applied Statistics	2
-			

Elective Courses - 6 CH for Thesis and 12 CH for Non-Thesis

			(Required Credit Hours: 6 - 12)
FDSC	611	Food Physics	2
FDSC	615	Advanced Shelf Life of Stored Foods	3
FDSC	630	Advanced Food Technologies	3
FDSC	631	Enzymes Technology and Fermentation	3
FDSC	650	Food Inspection	2
FDSC	651	Advanced Food Laws and Regulations	2
FDSC	660	Novel and Functional Foods	3
FDSC	691	Special Topics in Food Science	2

Project o	r Thesis		
			(Required Credit Hours: 3 - 9)
FDSC	695 *	Graduation Research Project	3
FDSC	699 **	Research Thesis	9
		* For non-thesis option	
		** For Thesis Option	

Doctor of Philosophy in Food Science and Technology

Description

The PhD program in Food Science and Technology aims to provide students an opportunity to gain advanced knowledge related to Food Quality and Safety, Food Chemistry and Analysis, Food Process technology and Engineering as well as Innovative and Functional Foods. The program is designed to reinforce and enhance the knowledge of the students in scientific principles and processes used to produce safe and high-quality foods. In addition, the program provides a sciencebased professional education that encompasses theory, practical research, and application of science and technology to conventional and novel foods. Furthermore, this program is designed to produce food science postgraduate experts with the knowledge and skills essential for excelling in the professional world. PhD graduates in Food Science and technology will have an opportunity to be academic leaders, research scientists, and take managerial positions in industrial sectors.

Program Objectives

- 1. To prepare and create future leaders of excellence in research, industry, and government sectors.
- 2. To enhance R & D capabilities with advanced skills among the graduates to serve the society.
- 3. To improve student's competencies in critical thinking, problem solving, leadership, team work and effective communication.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- 1. Prove deep understanding of diverse aspects of food science.
- 2. Conduct original research and apply multidisciplinary approach for the development of food science discipline.
- 3. Display competence in scholarly writing and oral communication of the scientific topics related to food science.
- 4. Collect and interpret the scientific data using advanced techniques.

Degree Requirements:	Total Credit Hours: 54
	Course Credits

Program I	Requirement
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Required	Courses		
		(Required Cred	it Hours:18)
STAT	715	Design and Analysis of Experiments in Applied Sciences	3
COSC	702	Ethics of Scientific Research II	1
COFA	760	Advance Scientific Writing	2
FDSC	750	Advanced Food Chemistry II	3
FDSC	760	Advanced Food Processing 2	3
FDSC	805	Advanced Food Analysis II	3
FDSC	820	Advanced Food Microbiology 2	3

Prgram E	lective			
	Students should either select two courses from the list below or one course from the list below and any 3-credit hour 700-level course offered by UAEU and approved by the Advisory Committee.			
		(Red	quired Credit Hours:6)	
FDSC	715	Advanced Shelf Life of Stored Foods	3	
FDSC	710	Advanced Food Physics	3	
FDSC	790	Conceptual & Multidisciplinary Food Science Studies	3	

Course Credits

Qualification Requirements

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Required	Courses		
			(Required Credit Hours:0)
FDSC	800	Comprehensive Exam	0
FDSC	810	Research Proposal	0

Course Credits

Research Requirements

Required	Courses		
			(Required Credit Hours:30)
FDSC	900	Dissertation Research	30
FDSC	910	Dissertation Defense	0

Master of Science in Human Nutrition

Description

The Master of Science in Human Nutrition Program will be a full-time program delivered through a duration of 2 years. The completion time of the program is two years (4 semesters) for full time students and four years (8 semesters) for part-time students. Students can be enrolled in the Program in every Fall semester of the academic year. The first 2 semesters (first academic year) courses will be delivered in the UAEU, on the 3rd semester students will be based in United Kingdom (UK) and courses will be delivered in the University College London (UCL), while the 4th semester students will be back in UAEU to carry on their remaining courses and will also be conducting their thesis research which will be co-supervised by one faculty member from UAEU and another faculty from UCL.

Program Objectives

- 1. Equip students with advanced knowledge, scientific research and problem-solving skills in human nutrition at the individual, family and community levels.
- 2. Provide students with comprehensive educational experience to perform outcome-based research, as well as prepare graduates to pursue more advanced degree.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- 1. Evaluate the impact of nutrition on health status of individuals and communities.
- 2. Design nutrition interventions using scientific evidence in improving health and well-being of individuals and communities.
- 3. Conduct outcome-based research by using ethical guidelines and appropriate research methods of assessments and analysis
- 4. Demonstrate advanced writing and oral communication skills using the scientific literature

Human Nutrition

Required Courses

(Required Credit Hours:17)

CMPH	602	Biostatistics I	2
NUTR	635	Papers and Research Proposal Writing in Nutrition Related Subjects	1
NUTR	615	Community Nutrition and Health Promotion	3
NUTR	665	Fundamentals of Nutrition and Metabolism (UCL-GASNG002)	2
NUTR	670	Practical Nutrition Assessment (UCL-GASNG005)	2
NUTR	650	Current Topics in Nutrition	3
NUTR	675	Experimental Design and Research Methods (UCL-GASNG007)	2
NUTR	660	Disease-related malnutrition (UCL-GASNG001)	2
-			

Elective Courses

			(Required Credit Hours:6)
NUTR	605	Advanced Nutrition Counseling Techniques	3
NUTR	625	Sport and Exercise Nutrition	3
NUTR	630	Pediatric Diet Therapy	3
NUTR	645	Advanced Nutrition and Chronic Diseases	3

Thesis			
		(Required Credit Hou	ırs:9)
NUTR	655 *	Thesis Research	9
		* The student may register 2 Credits per semester from Thesis Research (NUTR655) starting from the 2nd semester	

Master of Science in Horticulture

Description

Graduates from the Master's Degree in Horticulture are in high demand in the current job market. The occupational positions which can be filled by graduates of this proposed program include, but are not limited to, horticulture architects and designers, city horticulturists, research assistants and university instructors, among many others. Students can focus their study in the areas of horticulture, agro-ecology, biotechnology, breeding, crop physiology, crop production, mineral nutrition, modeling and quantitative horticulture, plant growth and development, post-harvest physiology, renegotiation/restoration, as well as sustainable water management.

Program Objectives

- 1. To prepare future leaders for industry, business and government agencies.
- 2. To prepare students for PhD programs in various Horticultural science disciplines.
- 3. To train students in interdisciplinary programs with emphasis on achieving career goals and objectives.
- 4. To graduate students who are competitive in national and international job markets.
- 5. To enhance students' abilities in scientific methodology in collecting, summarizing and analyzing research data.
- 6. To prepare students to engage in high-level, horticultural problem solving.
- 7. To train students to meet job requirements, enhance skills and to pursue life-long learning.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- 1. Discuss contemporary issues related to horticultural challenges.
- 2. Evaluate horticultural components, processes and the role of anthropogenic factors.
- 3. Evaluate available resources, issues and challenges related to horticultural in UAE.
- 4. Design and conduct scientific horticulture research, and use quantitative methods to analyze results.
- 5. Demonstrate the ability to apply knowledge and skills to resolve problems, creatively and independently.
- 6. Evaluate issues of ethical behavior in science, critically and reflectively.
- 7. Demonstrate strong written and oral presentation skills.

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Horticulure

Required Courses

			(Required Credit Hours:7)
HORT	610	Seminar in Horticulture	1
HORT	611	Ecology and Agriculture	3
STAT	612	Experimental Design & Analysis	3

Elective Courses

			(Required Credit Hours:3)
HORT	620	Plant Communities in UAE	3
HORT	622	Research Perspectives in Horticulture	3
STAT	621	Multivariate Systems & Modeling	3

Specialization Courses - Selected with Academic Advisor

		(Required Credit He	ours:20)
HORT	630	Greenhouse & Nursery Crop Production	3
HORT	631	Post Harvest Technology of Horticulture Crops	3
HORT	632	Small Fruit Production	2
HORT	633	Crop Management Systems for Vegetable Production	3
HORT	634	Forage Crop Ecology	3
HORT	635	Systems Analysis in Agriculture and Resource Management	3
HORT	636	Physiological Principles in Environmental Horticulture	3
HORT	638	Turfgrass and Amenity Grassland Utilization and Management	3
HORT	639	Woody Plants in the Landscape: Growth, Ecology and Management	3
HORT	640	Tree Biotechnology	3
HORT	641	Modeling Horticultural System	3
HORT	642	Water Quality, Soil, Salinity and Reclamation	3
HORT	643	Irrigation & Drainage Systems	3
HORT	644	Landscape Ecology	2
HORT	646	UAE Floristics	3
HORT	647	Ecology of Crop Systems	3
HORT	648	Conservation of Plant Genetic Resources	3

HORT	650	Reproductive Biology of Flowering Plants	3
HORT	649	Plant Propagation	3
HORT	651	Concepts & Systems of Plant Protection and Pest Management	3
			Course Credits
Thesis			
Required	Course		
		(Required	l Credit Hours:6)
HORT	699	Thesis	6

Doctor of Philosophy in Horticultural Sciences

Description

The Ph. D. in Horticultural Science provides students with a solid foundation from where to begin an international academic career in life sciences. Graduates will have gained the ability to conduct original interdisciplinary research and scholarly work related to horticultural production systems and - plants at the highest level without supervision. The findings of the student's research work advance the development of sustainable horticultural production practices and technologies, adapted plant germplasm, novel sources of food, and concepts for urban greenery. Accompanying coursework provides students with competencies related to the proper planning, conduction and statistical analysis of horticultural experimental work. It broadens their horizon and allows them to place their specialized research findings into a wider academic-, ecological-, or socio-economic context. Students train their ability to critically reflect on experimental results of their own and others and interact collaboratively with researchers and students from other disciplines. The coursework also broadens student's technical competencies, builds their confidence in oral and written communication, and polishes their leadership skills.

Program Objectives

- 1. To prepare and create future leaders of excellence in research, industry, and government sectors.
- 2. To enhance R & D capabilities with advanced skills among the graduates to serve the society.
- 3. To improve student's competencies in critical thinking, problem solving, leadership, team work and effective communication.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- 1. Appraise advanced and in-depth understanding of the area of specialization within the horticultural sciences.
- 2. Independently identify gaps in the current global understanding of horticultural system functioning and management, and conduct interdisciplinary scientific research targeted at closing these.
- 3. Deploy advanced techniques to analyze, interpret and critically reflect on scientific results in broad and narrow contexts.
- 4. Apply professional written and oral communication skills to deliver scientific outputs in the horticultural field.
- 5. Demonstrate leadership qualities in the area of specialization.

Degree Requirements:

Program Requirement

Rea	mired	Courses
ILUU	uncu	Courses

(Required Credit Hours:18) 702 Ethics of Scientific Research II 1 COSC 3 STAT 715 Design and Analysis of Experiments in Applied Sciences 2 COFA 760 Advance Scientific Writing 3 COFA 770 Sustainable Food and Agriculture HORT 3 805 Molecular approaches in plant research HORT 815 Assessment of energy and element fluxes in agroecosytems 3 HORT 820 Urban landscape planning, policy and management 3

Course Credits

Program Elective

Students should either select two courses from the list below or one course from the list below and any 3-credit hour 700-level course offered by UAEU and approved by the Advisory Committee.

		(Required Cr	edit Hours:6)
HORT	741	Modeling Horticultural System	3
HORT	748	Conservation of Plant Genetic Resources	3
HORT	720	Innovative Technologies for Horticultural Production Systems	3
HORT	725	Methods in agricultural microbiology	3

Course Credits

Qualification Requirements

Required	Courses		
			(Required Credit Hours:0)
HORT	800	Comprehensive Exam	0
HORT	810	Research Proposal	0

Course Credits

Research Requirements					
Required	Required Courses				
			(Required Credit Hours:30)		
HORT	900	Dissertation Research	30		
HORT	910	Dissertation Defense	0		

Department of Cognitive Sciences

Master of Science in Clinical Psychology

Description

The Department of Psychology & counseling offers a Master of Science degree in Clinical Psychology. The need for qualified clinicians and mental health professionals to serve the community necessitated the establishment of this program. The Master of Science program is designed to provide proper training for Masters level psychologists to work in a variety of clinical settings including hospitals, schools, public agencies, and private practice. It also provides a foundation for students interested in pursuing advanced doctoral studies. The program focuses on the field of clinical psychology. The curriculum is structured to enable students pursue a plan of study to assure increased professional competence and breadth of knowledge in the field of clinical psychology. This program requires 39 semester hours of study, including two practicum courses (600 clock hours) of supervised practicum experience in an approved mental health or rehabilitation setting.

Program Objectives

- 1. To provide students with advanced knowledge of current developments in clinical psychology.
- 2. To train students on the application of clinical knowledge to solve psychological problems.
- 3. To train students to act independently in planning and implementing tasks at a professional level.
- 4. To enable students to communicate clinical issues and conclusions clearly to all parties involved.
- 5. To provide students with knowledge that enables them to conduct clinical research under minimal supervision.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- 1. Demonstrate clinical knowledge that is culturally sound and relevant to professional and ethical practices in the field of mental health.
- 2. Conduct proper psychological assessment.
- 3. Diagnose successfully clients' clinical problems using DSM/ ICD.
- 4. Create suitable treatment plans for diverse psychological disorders.
- 5. Apply therapeutic skills to help clients (individuals and groups) overcome their psychological disorders.
- 6. Communicate comprehensive and understandable psychological reports to all parties involved.
- 7. Apply appropriate methodology to conduct research in clinical psychology.

Course Credits

Clinical Psychology

Required Courses

			(Required Credit Hours:33)
PSY	521	Advanced Clinical Psychology	3
PSY	522	Cross-Cultural Issues	2
PSY	523	Advanced Psychopathology	3
PSY	524	Personality Self-report Measures	4
PSY	526	Child & Family Therapy	3
PSY	527	Intellectual Assessment	4
PSY	528	Psychotherapy: Theories & Techniques	3
PSY	529	Advanced Behavioral Statistics	3
PSY	631	Internship I	2
PSY	632	Health Psychology	2
PSY	633	Scientific and Professional Ethics	2
PSY	634	Internship II	2

Course Credits

Elective Courses (CH:6)

Group A (Students should select one course from this group)				
			(Required Credit Hours:3)	
PSY	621	Research Design and Methods	3	
PSY	623	Neuropsychology	3	
PSY	629	Individual Tests (Children)	3	

Group B (Students should select one course from this group)				
			(Required Credit Hours:3)	
PSY	622	Seminar in Mental Health	3	
PSY	624	Personality Perfomance-based Measures	3	
PSY	626	Psychopharmacology	3	
PSY	628	Master's Thesis	3	

Master of Science in Remote Sensing and Geographic Information Systems

Description

The Remote Sensing and Geographic Information Systems Master of Science Program at UAE University is the first of its kind in the region. It is designed to provide you with the theoretical background and practical skills to start or advance your career in remote sensing and GIS. Our curriculum has been specifically developed to suit students from diverse academic backgrounds and professional occupations. No prior remote sensing or GIS experience is required to excel in the program. (Total credit hours is 30 for theses and 34 for no-theses).

Program Objectives

- 1. Discuss the theoretical background and practical skills for a career in Remote Sensing or GIS.
- 2. Identify the recent advances in Remote Sensing, GIS and GNSS relating that with scientific research and its role in the society.
- 3. Apply analytical and spatial thinking skills needed for successful use of remote sensing and GIS in solving spatial problems.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- 1. Discuss the theoretical principles of remote sensing and GIS and their role in modeling and solving environmental, urban and social issues.
- 2. Recognize advanced analysis and interpretation skills needed in remote sensing and GIS.
- 3. Apply practical remote sensing and GIS procedures for assessing and solving environmental, urban, geologic and societal problems.
- 4. Communicate remote sensing and GIS related ideas and results both orally and in writing.
- 5. Develop remote sensing and GIS project management, team work and leadership skills.
- 6. Produce scientific research related to the applications of remote sensing and GIS.

Total Credit Hours: 30

Course Credits

Remote	Sensing	and	GIS	
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Required	d Courses	S	
		(Required Credit I	Hours:18)
RGIS	601	Principles of Remote Sensing	2
RGIS	602	Fundamentals of GIS	3
RGIS	603	Digital Image Processing in RS	3
RGIS	604	Spatial Analysis Using GIS	3
RGIS	605	Local & Web Based Services GIS	2
RGIS	606	Database Management Systems	2
RGIS	607	Seminar on Management Issues in RS&GIS	1
STAT	661	Geo-Statistics	2
Elective	Courses	- 6CH for Thesis option and 12CH for Non-Thesis option	
		(Required Credit I	Hours:12)
BIOE	625	Coastal Management	2
RGIS	610	Spatial Data Collection	2
RGIS	611	Advanced Remote Sensing	2
RGIS	612	Satellite Positioning	2
RGIS	613	Software Engineering for GIS	2
RGIS	614	Selected Topics	2
RGIS	615	Project Management	2
RGIS	616	Transport Applications of GIS	2
RGIS	617	Urban and Environmental Applications of Remote sensing and GIS	2
RGIS	618	Remote Sensing and GIS for Petroleum	2
		Cours	se Credits

Thesis or Capstone

Required Courses (Min CH:4 and Max CH:6)				
			(Required Credit Hours:6)	
RGIS	620 *	Capstone	4	
RGIS	630 **	Thesis	6	
		* Required for Non-Thesis		
		** Required for Thesis		

Master of Governance and Public Policy

Description

The Master of Governance and Public Policy (MGPP) degree aims to impart knowledge, skills, and analytic capability about the rational application of methods, practical tools and techniques in public governance including the formulation, implementation, and evaluation of public policy in the dynamic and complex era of globalization. The Program combines relevant contemporary theories, professional skills, practical knowledge, high level research skills and critical thinking to approach the questions of governance and policy management in the new millennium. The MGPP equips students with cutting-edge skills to undertake open, accountable, responsive, and inclusive leadership to address the administrative, ethical, financial, organizational, and political challenges in delivering superior governmental services and making effectual decisions.

Program Objectives

- 1. To prepare professionals and public policy leaders to discuss, analyze, and evaluate public policies.
- 2. To appreciate the complex and cross-sectorial nature of public policy, public policy challenges, and public policy solutions.
- 3. To implement skills necessary to address important criteria of transparency, accountability, responsive, effectiveness, efficiency, and inclusive in all policy processes.
- 4. To develop leadership skills necessary to lead national and local institutions and perform administrative, financial, organizational, and political activities.
- 5. To exercise ethical and moral standards in public policy processes and leadership behaviors.
- 6. To equip students with various analytical tools to effectively diagnose and proffer solutions to complex public policy issues .

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- 1. Comprehend selected theories and methods in public governance, policy analysis, marketgovernment relations, macro and micro economics, public budgeting, leadership, and research in the analysis and formulation of public policy.
- 2. Conduct governance and public policy research using appropriate research methods, ethics procedures, and statistical analysis
- 3. Apply qualitative and quantitative skills in the formulation of public policy independently and in teams.
- 4. Use different tools and techniques in policy analysis, stakeholder management, successful policy implementation, effective program evaluation, and financial management
- 5. Communicate descriptive and analytical knowledge effectively in written and oral format to various audiences.
- 6. Demonstrate preparedness for continued reflective practice and lifelong learning in public policy and governance.

Total Credit Hours: 36

Course Credits

Course Credits

Governance and Public Policy

Required	Courses		
			(Required Credit Hours:24)
ECON	541	Economics for Policy Analysis	3
ECON	544	Financial Management and Public Budgeting	3
PSG	501	Public Policy Analysis Theory & Practice	3
PSG	504	New Public Man & Governments	3
PSG	505	Research Methods for Political Analysis	3
PSG	517	Government, Leadership, & Pubic Management	3
PSG	518	Public Policy Design and Tools	3
PSG	527	Seminar in Government & Public Policy in the UA	E 3

Elective Courses

		(Required Credi	t Hours:6)
PSG	513	Globalization, International Agencies & Public Policy	3
PSG	521	Environmental Policy & Sustainable Development Management	3
PSG	522	Implementation, Evaluation & Monitoring of Strategic Issues	3
PSG	526	Comparative Political Institutions	3

Thesis

Required Course					
			(Required Credit Hours:6)		
PSG	699	Master Degree Thesis	6		

Department of Social Wellbeing

Master of Social Work

Description

Master of Social Work (MSW) programs prepare graduates for advanced professional practice in an area of concentration. The MSW program will prepare UAEU graduates to enter the job force as specialized practitioners, accepting leadership roles within the areas of health/mental health, criminal justice, applied research, policy analysis, community education, schools and in the planning and provision of social services in other areas. The Master of Social Work consists of 30 credit hours of specialized course-work and practicum for students with a Bachelor degree in Social Work (BSW). The MSW program also welcomes students with a bachelor degree in disciplines other than social work. However, for these students, the program of study will consist of foundation courses (30 credit hours) in year 1 and specialization courses (30 credit hours) in year 2 for a total of 60 credits hours.

Program Objectives

- 1. Practice in accordance with social work values and ethics that acknowledge the history and laws of UAE society.
- 2. Practice in a culturally competent manner that promotes quality of life and well-being, human rights and social and economic justice, with diverse Arab, Muslim and expatriate populations of the UAE and GCC.
- 3. Use, produce and apply research knowledge to enhance their skills for practice with the diverse Arab/Muslim families, children, individuals, groups, organizations, communities, and societies of the UAE and GCC.

Program Learning Outcomes

- 1. Use communication/facilitation skills ethically in building empowering relationships with the diverse populations in the UAE, the Arab Gulf and internationally.
- 2. Employ skills for influencing policy formulation and change in communities that advance social and economic justice.
- 3. Apply knowledge and leadership skills in managing projects, and working with community groups and/or organizations to address populations at risk and engage in community resource development
- 4. Demonstrate skills in quantitative/qualitative research design, data analysis, program evaluation, practice evaluation, community needs assessments, and knowledge dissemination.
- 5. Apply the knowledge, values, ethical principles, and skills of a generalist social work perspective to practice with diverse social systems in the UAE, the Arab Gulf and internationally.
- 6. Analyze social policies at a local, regional, national, and international level.
- 7. Evaluate existing research studies and one's own practice interventions.
- 8. Function within the structure of organizations and service delivery systems and seek necessary organizational change.

Degree Requirements:

			Course creatis
Social W	ork		
Require	d Courses		(Required Credit Hours:21)
SWK	640	Models and Methods of Social Work Practice	3
SWK	642	Leadership & Supervision	3
SWK	645	Intermediate Social Work Research	3
SWK	695	Field Practicum II	9
SWK	699	Directed Readings	3
Elective	Courses -	9CH (3 courses) from a specialization track	
			(Required Credit Hours:9)
Health/N	Mental Hea	lth	
			(Required Credit Hours:9)
SWK	671	Social Work Practice with At Risk Students	3
SWK	690	Social Work & Traditional Help Seeking Behavior	3
SWK	691	Social Work in Behavioral Health Settings	3
Crimina	l Justice/Su	ubstance Abuse	
			(Required Credit Hours:9)
SWK	680	Social Work in Criminal Justice Settings	3
SWK	681	Social Work & Addictions	3
SWK	682	Techniques in Rehabilitation Counseling	3
Bridge P	rogram		
For Stuc	lents witho	ut the BSW degree	
			(Required Credit Hours:30)
SWK	500	Social Welfare Policy and Services: A worldview	3
SWK	510	Human Behavior and Social Environments I	3
SWK	511	Human Behavior and Social Environments II	3
SWK	520	Research Methods for Social Work Practice	3
SWK	534	Integrative Seminar	1
SWK	540	Social Work Practice with Individuals and Familie	s 3
SWK	541	Social Work Practice with Groups	3
SWK	542	Social Work Practice with Communities and Organ	nizations 3
SWK	590	Field Education I	8

Department of Information Systems and Security

Master of Science in Information Security

Description

The Master of Science in Information Security program, offered by the College of Information Technology, is designed to develop expertise in leadership and operations in the area of information security. The program is geared towards meeting the growing need for information technology specialists in information security. The program provides graduates with depth courses designed to enhance their skill set and knowledge in information security as well as breadth information technology courses. The program provides the needed technical and managerial expertise to plan, acquire, operate, manage and evaluate an organization's information security system of operations. Students enrolled in this program are expected to pursue a plan of study to assure professional competence and breadth of knowledge in the field of information security. The emphasis of this specialization is on applying proven and innovative practices for building industry-standard secure systems, applications and networks. This program is for highly motivated groups of working professionals and recent Bachelor's degree graduates. The program is designed to impart knowledge and develop the skills needed to meet current and future information security needs of the government and corporate organizations, as well as preparing students to pursue a Ph.D. in information security or related areas.

Program Objectives

- 1. Identify and effectively use techniques and tools necessary in information security practice;
- 2. Develop project management and leadership skills to secure enterprise IT architectures;
- 3. Apply security principles, legal and ethical responsibilities to the development, and deployment of information security policies;
- 4. Improve skills and expand knowledge for life-long learning and professional growth;
- 5. Comply with international information security standard and local regulatory policies.

Program Learning Outcomes

- 1. Apply information security knowledge and effective security strategies and standards.
- 2. Design effective security solutions based on given requirements.
- 3. Evaluate in depth enterprise security systems.
- 4. Execute ethically project work or research that contributes significantly to the information security discipline.
- 5. Demonstrate advanced oral and written communication skills individually and collectively.
- 6. Analyze critically emerging information security concepts, models, techniques, and solutions.

College of Information Technology

Required Courses				
		(Required Crea	lit Hours:9)	
ITCO	601	Current Emerging Trends in Information Technology	3	
ITCO	602	Management and Leadership in Information Technology	3	
ITCO	603	System Analysis, Modeling & Design	3	

Course Credits

Information Security

Required	Required Courses				
			(Required Credit Hours:12)		
SECB	621	Information Security Fundamentals	3		
SECB	622	Advanced Network Security	3		
SECB	623	Cryptography and Secure Communications	3		
SECB	624	Software Security	3		

Elective Courses - 3CH for Thesis option and 6CH Non-Thesis option			
			(Required Credit Hours: 3 - 6)
ECBP	614	Mobile Commerce	3
SECB	626	Secure Electronic Commerce	3
SECB	627	Ethics, Law and Policy in Cyberspace	3
SECB	628	Computer Crimes and Forensics	3
ITPG	698	Special Topics in Information Technology	3
			Course Credits

Project or Thesis

(If Project option is chosen, an additional elective will need to be taken for 3 CH)

Thesis (Option		
			(Required Credit Hours:6)
ITPG	699	Research Thesis	6
Project	Option		
			(Required Credit Hours:3)
ITPG	690	Practicum Project	3

Master of Science in Information Technology Management

Description

The College of Information Technology offers the Master of Science in Information Technology Management program that produces graduates who have a thorough understanding of information systems and technologies along with relevant management, communication, and decision-making skills. Students learn how to integrate information systems technology expertise and management skills to effectively implement organizational solutions. This combination of advanced technical knowledge and management skills with organizational strategy put graduates of this program in a position to succeed as IT leaders and technical experts.

Program Objectives

- 1. Develop in depth knowledge in information systems and technologies.
- 2. Integrate information systems technology expertise and management skills to effectively implement organizational solutions.
- 3. Lead IT projects and take a major role in building tomorrow's economy.
- 4. Improve their skills and expand their knowledge for life-long learning and professional growth.

Program Learning Outcomes

- 1. Demonstrate advanced understandings of the complex body of knowledge that involve the different IT management approaches.
- 2. Evaluate in depth enterprise architectures for developing and delivering products and services to the marketplace.
- 3. Develop ethically project work or research that contributes significantly to the current business needs and compliant with cutting-edge technology.
- 4. Develop enterprise-wide IT management skills and expand the knowledge for lifelong learning and professional development.
- 5. Critically analyze, synthesize, and make use of management information to solve complex IT management problems
- 6. Demonstrate advanced oral and written communication skills in a teamwork environment.

College of Information Technology

	$(\mathbf{D} \cdot \mathbf{I} \mathbf{C} \cdot \mathbf{I})$
	(Required Credit Hours:9)
ITCO 601 Current Emerging Trends in Information Techno	blogy 3
ITCO 602 Management and Leadership in Information Tech	hnology 3
ITCO 603 System Analysis, Modeling & Design	3

Course Credits

Information Technology Management

Required Courses				
			(Required Credit Hours:12)	
ISBP	631	Information Systems Management	3	
ISBP	632	Applied Data Mining	3	
ISBP	634	Enterprise Computing	3	
ISBP	635	Knowledge Management	3	

Elective Courses - 3CH for Thesis option and 6CH for Non-Thesis option			
			(Required Credit Hours: 3 - 6)
ISBP	633	Managing the IT Venture	3
ISBP	636	IT Legislation	3
ISBP	637	E-Governance	3
ITPG	698	Special Topics in Information Technology	3

Course Credits

Project or Thesis (If Project option is chosen, an additional elective will need to be taken for 3 CH)

Thesis (Option		
			(Required Credit Hours:6)
ITPG	699	Research Thesis	6
Project	Option		
			(Required Credit Hours:3)
ITPG	690	Practicum Project	3

Department of Computer Science and Software Engineering

Master of Science in Software Engineering

Description

The Master of Science in Software Engineering offered by the College of Information Technology is designed to develop technical and managerial expertise in software engineering. The program focuses on meeting the growing needs for software engineers. Students acquire solid foundations in theory and practice in software engineering, with in-depth exposure to the state-of-the-art in software development processes, methodologies, and tools. The program is designed to impart knowledge and develop the skills needed to meet current and future information technology needs of government and corporate organizations, as well as to prepare students for Ph.D. degree programs in IT and related areas. Teamwork is emphasized throughout the curriculum to provide students with essential skills to be successful software engineering professionals. The program is intended for highly motivated groups of working professionals and recent Bachelor's degree graduates.

Program Objectives

- 1. Assume leadership roles to promote professional and organizational goals that address the needs of the community;
- 2. Uphold and apply the principles of professional and ethical responsibilities to the design, development, and deployment of computing artifacts;
- 3. Maintain professional competency in light of the advancements in the related disciplines, and develop professionally through continuing training and advanced education in response to changes in roles and responsibilities;
- 4. Contribute to the body of novel software products, services, and knowledge;
- 5. Collaborate professionally within or outside of their disciplines at national and international levels.

Program Learning Outcomes

- 1. Apply software engineering knowledge to build robust, reliable, and maintainable software.
- 2. Design complex systems based on efficiency, cost and data availability.
- 3. Evaluate in depth the relative merits of software systems and artifacts at different levels of system architecture.
- 4. Analyze Critically emerging software models, techniques, and technologies.
- 5. Execute ethically project work or research that contribute significantly to Software Engineering discipline.
- 6. Demonstrate advanced oral and writing communication skills individually and collectively

College of Information Technology

Required Courses				
		(Required Cre	dit Hours:9)	
ITCO	601	Current Emerging Trends in Information Technology	3	
ITCO	602	Management and Leadership in Information Technology	3	
ITCO	603	System Analysis, Modeling & Design	3	

Course Credits

Software Engineering

Required Courses				
			(Required Credit Hours:12)	
SWEB	651	Software Construction	3	
SWEB	652	Requirements Engineering	3	
SWEB	653	Software Testing & Quality Assurance	3	
SWEB	654	HCI and Usability	3	

Elective Courses - 3CH for Thesis option and 6CH for Non-Thesis option			
			(Required Credit Hours: 3 - 6)
SWEB	655	Web Applications	3
SWEB	656	Special Topics in Software Engineering	3
SWEB	657	Embedded Software	3
ITPG	698	Special Topics in Information Technology	3

Course Credits

Thesis or Project

(If Project option is chosen, an additional elective will need to be taken for 3 CH)

Thesis (Option		
			(Required Credit Hours:6)
ITPG	699	Research Thesis	6
Project	Option		
			(Required Credit Hours:3)
ITPG	690	Practicum Project	3

Doctor of Philosophy in Informatics and Computing

Description

The Doctor of Philosophy (PhD) program in Informatics and Computing is an interdisciplinary research program that provides students with a unique opportunity to study the application of the latest information and computing technologies to a vast variety of fields while considering their impact on individuals, organizations, and society. It fosters innovations in a wide range of research areas including High Performance and Parallel Computing, Big Data and Cloud Computing, Internet of Things, Design and Analysis of Next-generation Networks, Bio/Health Informatics, and Cyber and Information Security. The program is designed to prepare specialists capable of providing leadership and necessary technical expertise to governmental, private, and academic sectors, and to empower them with the knowledge and skills to develop and further excel in the professional world.

Program Objectives

- 1. Offer rigorous and innovative informatics and computing education, promoting innovative research in areas related to national priorities
- 2. Prepare graduates to be inquisitive, to reason critically, and to lead nationally and globally.
- 3. Enrich the UAE quality of life and contribute to the advancement of its knowledge-based economy

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- 1. Demonstrate breadth of knowledge in emerging trends in informatics and computing disciplines and in-depth knowledge in specific areas of interest. (Knowledge)
- 2. Apply theory and advanced methodologies to implement innovative informatics and computing solutions. (Skills)
- 3. Analyze and critique the state of learning in informatics and computing, and propose solutions for identified open research problems (Skills, Self-Development)
- 4. Create and defend original research work that advances the state of the art in informatics and computing. (Autonomy and Responsibility)
- 5. Communicate complex research findings orally and in writing to faculty, peers, and the lay public. (Role in Context)
- 6. Articulate strategies to mitigate highly complex and diverse ethical issues related to informatics and computing ethical issues. (Self-Development)
- 7. Demonstrate self-direction and originality in tackling, solving and furthering autonomy in the study of advanced informatics and computing systems. (Self-Development, Autonomy and Responsibility)

Degree Requirements: Total Credit Hours: 54 Course Credits

General Requirements (Req. CH: 24)

Core Requirements			
			(Required Credit Hours:12)
CSPG	701	Advanced Design and Analysis of Algorithms	3
GENG	701	PhD Research Seminar	1
GENG	702	Research Methods	2
ITPG	708	Foundations of Computational Science and Informati	cs 3

Elective Requirements (Req CH:6) Students should take two courses from the list below

			(Required Credit Hours:6)
ITPG	720	Numerical Optimization Methods	3
ITPG	760	Special Topics in Informatics and Computing	3
CSPG	730	Data Mining for Advanced Analytics	3
CSPG	731	Distributed and Parallel Computing	3
CSPG	751	Software Engineering	3
CENG	709	Modeling, Simulation and Performance Evaluation	3
CENG	742	Advanced Computer Architecture	3
CENG	750	Advanced Design and Analysis of Networks	3
ISEC	755	Advanced Systems and Data Security.	3

Free Electives (Req CH:6)

(Two free elective courses may be taken from 700-level courses offered by the CIT or other colleges with the approval of the student advisor.)

(Required Credit Hours:6)

Course Credits

Course Credits

Qualification Requirements

Required	Required Courses				
			(Required Credit Hours:0)		
ITPG	800	Comprehensive Exam	0		
ITPG	810	Research Proposal	0		

Research Requirements

Required Courses				
			(Required Credit Hours:30)	
ITPG	900	Dissertation Research	30	
ITPG	910	Dissertation Defense	0	

3

College of Law

Doctor of Philosophy in Law

Description

The awarded degree in recognition of the completion of the requirements of this program is "Doctorate of Philosophy in Law", and it will be offered in Arabic. However, there will be an opportunity for the students to specialize in one branch of law through the elective courses studied and the subject of the dissertation which they will argue/defend. The Program will be offered at UAEU in Al Ain campus.

Program Objectives

- 1. Develop scholarly inquiry grounded in research and the reality of practice in the field of law.
- 2. Offer a rigorous and innovative discipline-based knowledge that prepares students to succeed in a globally challenging, competitive and changing environment.
- 3. Enhance professional growth, lifelong learning skills and leadership competencies in the area of specialization for career opportunities in different sectors.
- 4. Adhere to professional integrity and research ethics, and be committed to values related to the field of law.
- 5. Prepare graduates to be inquisitive, to reason critically, and to communicate clearly and effectively.

Program Learning Outcomes

- 1. Compare the Legislative, Jurisprudential and Judiciary trends in the field of specialization.
- 2. Criticize legal provisions, jurisprudential opinions and judicial trends in the UAE and comparative legal systems.
- 3. Undertake research that includes knowledge in the field of specialization.
- 4. Communicate the key concepts in the field of specialization using appropriate language.
- 5. Develop innovative solutions for contemporary legal issues.
- 6. Express commitment to the relevant ethical and professional rules in the field of law.
- 7. Lead a team to provide solutions for the relevant legal issues

Course Credits

Deart 1. C	D		
	l Courses	ement (12 Cr. Hrs.)	(Required Credit Hours:12)
LAW	700	Quantitative and Qualitative Research Methods	3
LAW	701	Advanced Legal Research: Writing and Presentati	
LAW	702	Selected Legal Readings - E	3
LAW	703	Advanced Studies in Comparative Legal Systems	3
	lective Req rs includin	uirement g at least 9 Cr. Hrs. of courses taught in English)	
First Gro	oup: Public	e Law	(Required Credit Hours:12)
PUBL	705	Criminal Law	3
PUBL	706	Administrative Law	3
PUBL	709	Public International Law - E	3
PUBL	710	Criminal Procedure Law- E	3
PUBL	713	International Crimes and Judicial System - E	3
PUBL	714	Constitutional Law - E	3
PUBL	715	Contemporary Crimes- E	3
Second (Group: Priv	vate Law	(Required Credit Hours:12)
PRVT	707	Civil Law	3
PRVT	708	Commercial law	3
PRVT	711	Civil Procedures Law - E	3
PRVT	712	Companies Law and Investment Legislation - E	3
PRVT	716	Real-Estate Legislation- E	3
PRVT	717	Private International Law- E	3
PRVT	718	Securities and their Governing Legislation - E	3
Part 3: Q	ualification	Requirements	
Compreh	nensive Ex	amination	(Required Credit Hours:0)
LAW	800	Comprehensive Examination	0
Part 4: R	esearch Re	quirements	
Dissertat	ion Resear	rch	(Required Credit Hours:36)
LAW	900 *	Dissertation Research	36
		* 12 Credit Hours per semester	

Master of Public Law

Description

The public law specialty emphasizes the laws related to the state, as sovereign state, such as Criminal Law, Administrative Law, International Law, and Constitutional Law. The program is designed to enhance the graduates' professional skills, their abilities to think critically, to analyze legal arguments, to articulate ideas, to research efficiently, to write effectively, and to support the college's academic position as a remarkable university within the UAE and abroad

Program Objectives

- 1. Build and develop in depth a solid and advanced scientific base of knowledge in public law among the students.
- 2. Enable students to conduct in depth researches and specialized legal studies in different areas of public law.
- 3. Develop creativity and an advanced continuous knowledge in the field of Public Law.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- 1. Analyze cases and legal texts in a correct scientific manner.
- 2. Criticize jurisprudential and judicial view points and trends in general, and within the UAE legal system in particular.
- 3. Conduct in depth a legal research in the field of public law, and analyzes the findings, in accordance with the correct scientific methodologies.
- 4. Lead a team work to solve relevant legal problems.
- 5. Present his/her scholarly activity orally in a correct scientific manner.
- 6. Demonstrate self-learning skills with regard to real and novel issues.
- 7. Undertake his/her duties professionally in accordance with ethical principles.

Degree Requirements:	Total Credit Hours: 31
	Course Credits

Program Requirements Part 1: Core Requirements

Required	Required Courses			
			(Required Credit Hours:18)	
PUBL	630	Advanced Studies in Criminal Law	3	
PUBL	631	Advanced Studies in Constitutional Law	3	
PUBL	633	Advance Studies in International Criminal Law	3	
PUBL	634	Advanced Studies in Criminal Procedures	3	
PUBL	635	Advanced Studies in Administrative Law	3	
LAW	666	Legal Research	3	

Part 2: Elective Requirements (Req. CH:6)

Group 1:	Arabic C	ourses	
			(Required Credit Hours:3)
PUBL	637	Advanced Studies in Administrative Contracts	3
PUBL	640	Advanced Studies in Criminal Law-Specific Crimes	3
Group 2:	English (Courses	
			(Required Credit Hours:3)
PUBL	639	Human Rights (E)	3
PUBL	638	International Relations & Organizations(E)	3
			Course Credits
Part 3: R	esearch Re	quirements	
Required	l Courses		
			(Required Credit Hours:7)
PUBL	636	Thesis	7

Department of Private Law

Master of Private Law

Description

Private Law is the branch of law that deals with the relations between individuals or institutions, rather than relations between these and the state. This specialty attracts the law graduates who are looking to get recruited in trading companies, law firms, economic establishments, and the judiciary. The program aims at providing graduates with adequate research and professional skills through focusing on financial transactions between individuals whether it be civil or commercial transactions.

Program Objectives

- 1. Build and develop in depth a solid and advanced scientific base of knowledge in private law among the students.
- 2. Enable students to conduct in depth researches and specialized legal studies in different areas of private law.
- 3. Develop creativity and an advanced continuous knowledge in the field of Private Law.
- 4. Provide students with the highest values and ethics necessary for the exercise of the legal profession.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- 1. Analyze cases and legal texts soundly and scientifically.
- 2. Compare jurisprudence, various judicial and legislative trends, especially in the UAE legal system.
- 3. Undertake in-depth scientific research in a field of the Private Law utilizing curriculumbased legal research methods and drawing from scientific sources.
- 4. Present legal arguments in a sound and proper manner.
- 5. Perform tasks assigned to him/her in a professional and ethical manner
- 6. Lead a teamwork to solve relevant legal problems.

Degree Requirements:

Total Credit Hours: 31

Course Credits

Program Requirements Part 1: Core Requirements

Required Courses			
			(Required Credit Hours:18)
PRVT	600	Advanced Studies in Civil Law	3
PRVT	601	Advanced Studies in Commercial Law	3
PRVT	603	International Trade Contracts (E)	3
PRVT	604	Alternative Dispute Resolution (E)	3
PRVT	611	Advanced Studies in Civil Procedure	3
LAW	666	Legal Research	3

Part 2: Elective Requirements (Req. Ch:6)

First Gro	First Group: Arabic Courses			
			(Required Credit Hours:3)	
PRVT	605	Modern Finance Transactions in Islamic Law	3	
PRVT	609	Advanced St.In Prvt.Int. Law	3	
PRVT	612	Advanced Studies in Insurance	3	
PRVT	613	Advanced Studies in Intellectual Property	3	

Second Group: English Courses

		((Required Credit Hours:3)
PRVT	607	World Trade Agreements (E)	3
PRVT	608	E-Commerce (E)	3
PRVT	610	Legal System for Economic Activity in Free Zones (E)	3

Course Credits

Part 3: Research Requirements

Required	l Courses	3	
			(Required Credit Hours:7)
PRVT	606	Thesis	7

College of Medicine

Master of Medical Sciences

Description

The Master of Medical Sciences programs are designed to cater to the needs and aspirations of individual students, the expressed needs of the relevant institutions in the UAE, and the current strengths in different disciplines in the CMHS. Currently the structure of the M. Med. Sc. curriculum is organized into three tracks: "Microbiology & Immunology", "Pharmacology and Toxicology" and "Biochemistry and Molecular Biology (BMB)". 1- Biochemistry & Molecular Biology The Biochemistry and Molecular Biology tack is a multi-disciplinary program which provides students with a foundation in Biochemistry and Molecular and Cellular Biology as well as intensive state-ofthe-art laboratory research training. Research areas in the Biochemistry Department focus on the Biochemical, Molecular and Cellular basis of human diseases including Cancer Biology, Diabetes, and Neurodegenerative disorders, in addition to areas in Gene Regulation, Bioinformatics, Proteomics, Epigenetic, Signal Transduction, Oxidative Stress, Mitochondrial Dysfunction, and Immunology and Biochemical Toxicology. 2- Microbiology & Immunology The Microbiology and Immunology track provides students with core knowledge at the respective levels in basic immunology, the pathogenesis of autoimmune and infectious diseases, the molecular details of hostpathogen interactions, the molecular biology and molecular epidemiology of selected pathogens, and the genetic manipulation of pathogens. 3- Pharmacology & Toxicology The Department of Pharmacology and Therapeutics offers a multidisciplinary program designed to prepare highly qualified individuals to be successful scientists in academic and industrial biomedical research. The pharmacology and toxicology faculty members carry out research in cancer pharmacology, neuropharmacology, cardiovascular pharmacology, drug metabolism, toxicology, proteomics, molecular pharmacology, receptors and signal transduction, and drug design.

Program Objectives

- 1. Biomedical Knowledge.
- 2. Interpersonal & Communication Skills.
- 3. Scholarly Research.
- 4. Professionalism and ethics.
- 5. Publications and presentations.

Program Learning Outcomes

- 1. Apply the knowledge of biomedical sciences in their scholarly activities.
- 2. Demonstrate communication skills (with peers and colleagues) that are effective in the exchange and translation of knowledge and information.
- 3. Apply professional ethics and commitment to their scholarly activities.
- 4. Engage in collaborative health science research.
- 5. use quantitative and qualitative methods present and defend their scientific research findings.

College Requirements

Required Courses

			(Required Credit Hours:8)
PRR	600	Principles of Research	1
ETHC	600	Ethical Conduct in Medical Research	1
STA	600	Biostatistics & Experimental Design	2
JRC	601	Biomedical Sc Journal Club 1	1
JRC	602	Biomedical Sc. Journal Club II	1
SEM	601	Biomedical Sc. Seminar I	1
SEM	602	Biomedical Sc. Seminar II	1

Course Credits

Biochemistry and Molecular Biology Track

Required Courses

.

			(Required Credit Hours:9)
BMB	601	Techniques in Biochemistry	2
BMB	602	Advanced Molecular Biology	3
BMB	603	Advanced Cell Biology	2
BMB	604	Advanced Topics in Biochemistry	2

Course Credits

Microbiology and Immunology Track

Required	Courses	S	
		(Required Cre	edit Hours:6)
MMIM	601	Molecular Bacteriology – Gene, Structure, Pathogenesis	2
MMIM	602	Principles of Cellular and Molecular Immunology	2
MMIM	603	Molecular Principles of Viral Replication and Pathogensis	2

Course Credits

Pharmacology and Toxicology Track

Required	l Courses		
			(Required Credit Hours:8)
PHTX	601	General Systemic Pharmacology	2
PHTX	602	Molecular Mechanism of Drug Action	2

PHTX	603	Neurotransmitters in Health and Diseases	2
PHTX	604	Molecular Principles of Organ Toxicity	2
Thesis/Pr	oject (CH.	Req. 4 to 18)	
18 Credi	t Hours fo	or Thesis option and 4 Credit Hours for non-thesis o	ption
			(Required Credit Hours: 4 - 18)
RSCH	600 *	Research	18
RSCH	601 **	Research Project	4
		* Thesis Only	
		** Non-Thesis Only	

Elective Courses (CH. Req. 1-18)

Course Credits

(Thesis option: 1 CH. for BM track, 4 CHs. for MI track, 2 CHs. for PT track) (Non-Thesis option: 15 CHs. for BM track, 18 CHs. for MI track, 16 CHs. for PT track) (Required Credit Hours: 1 - 18) BMB 603 2 Advanced Cell Biology Advanced Topics in Biochemistry 2 BMB 604 **BMB** 606 1 Special topics in Biochemistry PHTX 619 1 Advances in Pharmacology 2 PHTX 601 General Systemic Pharmacology 2 PHTX 604 Molecular Principles of Organ Toxicity Modern Medicinal Chemistry and Drug Design 1 PHTX 624 2 PHY 601 Human Physiology 1 2 PHY 602 Human Physiology 2 2 PHY 603 Human Physiology 3 2 PHY 611 Advanced Electrophysiology 603 2 MMIM Molecular Principles of Viral Replication and Pathogensis MMIM 605 Gene Therapy 1 MMIM 606 Molecular Techniques Viral Pathogenesis 1 MMIM 607 Antibiotics and Antibiotic Resistance 1 2 MMIM 608 **Immune-Mediated Diseases** 2 MMIM 609 Microbiome in health and disease 2 PATH 602 Human Genetics CANB 2 601 **Basic Cancer Biology** ANAT 605 3 Human Gross Anatomy

Master of Public Health

Description

The program is designed to meet the development needs of professionals working in the field of public health or related fields such as occupational health, environmental health, primary care or health promotion. It is appropriate for those working in health and social care organizations, including health authorities, government departments and health service providers such as hospitals and clinics. The course will also be appropriate for those who wish to pursue a career in academic public health or to learn more about epidemiology and statistics for research or health service evaluation. The program is part-time. The program is modular with teaching taking place during intensive courses 0830-1700 Wednesday-Saturday.

Program Objectives

- 1. History and philosophy of public health as well as its core values, concepts, functions, and leadership roles.
- 2. Population health concepts, and the processes, approaches, and interventions that identify and address the major health-related needs and concerns of populations.
- 3. Concepts, methods, and tools of public health data collection, analysis and interpretation, and the evidence-based reasoning and informatics approaches that are essential to public health practice.
- 4. Biological, environmental, socio-economic, behavioral, cultural, and other factors that impact human health, influence the global and societal burden of disease, and contribute to health disparities.
- 5. Identification and pursuit of opportunities for promoting health and preventing disease across the lifespan and for enhancing public health preparedness.
- 6. Characteristics and organizational structures of selected health care systems.
- 7. Legal, ethical, economic, and regulatory dimensions of health care and public health policy.
- 8. Public health-specific communication and social marketing, including technical and professional writing.
- 9. The cultural context of public health issues.
- 10. Globalization and sustainable development and their relationship to population health.

Program Learning Outcomes

- 1. Use advanced concepts, methods, and tools of public health data collection, analysis and interpretation.
- 2. Identify and address the major health-related needs and concerns of populations using population health concepts and methods
- 3. Analyze the biological, environmental, socio-economic, behavioral, cultural, and other factors that impact human health.
- 4. Use effective communication and strategies for promoting health and preventing disease across the lifespan.
- 5. Compare the characteristics and organizational structures of health care systems in selected countries.
- 6. Explain the legal, ethical, economic, and regulatory dimensions of health care and public health policy.

Course Credits

Public Health Major

Required Courses

			(Required Credit Hours:18)
CMPH	601	Fundamentals of Public Health	2
CMPH	602	Biostatistics I	2
CMPH	603	Epidemiological Methods	2
CMPH	606	Health Promotion and Disease Prevention	2
CMPH	609	Introduction to Public Health	2
CMPH	614	Public Health Assignments I	2
CMPH	616	Public Health Assignments II	2
CMPH	623	Public Health Assignments III	2
CMPH	629	Skills for Public Health Practice	2

Elective Courses

(Not offered every year, Students must select 8 courses out of the list)

			(Required Credit Hours:16)
CMPH	604	Health Care Evaluation and Needs Assessment	2
CMPH	605	Public Health Management	2
CMPH	607	Health Protection	2
CMPH	613	Occupational Health	2
CMPH	615	Clinical Epidemiology	2
CMPH	617	Environmental Public Health	2
CMPH	618	Current Issues in Public Health	2
CMPH	620	Maternal and Child Health	2
CMPH	622	Chronic Disease Epidemiology	2
CMPH	627	Advanced Epidemiological Methods	2
CMPH	628	Global Health	2
CMPH	630	Advanced Biostatistics	2
CMPH	633	Advanced Public Health	2
CMPH	631	Advanced Environmental Health	2

Doctor of Pharmacy

Description

The Postgraduate Doctor of Pharmacy is a QFEmirates level 9 professional program (Master's degree) offered to licensed pharmacists with an accredited baccalaureate degree in pharmacy who wish to earn a higher degree relevant to clinical practice. The program is designed and developed to satisfy the needs of practicing pharmacists at health care centers within the country and internationally. The duration of the program is 2 years full time and includes 1,440 hours (36 weeks) of placement in clinical environments. The College of Medicine & Health Sciences has a high global rating and is accredited by the General Medical Council. It is listed and accepted by the World Health Organization (WHO) and the Educational Commission for Foreign Medical Graduates and recognized by American and Canadian Universities and Health Institutions.

Program Objectives

- 1. Provide Optimal Patient Education and Care
- 2. Apply Advanced Therapeutic Knowledge to Pharmacy Practice
- 3. Develop Interpersonal & Communication Skills.
- 4. Conduct Health-Related Research.
- 5. Identify and Use the Appropriate Health-Related Resources.
- 6. Demonstrate Professional Behavior and Ethics with Patients and Other Health Care Providers

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- 1. Apply knowledge of advanced pharmacotherapeutics and pharmaceutical sciences in recommending and delivering optimal patient care.
- 2. Evaluate the medical literature and utilize evidence-based medicine in problem solving and decision-making process.
- 3. Communicate effectively while displaying empathy with patients and provide drug information to patients and healthcare providers.
- 4. Design and monitor an individualized pharmaceutical care plan in collaboration with other healthcare providers and take leadership roles in promoting health and wellness in the community.
- 5. Exhibit a capacity for self-evaluation, moral reflection and ethical reasoning to form the basis for self-directed and lifelong learning.
- 6. Design, conduct, and analyze advanced clinical research projects.

Degree Requirements:

Total Credit Hours: 60

Course Credits

Year 1	Year 1				
Fall Sem	Fall Semester Required Courses				
			(Required Credit Hours:13)		
CMPH	600	Biostatistics & Clinical Research Design	3		
PHTX	607	Advanced Pharmacotherapy 1	3		
PHTX	608	Advanced Pharmacotherapy 2	3		
PHTX	612	Medication Management and Pharmaceutical Care	3		
PHTX	623	Research Project 1	1		

Spring Semester Required Courses

(Required Credit Hours:14)

PHTX	609	Advanced Pharmacotherapy 3	2
PHTX	610	Advanced Pharmacotherapy 4	3
PHTX	631	Advanced Pharmacotherapy 5	3
PHTX	632	Advanced Pharmacy Practice Experience 1: Hospital Pharmacy	4
PHTX	634	Advanced Clinical Pharmacokinetics	2

Course Credits

Year 2

Fall Sem	ester Red	quired Courses	
		(Required Cred	lit Hours:16)
PHTX	614	Advanced Pharmacy Practice Experience 2: General Internal Medicine 1	4
PHTX	627	Advanced Pharmacy Practice Experience 3: General Internal Medicine 2	4
PHTX	613	Advanced Pharmacy Practice Experience 4: Ambulatory Care	4
PHTX	618	Advanced Pharmacy Practice Experience 5: Infectious Diseases	4

Spring Semester Required Courses

		(Required Credit He	ours:17)
PHTX	626	Advanced Pharmacy Practice Experience 6: General Surgery	4
PHTX	620	Advanced Pharmacy Practice Experience 7: General Pediatric	
PHTX	621	Advanced Pharmacy Practice Experience 8: Critical Care Medicine	4
PHTX	616	Advanced Pharmacy Practice Experience 9: Adult Oncology	4
PHTX	633	Research Project 2	1

Doctor of Philosophy in Public Health

Description

The Doctor of Philosophy (PhD) program in Public Health is designed to provide student with sufficient knowledge, research skills and competency in a wide variety of areas that will prepare him/her for a career in public health and epidemiology research, academia and leadership. The program embraces both course work as well as original research work completion. The combination of unique courses will cover several public health topics, epidemiology, bio-statistics, and research methodology. This 54-credit hours PhD program is typically finished in four to six years. The program will intend to contribute to the advancement of the UAE knowledge-based economy through community engagement and knowledge transfer. The program will enhance scientific innovation through research and establish the UAEU as a leader in public health research within the country and region.

Program Objectives

- 1. Develop scholarly inquiry grounded in research and the reality of practice in the discipline area.
- 2. Offer a rigorous and innovative discipline-based knowledge that prepares students to succeed in a globally challenging, competitive and changing environment.
- 3. Enhance professional growth, lifelong learning skills and leadership competencies in the area of specialization for career opportunities in different sectors.
- 4. Adhere to professional integrity and research ethics, and be committed to values related to the area of specialization.
- 5. Prepare graduates to be inquisitive, to reason critically, and to communicate clearly and effectively.

Program Learning Outcomes

- 1. Synthesize new knowledge by engaging in original research using advanced concepts and methods of public health data collection, analysis and interpretation.
- 2. Evaluate major health-related needs, concerns and trends using public health concepts and methods to improve the human health.
- 3. Analyze, critically, the biological, occupational, environmental, socio-economic, behavioral, cultural, and other determinants that impact human health.
- 4. Design effective communications, policies and strategies for promoting health and preventing diseases.
- 5. Evaluate the legal, ethical, economic, and regulatory dimensions of public health.

Degree R	Requiren	nents:	Total Credit Hours: 54
General Requirements			
Required	Courses		
			(Required Credit Hours:9)
CMHS	731	Research Proposal Development	1
CMHS	702	Journal Club I	2
CMHS	703	Journal Club II	2
CMHS	704	Journal Club III	2
CMHS	705	Journal Club IV	2
			Course Credits
Program I	Requiren	nents	

Required	Courses		
			(Required Credit Hours:9)
CMPH	743	Essentials of Population Health	2
СМРН	744	Health Interventions, Policy & Practice	2
СМРН	741	Epidemiology I	2
СМРН	742	Biostatistics I	2
CMPH	713	Qualitative Research Methods	1
			Course Credits

Elective Courses

Students should take 3 courses from the following list.

(Or can also enroll (as an elective) in any relevant courses from the pool of all the UAEU 700-level courses (matching QFEmirates level 10) after consultation and approval from their supervisors and PhD program coordinator)

		(Required Cred	it Hours:6)
CMPH	751	Epidemiology II	2
CMPH	752	Biostatistics II	2
СМРН	753	Environment and Human Health	2
СМРН	754	Health Promotion Programs - Strategies for Development and Evaluation	2
CMPH	755	Infectious Diseases Prevention and Control	2
CMPH	756	Introduction to Health Policy and Health Economics	2

Course Credits

Qualification Requirements

 Required Courses
 (Required Credit Hours:0)

 CMCE
 800
 Comprehensive Examination
 0

			Course Credits
Research	Requiren	nents	
Required	Courses		
			(Required Credit Hours:30)
RSCH	900	Dissertation Research	30
RSCH	910	Dissertation Defense	0

Doctor of Philosophy in Biomedical Sciences

Description

The Doctor of Philosophy (PhD) program in Biomedical Sciences is designed to provide student with sufficient knowledge, research skills and competency in a wide variety of areas that will prepare him/her for a career in Biomedical Sciences research, academia and leadership. The program embraces both course work as well as original research work completion. The combination of unique courses will cover several Biomedical Sciences topics, bio-statistics, and research methodology. This 54-credit hours PhD program is typically finished in four to six years. The program will intend to contribute to the advancement of the UAE knowledge-based economy through community engagement and knowledge transfer. The program will enhance scientific innovation through research and establish the UAEU as a leader in Biomedical Sciences research within the country and region.

Program Objectives

- 1. Develop scholarly inquiry grounded in research and the reality of practice in the discipline area.
- 2. Offer a rigorous and innovative discipline-based knowledge that prepares students to succeed in a globally challenging, competitive and changing environment.
- 3. Enhance professional growth, lifelong learning skills and leadership competencies in the area of specialization for career opportunities in different sectors.
- 4. Adhere to professional integrity and research ethics, and be committed to values related to the area of specialization.
- 5. Prepare graduates to be inquisitive, to reason critically, and to communicate clearly and effectively.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- 1. Demonstrate depth and breadth of the translational biomedical knowledge used in their scholarly activities.
- 2. Demonstrate effective communication skills, with peers and colleagues, that are effective in the exchange and translation of knowledge and scientific findings.
- 3. Synthesize new translational biomedical sciences knowledge by engaging in collaborative research, and in scholarships and through oral, written and publication platforms
- 4. Demonstrate professionalism and ethical attitudes in data management, ownership and sharing.
- 5. Evaluate the significance of translational biomedical research.

Degree Requirements:	Total Credit Hours: 54	
	Course Credits	

General Requirements

Required Courses				
			(Required Credit Hours:9)	
CMHS	731	Research Proposal Development	1	
CMHS	702	Journal Club I	2	
CMHS	703	Journal Club II	2	
CMHS	704	Journal Club III	2	
CMHS	705	Journal Club IV	2	

Program Requirements

Required Courses				
			(Required Credit Hours:9)	
BMSC	700	Recent Advances in Molecular Biology	3	
BMSC	701	Advanced Research Techniques	3	
BMSC	707	Medical Cell and Tissue Biology	3	

Course Credits

Elective Courses

Students should take 2 courses from the following list.

(Or can also enroll (as an elective) in any relevant courses from the pool of all the UAEU 700-level courses (matching QFEmirates level 10) after consultation and approval from their supervisors and PhD program coordinator)

		(Required Cred	lit Hours:6)
BMSC	702	Advances in General Pathology	3
BMSC	703	Microbial Pathogenesis and Host Defense	3
BMSC	704	Current Advances in Pharmacological Sciences	3
BMSC	705	Advances in Genetics	3
BMSC	706	Advanced Cancer Biology	3
BMSC	708	Advanced Topics in Neuroscience	3
BMSC	709	Advanced Pathophysiology	3
BMSC	710	Computational Biochemistry and Artificial Intelligence for Medical Applications	3

Course Credits

Qualification Requirements

Required Courses				
			(Required Credit Hours:0)	
CMCE	800	Comprehensive Examination	0	

Course Credits

Research Requirements

Required Courses				
			(Required Credit Hours:30)	
RSCH	900	Dissertation Research	30	
RSCH	910	Dissertation Defense	0	

Department of Nutrition and Health

Doctor of Philosophy in Nutritional Sciences

Description

The PhD Program in Nutritional Sciences aims to give students the opportunity to gain advanced knowledge related to various aspects of nutritional sciences. The program will give an opportunity to the students to conduct high quality research, which will enhance the knowledge of the ways various nutrients, foods and dietary patterns could mitigate the risk of diseases and promote prevention. In addition, the program provides guidance for improving lifestyle and preventing and/or treating diseases through nutrition education and helps gather data for policy makers, to design and implement strategies for improving health of all individuals.

Program Objectives

- 1. To prepare and create future leaders of excellence in research, industry, and government sectors.
- 2. To enhance R & D capabilities with advanced skills among the graduates to serve the society.
- 3. To improve student's competencies in critical thinking, problem solving, leadership, team work and effective communication.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- 1. Demonstrate advanced level of knowledge in Nutritional Sciences.
- 2. Ethically conduct original interdisciplinary research, including development of a relevant methodology, data collection and analysis, interpretation of scientific results and literature, drawing conclusion and recommendations to improve health and well-being at the local, national and international levels.
- 3. Identify issues to problems in nutritional science by proposing alternative solutions/ideas.
- 4. Communicate evidence-based nutritional science information using appropriate (written, visual, and oral) means, according to the level of the audiences (professional or general).
- 5. Demonstrate leadership qualities in the field of nutritional science to contribute to a future successful career in academia, industry or policy- making.

Degree Requirements:

Total Credit Hours: 55

			Course Credits
College Re	equireme	nt	
Required	Courses		
			(Required Credit Hours:10)
COSC	702	Ethics of Scientific Research II	1
СМРН	742	Biostatistics I	2
СМРН	752	Biostatistics II	2
COFA	770	Sustainable Food and Agriculture	3
COFA	760	Advance Scientific Writing	2

Course Credits

Core Course Requirements

Required Courses

			(Required Credit Hours:9)
NUTR	805	Advanced Macronutrient Metabolism	3
NUTR	820	Advanced Micronutrient Metabolism	3
NUTR	830	Human Nutrition Assessment	3

Course Credits

Elective Courses

Students should either select two courses from the list below or one course from the list below and any 3-credit hour 700-level course offered by UAEU and approved by the Advisory Committee.

			(Required Credit Hours:6)
NUTR	705	Advanced Community Nutrition	3
NUTR	720	Nutritional Immunology	3
NUTR	740	Physical Activity and Fitness	3
NUTR	750	Selected Topics in Nutritional Sciences	3

Course Credits

Qualification Requirements

Required	Required Courses				
			(Required Credit Hours:0)		
NUTR	800	Comprehensive Exam	0		
NUTR	810	Research Proposal	0		

Course Credits

Research	Research Requirements				
Required	Required Courses				
			(Required Credit Hours:30)		
NUTR	900	Dissertation Research	30		
NUTR	910	Dissertation Defense	0		

Master of Science in Human Nutrition

Description

The Master of Science in Human Nutrition Program will be a full-time program delivered through a duration of 2 years. The completion time of the program is two years (4 semesters) for full time students and four years (8 semesters) for part-time students. Students can be enrolled in the Program in every Fall semester of the academic year. The first 2 semesters (first academic year) courses will be delivered in the UAEU, on the 3rd semester students will be based in United Kingdom (UK) and courses will be delivered in the University College London (UCL), while the 4th semester students will be back in UAEU to carry on their remaining courses and will also be conducting their thesis research which will be co-supervised by one faculty member from UAEU and another faculty from UCL.

Program Objectives

- 1. Equip students with advanced knowledge, scientific research and problem-solving skills in human nutrition at the individual, family and community levels.
- 2. Provide students with comprehensive educational experience to perform outcome-based research, as well as prepare graduates to pursue more advanced degree.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- 1. Evaluate the impact of nutrition on health status of individuals and communities.
- 2. Design nutrition interventions using scientific evidence in improving health and well-being of individuals and communities.
- 3. Conduct outcome-based research by using ethical guidelines and appropriate research methods of assessments and analysis
- 4. Demonstrate advanced writing and oral communication skills using the scientific literature

Degree Requirements:

Total Credit Hours: 32

Course Credits	

Human Nutrition

Required Courses

		(Required Credit He	ours:17)
CMPH	602	Biostatistics I	2
NUTR	635	Papers and Research Proposal Writing in Nutrition Related Subjects	1
NUTR	615	Community Nutrition and Health Promotion	3
NUTR	665	Fundamentals of Nutrition and Metabolism (UCL-GASNG002)	2
NUTR	670	Practical Nutrition Assessment (UCL-GASNG005)	2
NUTR	650	Current Topics in Nutrition	3
NUTR	675	Experimental Design and Research Methods (UCL-GASNG007)	2
NUTR	660	Disease-related malnutrition (UCL-GASNG001)	2

Elective Courses

(Required Credit Hours:6)

NUTR	605	Advanced Nutrition Counseling Techniques	3
NUTR	625	Sport and Exercise Nutrition	3
NUTR	630	Pediatric Diet Therapy	3
NUTR	645	Advanced Nutrition and Chronic Diseases	3

Thesis			
		(Required Credit Hours	s:9)
NUTR	655 *	Thesis Research	9
		* The student may register 2 Credits per semester from Thesis Research (NUTR655) starting from the 2nd semester	

Master of Science in Clinical Psychology

Description

The Department of Psychology & counseling offers a Master of Science degree in Clinical Psychology. The need for qualified clinicians and mental health professionals to serve the community necessitated the establishment of this program. The Master of Science program is designed to provide proper training for Masters level psychologists to work in a variety of clinical settings including hospitals, schools, public agencies, and private practice. It also provides a foundation for students interested in pursuing advanced doctoral studies. The program focuses on the field of clinical psychology. The curriculum is structured to enable students pursue a plan of study to assure increased professional competence and breadth of knowledge in the field of clinical psychology. This program requires 39 semester hours of study, including two practicum courses (600 clock hours) of supervised practicum experience in an approved mental health or rehabilitation setting.

Program Objectives

- 1. To provide students with advanced knowledge of current developments in clinical psychology.
- 2. To train students on the application of clinical knowledge to solve psychological problems.
- 3. To train students to act independently in planning and implementing tasks at a professional level.
- 4. To enable students to communicate clinical issues and conclusions clearly to all parties involved.
- 5. To provide students with knowledge that enables them to conduct clinical research under minimal supervision.

Program Learning Outcomes

- 1. Demonstrate clinical knowledge that is culturally sound and relevant to professional and ethical practices in the field of mental health.
- 2. Conduct proper psychological assessment.
- 3. Diagnose successfully clients' clinical problems using DSM/ ICD.
- 4. Create suitable treatment plans for diverse psychological disorders.
- 5. Apply therapeutic skills to help clients (individuals and groups) overcome their psychological disorders.
- 6. Communicate comprehensive and understandable psychological reports to all parties involved.
- 7. Apply appropriate methodology to conduct research in clinical psychology.

Clinical Psychology

Required Courses

			(Required Credit Hours:33)
PSY	521	Advanced Clinical Psychology	3
PSY	522	Cross-Cultural Issues	2
PSY	523	Advanced Psychopathology	3
PSY	524	Personality Self-report Measures	4
PSY	526	Child & Family Therapy	3
PSY	527	Intellectual Assessment	4
PSY	528	Psychotherapy: Theories & Techniques	3
PSY	529	Advanced Behavioral Statistics	3
PSY	631	Internship I	2
PSY	632	Health Psychology	2
PSY	633	Scientific and Professional Ethics	2
PSY	634	Internship II	2

Course Credits

Elective	Elective Courses (CH:6)				
Group .	A (Studen	ts should select one course from this group)			
			(Required Credit Hours:3)		
PSY	621	Research Design and Methods	3		
PSY	623	Neuropsychology	3		
PSY	629	Individual Tests (Children)	3		
~ ~ ~					
Group	B (Studen	ts should select one course from this group)			
			(Required Credit Hours:3)		

PSY 622 Seminar in Mental Health	2
	5
PSY 624 Personality Perfomance-based Measures	3
PSY 626 Psychopharmacology	3
PSY 628 Master's Thesis	3

Department of Biology

Master of Science in Environmental Sciences

Description

The M.Sc. in Environmental Sciences is a 30 credit hour program that is offered both full and part time within the Biology Department. Students are required to complete 24 credit hours of coursework in addition to 6 credit hours assigned to research and a completion of a M.Sc. thesis. The coursework includes 4 credit hours of College of Science requirements (Ethics, Research Methods and Statistics), 10 credit hours of core environmental sciences courses and elective courses (10 credit hours) that allow the student to specialize in any specific topic relating to environmental sciences. Student progress is overseen by a research supervisor (and co-supervisors) and a thesis defense committee. The program is a fee-based program open for all students who meet the entry requirements.

Program Objectives

- 1. Develop proficiency of basic concepts in cellular and molecular biology, ecology and environmental sciences, and general biology.
- 2. Foster teamwork and improve oral and communication skills.
- 3. Foster a student-oriented research program that results in professional publications.
- 4. Embrace student-oriented teaching methods that nurture critical thinking abilities and apply their knowledge to solve theoretical and empirical real-life problems.
- 5. Prepare students for future job market and careers.

Program Learning Outcomes

- 1. Discuss contemporary issues relating to environmental challenges, ethics, and professional responsibilities.
- 2. Describe relationships between environmental components and processes and the role of anthropogenic factors.
- 3. Evaluate material from available resources on issues and challenges relating to environmental problems facing the UAE.
- 4. Evaluate the means by which human society can conserve and restore the environment using approaches drawn from various sciences and fields of study.
- 5. Demonstrate strong written and oral presentation skills.
- 6. Conduct scientific environmental research, and use quantitative methods to analyze results.

College of Science

Required Courses

(Required Credit Hours:5)

COSC	501	Research Methods	1
COSC	502	Ethics of Scientific Research	1
COSS	633	Seminar	2
STAT	503	Applied Statistics	2

Course Credits

Environmental Science						
Required	Required Courses					
			(Required Credit Hours:9)			
BIOE	611	Environmental Science I	3			
BIOE	613	Environmental Science II	2			
GEO	610	Social Impact Assessment	2			
PUBL	655	Environmental Law	2			

Elective Courses

			(Required Credit Hours:10)	
BIOE	598	Selected Topics	1	
BIOE	599	Independent Study 3		
BIOE	621	Plant Research to Environmental Stresses 2		
BIOE	623	Environmental Microbiology 2		
BIOE	625	Coastal Management	2	
BIOE	627	Desert Ecology	2	
BIOE	629	Applied Systems Ecology	2	
BIOE	631	Environmental Pollution & Pesticides	2	
BIOE	633	Soil and Water Pollution	2	
BIOE	649	Community Medicine	2	
BIOE	651	Industrial Hygiene	2	
BIOE	653	Human Environmental Physiology	2	
BIOE	655	Essentials Of Toxicology		
CHEM	673	Petroleum & Petrochemical Pollution 2		

CHEM	674	Biochemistry of Toxins & Pollutants 2		
CHEM	675	Environmental Chemistry 2		
CHEM	677	Corrosion Science For Environments	2	
GEOL	528	Remote Sensing	2	
GEOL	565	Environmental Geochemistry		
GEOL	574	Energy Resources	2	
GEOL	575	Engineering Geology	2	

Course Credits

Thesis						
Required Course						
			(Required Credit Hours:6)			
COSR	699	Thesis	6			

Doctor of Philosophy in Cellular and Molecular Biology

Description

The awarded degree, in recognition of the completion of the requirements of this program, is "Doctor in Cellular and Molecular Biology". The study plan for the Ph.D. Program shall consist of a total of 54 credit hours. The Ph.D. students must complete all degree requirements in a minimum of six (6) and a maximum of twelve (12) semesters after matriculation. The Program includes 6 credit hours of College of Science (COS) mandatory courses, 9 credit hours of Program compulsory courses, 6 CH credit hours of Program electives and 30 credit hours for Thesis. The PhD in Cellular and Molecular Biology is a full-time and English based program. Applicants must have successfully completed a Master degree or equivalent in Biology or related filed, with associated cumulative GPA of 3.3 or more (on scale of 4) and should provide a proof of proficiency in English. IELTS of less than two years with a minimum score of 6 is required. TOEFL is also accepted.

Program Objectives

- 1. Develop scholarly inquiry grounded in research and the reality of practice in the sciences.
- 2. Offer a rigorous and innovative discipline-based knowledge that prepares students to succeed in a globally challenging, competitive and changing environment.
- 3. Enhance professional growth, lifelong learning skills and leadership competencies in the area of specialization for career opportunities in relation with Science.
- 4. Adhere to professional integrity and research ethics, and be committed to values related to the area of specialization.
- 5. Prepare graduates to be inquisitive, to reason critically, and to communicate clearly and effectively.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- 1. Retrieve and Apply advanced knowledge to solve problems in Cellular and Molecular Biology.
- 2. Perform independently an original work of advanced research on a topic in Cellular and Molecular Biology.
- 3. Analyze quantitatively and critically open problems in Cellular and Molecular Biology.
- 4. Communicate effectively Cellular and Molecular Biology finding to a specialized audience as well as the general public.
- 5. Articulate strategies to tackle identified ethical and safety issues that may arise in the field.
- 6. Supervise effectively group efforts to achieve specific tasks.

Degree	Require	ments:	Total Credit Hours: 54	
			Course Credits	
College H	Requirem	ents		
Required	d Course	S		
			(Required Credit Hours:6)	
COSC	701	Research Methods II	2	
COSC	702	Ethics of Scientific Research II	1	
COSS	711	Seminar I	1	
COSS	722	Seminar II	1	
COSS	733	Journal Club	1	

Major Requirements

Required Courses

(Required Credit Hours:9)

BIOM	700	Laboratory Rotations	3
BIOM	720	Advanced Genetics	3
BIOM	793	Advanced topics in Cellular and Molecular Biology: A literature review	3

Course Credits

Elective Courses

Students should take any 3 courses from the following courses			
			(Required Credit Hours:9)
BIOM	730	Molecular Basis of Diseases	3
BIOM	735	Applied Immunobiology	3
BIOM	740	Molecular Physiology	3
BIOM	745	Selected Topics in Biotechnology	3
BIOM	787	Developmental Biology	3
BIOM	794	Genomics	3

Course Credits

Qualification Requirements				
Required	d Courses	5		
			(Required Credit Hours:0)	
COSC	800	Comprehensive Exam	0	
COSR	810	Research Proposal	0	
			Course Credits	
Research	Require	nents		
Required	d Courses	5		
			(Required Credit Hours:30)	

COSR	900	Dissertation Research	30
COSD	910	Dissertation Defense	0

Doctor of Philosophy in Ecology and Environmental Sciences

Our Ph.D. program in Ecology and Environmental Sciences (EES) equips students with skills and training in the basic and applied sciences with the objectives of improving society's understanding of environmental problems and helping manage, mitigate, and avoid those problems. The program in environmental science is a rigorous, interdisciplinary course of study. The overall objectives of the program are: (1) to clarify and improve understanding of environmental problems and to identify solutions to these problems; and (2) to foster collaborative, interdisciplinary research amongst scientists from various disciplines. This Ph.D. Program in in Ecology and Environmental Sciences consists of a total of 54 credit hours. The Ph.D. students must complete all degree requirements in a minimum of six (6) and a maximum of twelve (12) semesters. The Program includes 6 credit hours of College of Science (COS) mandatory courses, 9 credit hours specialization core courses, 9 credit hours EES electives and 30 credit hours for Thesis. The mode of study is on a full-time basis. Applicants must have successfully completed a Master degree or equivalent in Biology or related subjects, with associated cumulative GPA of 3.3 or more (on scale of 4). All degree courses and written thesis must be prepared in the English language. Therefore, a minimum IELTS requirements of 6.5, achieved not more than two years prior to enrollment in the Ph.D. program, is mandatory.

Program Objectives

- 1. Develop scholarly inquiry grounded in research and the reality of practice in the sciences.
- 2. Offer a rigorous and innovative discipline-based knowledge that prepares students to succeed in a globally challenging, competitive and changing environment.
- 3. Enhance professional growth, lifelong learning skills and leadership competencies in the area of specialization for career opportunities in relation with Science.
- 4. Adhere to professional integrity and research ethics, and be committed to values related to the area of specialization.
- 5. Prepare graduates to be inquisitive, to reason critically, and to communicate clearly and effectively.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- 1. Retrieve and Apply advanced knowledge to solve problems in Ecology and Environmental Sciences.
- 2. Perform independently an original work of advanced research on a topic in Ecology and Environmental Sciences.
- 3. Analyze quantitatively and critically open problems in Ecology and Environmental Sciences.
- 4. Communicate effectively Ecology and Environmental Sciences finding to a specialized audience as well as the general public.
- 5. Articulate strategies to tackle identified ethical and safety issues that may arise in the field.
- 6. Supervise effectively group efforts to achieve specific tasks.

Degree Requirements:

722

Seminar II

Total Credit Hours: 54 Course Credits

1

College Requirements

COSS

Required Courses				
			(Required Credit Hours:6)	
COSC	701	Research Methods II	2	
COSC	702	Ethics of Scientific Research II	1	
COSS	711	Seminar I	1	

Course Credits

Major Requirements			
Require	d Courses	3	
			(Required Credit Hours:9)
BIOE	710	Field Ecology	3
BIOE	700	Lab Rotations	3
BIOE	720	Ecosystem Management & Sustainability	3
			Course Credits

Elective Courses

Students should take any 3 courses from the following courses			
			(Required Credit Hours:9)
BIOE	730	Topics In Ecology and Environmental Sciences	3
BIOE	731	Aquatic Ecology	3
BIOE	740	Wildlife Disease Ecology	3
BIOE	759	Conservation Biology	3
BIOE	765	Global Environmental Changes	3
BIOE	782	Desert Ecology	3
BIOE	703	Applied Biostatistics	3
			Course Credits

Qualification Requirements

Required	Required Courses			
			(Required Credit Hours:0)	
COSC	800	Comprehensive Exam	0	
COSR	810	Research Proposal	0	

Course	Credits
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Research Requirements

Required	Required Courses				
			(Required Credit Hours:30)		
COSR	900	Dissertation Research	30		
COSD	910	Dissertation Defense	0		

Master of Science in Chemistry

Description

The M.Sc. in Chemistry is a 30 CH's program that is offered both full and part time within the Department of Chemistry. Students are required to complete 24 credit hours of coursework in addition to 6 credit hours assigned to research and a completion of a M.Sc. thesis. In addition to 2 CH of college requirements, the coursework includes 5 compulsory courses in chemistry, namely 2 supportive courses (4 CH) and 3 core chemistry courses (9 CH), and 3 elective courses (9 CH), that allow the student to specialize in any specific topic related chemistry. Student progress is overseen by a research supervisor (and co-supervisors) and a thesis defense committee. The program is a feebased program open for all students who meet the entry requirements.

Program Objectives

- 1. To provide students with in-depth knowledge of advanced topics in their chosen subdiscipline of chemistry.
- 2. To graduate students with the skills necessary to carry out independent research.
- 3. To develop students' communication and team-work skills.
- 4. To produce graduates who are well prepared for the workplace or further studies (Ph.D.) in chemistry.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- 1. Solve complex problems in chemical applications.
- 2. Use modern methods to carry out research and solve real life problems.
- 3. Properly document and present the results of research work.
- 4. Work effectively in teams and manage group tasks.
- 5. Apply appropriate ethical standards to issues related to science, research, and work.
- 6. Critically evaluate new information in the field of chemistry

Degree Requirements:

Total Credit Hours: 30 **Course Credits College Requirements Required Courses** (Required Credit Hours:2) COSC 501 **Research Methods** 1 COSC 502 Ethics of Scientific Research 1 **Course Credits Chemistry Required Courses**

Compulsory Supportive Courses			
			(Required Credit Hours:4)
CHEM	636	Seminar	2
STAT	503	Applied Statistics	2

Core Courses (Student should take only 3 courses from the following)

			(Required Credit Hours:9)
CHEM	526	Chemical Instrumentation	3
CHEM	531	Advanced Organic Synthesis	3
CHEM	541	Advanced Biochemistry I	3
CHEM	551	Advanced Inorganic Chemistry I	3
CHEM	561	Advanced Physical Chemistry I	3

Elective Courses

			(Required Credit Hours:9)
CHEM	522	Analytical Spectroscopy	3
CHEM	523	Separation & Chromatographic Techniques	3
CHEM	524	Electroanalytical Techniques	3
CHEM	533	Organic Reaction Mechanisms	3
CHEM	534	Catalysis in Organic Chemistry	3
CHEM	535	Polymer Chemistry	3
CHEM	641	Advanced Biochemistry II	3
CHEM	651	Advanced Inorganic Chemistry II	3
CHEM	661	Advanced Physical Chemistry II	3
CHEM	598	Selected Topics	3

Thesis

Required Course				
			(Required Credit Hours:6)	
COSR	699	Thesis	6	

Course Credits

Doctor of Philosophy in Chemistry

Description

The awarded degree, in recognition of the completion of the requirements of this program, is "Doctor of Philosophy in Chemistry". The study plan for the Ph.D. Program in Chemistry shall consist of a total of at least 54 credit hours. The Ph.D. students must complete all degree requirements in a minimum of six (6) and a maximum of twelve (12) semesters after matriculation. The Program includes 6 credit hours of College of Science (COS) mandatory courses, 18 credit hours (divided as: 9 credit hours of compulsory courses, and 9 credit hours from a basket of elective courses of the Chemistry PhD program), and 30 credit hours for Thesis. The mode of study is on a full-time basis. Applicants must have successfully completed a Master degree or equivalent in Chemistry, with associated cumulative GPA of 3.3 or more (on scale of 4). All degree courses and written thesis are in English, leading to minimum IELTS requirements of 6.5, achieved not more than two years prior to enrollment in the Chemistry Ph.D. program. Other documentation may be recommended as described below.

Program Objectives

- 1. Develop scholarly inquiry grounded in research and the reality of practice in the sciences.
- 2. Offer a rigorous and innovative discipline-based knowledge that prepares students to succeed in a globally challenging, competitive and changing environment.
- 3. Enhance professional growth, lifelong learning skills and leadership competencies in the area of specialization for career opportunities in relation with Science.
- 4. Adhere to professional integrity and research ethics, and be committed to values related to the area of specialization.
- 5. Prepare graduates to be inquisitive, to reason critically, and to communicate clearly and effectively.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- 1. Retrieve and Apply advanced knowledge to solve problems in the chemical sciences.
- 2. Perform independently an original work of advanced research on a topic in chemistry.PLO3: Analyze quantitatively and critically open problems in chemistry.
- 3. Analyze quantitatively and critically open problems in chemistry.
- 4. Communicate effectively the major tenets in the field of chemistry and their own work orally and in writing.
- 5. Articulate strategies to tackle identified ethical and safety issues that may arise in the field.
- 6. Supervise effectively group efforts to achieve specific tasks.

Degree Requirements:

Total Credit Hours: 54

Course Credit

College Requirements

Required	Required Courses				
			(Required Credit Hours:6)		
COSC	701	Research Methods II	2		
COSC	702	Ethics of Scientific Research II	1		
COSS	711	Seminar I	1		
COSS	722	Seminar II	1		

Course Credits

Major Re	Major Requirements			
Required	Courses	3		
			(Required Credit Hours:9)	
CHEM	701	Advanced Analytical Chemistry	3	
CHEM	722	Advanced Organic Chemistry and Biocatalysis	3	
CHEM	733	Molecular Structure and Bonding	3	

Course Credits

Elective Courses

Students should take any 3 courses from the following courses			
		(Required Credit Hours:9)	
723	Selected Topics in Organic Chemistry	3	
724	Selected Topics in Biochemistry	3	
734	Selected Topics in Inorganic Chemistry	3	
712	Selected Topics in Analytical Chemistry	3	
735	Selected Topics in Physical Chemistry	3	
740	Advanced Spectroscopic Methods	3	
741	NanoChemistry	3	
	723 724 734 712 735 740	723Selected Topics in Organic Chemistry724Selected Topics in Biochemistry734Selected Topics in Inorganic Chemistry712Selected Topics in Analytical Chemistry735Selected Topics in Physical Chemistry740Advanced Spectroscopic Methods	

Course Credits

Qualification Requirements

Required Courses

			(Required Credit Hours:0)
COSC	800	Comprehensive Exam	0
COSR	810	Research Proposal	0

Course Credits

Research Requirements

Required	Required Courses				
			(Required Credit Hours:30)		
COSR	900	Dissertation Research	30		
COSD	910	Dissertation Defense	0		

Doctor of Philosophy in Geosciences

Description

The awarded degree, in recognition of the completion of the requirements of this program, is "Doctor of Philosophy in Geosciences". The study plan for the Ph.D. Program in Geosciences shall consist of a total of at least 54 credit hours. The Ph.D. students must complete all degree requirements in a minimum of six (6) and a maximum of twelve (12) semesters after matriculation. The Program includes 6 credit hours of College of Science (COS) mandatory courses, 18 credit hours (divided as: 9 credit hours of compulsory courses, and 9 credit hours from a basket of elective courses of the Geosciences PhD program), and 30 credit hours for Thesis. The mode of study is on a full-time basis. Applicants must have successfully completed a Master degree or equivalent in Geosciences, with associated cumulative GPA of 3.3 or more (on scale of 4). All degree courses and written thesis are in English, leading to minimum IELTS requirements of 6.5, achieved not more than two years prior to enrollment in the Geosciences Ph.D. program. Other documentation may be recommended as described below.

Program Objectives

- 1. Develop scholarly inquiry grounded in research and the reality of practice in the sciences.
- 2. Offer a rigorous and innovative discipline-based knowledge that prepares students to succeed in a globally challenging, competitive and changing environment.
- 3. Enhance professional growth, lifelong learning skills and leadership competencies in the area of specialization for career opportunities in relation with Science.
- 4. Adhere to professional integrity and research ethics, and be committed to values related to the area of specialization.
- 5. Prepare graduates to be inquisitive, to reason critically, and to communicate clearly and effectively.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- 1. Retrieve and Apply advanced knowledge to solve problems in Geosciences.
- 2. Perform independently an original work of advanced research on a topic in Geosciences.
- 3. Analyze quantitatively and critically open problems in Geosciences.
- 4. Communicate effectively Geosciences finding to a specialized audience as well as the general public
- 5. Articulate strategies to tackle identified ethical and safety issues that may arise in the field.
- 6. Supervise effectively group efforts to achieve specific tasks.

Degree Requirements:

Total Credit Hours: 54

0	1	
		Course Credits

College Requirements

Required	Required Courses				
			(Required Credit Hours:6)		
COSC	701	Research Methods II	2		
COSC	702	Ethics of Scientific Research II	1		
COSS	711	Seminar I	1		
COSS	722	Seminar II	1		

Course Credits

Major Requirements				
Required	l Courses	;		
			(Required Credit Hours:9)	
GEOL	710	Advanced Topics in Plate Tectonics	3	
GEOL	720	Modeling and Geoinformatics	3	
GEOL	730	Geology, Environment and Society	3	

Course Credits

Elective Courses

Students should take any 3 courses from the following courses				
			(Required Credit Hours:9)	
GEOL	740	Geophysical Instruments & Data Acquisition	3	
GEOL	745	Seismology & UAE Seismicity	3	
GEOL	750	Diagenesis, Stratigraphy, & Reservoir Evaluation	3	
GEOL	755	Formation Evaluation	3	
GEOL	760	Computer Applications in Geosciences	3	
GEOL	767	Advanced Geochemistry	3	
GEOL	770	Environmental Mineralogy	3	

Course Credits

Qualification Requirements

Required Courses

			(Required Credit Hours:0)
COSC	800	Comprehensive Exam	0
COSR	810	Research Proposal	0

Course Credits

Research Requirements

Required	Required Courses					
			(Required Credit Hours:30)			
COSR	900	Dissertation Research	30			
COSD	910	Dissertation Defense	0			

Master of Science in Mathematics

Description

The M.Sc. in Mathematics is a 30 CH's program that is offered both full and part time within the Department of Mathematical Sciences. Students are required to complete 24 credit hours of coursework in addition to 6 credit hours assigned to research and a completion of a M.Sc. thesis. In addition to 2 CH of college requirements, the coursework includes 3 core mathematics courses and Seminar (10 CH), 4 elective courses (12 CH), that allow the student to specialize in any specific topic related to pure or applied mathematics. Student progress is overseen by a research supervisor (and co-supervisors) and a thesis defense committee. The program is a fee-based program open for all students who meet the entry requirements.

Program Objectives

- 1. To provide students with a comprehensive advanced knowledge of the main areas of mathematics;
- 2. To provide students with the necessary background for further studies in Mathematics, and enhance their research capabilities;
- 3. To produce graduates with high level of analytic and numerical skills;
- 4. To train students to communicate effectively both orally and in writing;

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- 1. Discuss in depth concepts, techniques, and results related to active research in Mathematics.
- 2. Solve mathematical problems using theoretical tools and/or modeling.
- 3. Develop mathematical proofs completely and rigorously.
- 4. Produce a comprehensive independent work, including a literature review.
- 5. Contribute actively to research projects in mathematics, using an adequate methodology.
- 6. Communicate effectively mathematical results to a specialized audience.
- 7. Demonstrate awareness of ethical issues related to science, research, and work.

Degree Requirements:

Total Credit Hours: 30

College Re	College Requirements				
Required	Courses				
			(Required Credit Hours:2)		
COSC	501	Research Methods	1		
COSC	502	Ethics of Scientific Research	1		
Core Cou	rses				
Required	Courses		(Required Credit Hours:10)		
MATH	510	Real Analysis	3		
MATH	520	Numerical Analysis	3		
MATH	540	Algebra I	3		
MATH	633	Mathematics Seminar	1		

Elective Courses

(Elective Courses can be chosen from the following list, with the option for student to choose up to 3CH from other UAEU graduate programs, after approval of the Graduate Committee.)

(Required Credit Hours:12)

		(110	
MATH	515	Complex Analysis	3
MATH	522	Numerical Methods in Differential Equations	3
MATH	541	Number Theory	3
MATH	561	General Topology	3
MATH	570	Theory of Partial Differential Equations	3
MATH	573	Dynamical Systems & Chaos Theory	3
MATH	616	Functional Analysis	3
MATH	640	Algebra II	3
MATH	690	Selected Topics	3
MATH	695	Independent Studies	3

Course Credits

Thesis			
Required	Course		
			(Required Credit Hours:6)
COSR	699	Thesis	6

Doctor of Philosophy in Mathematics

Description

The awarded degree, in recognition of the completion of the requirements of this program, is "Doctor of Philosophy in Mathematics". The study plan for the Ph.D. Program in Mathematics shall consist of a total of 54 credit hours. The Ph.D. students must complete all degree requirements in a minimum of six (6) and a maximum of twelve (12) semesters after matriculation. The Program includes 6 credit hours of College of Science (COS) mandatory courses, 9 credit hours Mathematics core courses, 9 credit hours physics electives and 30 credit hours for Thesis. The mode of study is on a full-time basis. Applicants must have successfully completed a Master degree or equivalent in physics or related subjects, with associated cumulative GPA of 3.3 or more (on scale of 4). All degree courses and written thesis are in English, leading to minimum IELTS requirements of 6.5, achieved not more than two years prior to enrollment in the Ph.D. program.

Program Objectives

- 1. Develop scholarly inquiry grounded in research and the reality of practice in the sciences.
- 2. Offer a rigorous and innovative discipline-based knowledge that prepares students to succeed in a globally challenging, competitive and changing environment.
- 3. Enhance professional growth, lifelong learning skills and leadership competencies in the area of specialization for career opportunities in relation with Science.
- 4. Adhere to professional integrity and research ethics, and be committed to values related to the area of specialization.
- 5. Prepare graduates to be inquisitive, to reason critically, and to communicate clearly and effectively.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- 1. Retrieve and Apply advanced knowledge to solve problems in Mathematics.
- 2. Perform independently an original work of advanced research on a topic in athematic.
- 3. Analyze quantitatively and critically open problems in athematic.
- 4. Communicate effectively physics finding to a specialized audience as well as the general public.
- 5. Articulate strategies to tackle identified ethical and safety issues that may arise in the field.
- 6. Supervise effectively group efforts to achieve specific tasks.

Degree l	Require	nents:	Total Credit Hours: 54	
			Course Credits	
College R	Requireme	ents		
Required	l Courses	3		
			(Required Credit Hours:6)	
COSC	701	Research Methods II	2	
COSC	702	Ethics of Scientific Research II	1	
COSS	711	Seminar I	1	
COSS	722	Seminar II	1	
COSS	733	Journal Club	1	

Core Courses

Students should select 3 courses from the list below

(Required Credit Hours:9)

MATH	710	Functional Analysis	3
MATH	715	Advanced Measure Theory	3
MATH	720	Numerical Methods for Partial Differential Equations	3
MATH	740	Advanced Algebra	3
MATH	760	Topology	3
MATH	770	Advances Partial Differential Equations II	3
MATH	772	Theory of Ordinary Differential Equations	3
			Course Credits

Elective Courses

			(Required Credit Hours:9)
MATH	716	Introduction to Operator Algebras	3
MATH	741	Advanced Number Theory	3
MATH	743	Cryptography	3
MATH	744	Coding Theory	3
MATH	745	Finite Fields and Applications	3
MATH	746	Finite Groups	3
MATH	747	Module and Ring Theory	3
MATH	761	Algebraic Topology	3
MATH	763	Knot Theory and Applications	3
MATH	764	Differential Manifold	3
MATH	771	Integral Equations and Calculus of Variations	3
MATH	773	Dynamical Systems and chaos theory	3
MATH	774	Stochastic Calculus for Finance	3
MATH	777	Numerical Methods for Finance	3
MATH	795	Independent Studies	3
Qualificat	ion Requ	iirements	

			(Required Credit Hours.0)
COSC	800	Comprehensive Exam	0
COSR	810	Research Proposal	0

Research Requirements

			(Required Credit Hours:30)
COSR	900	Dissertation Research	30
COSD	910	Dissertation Defense	0

Master of Science in Physics

Description

The M.Sc. in Physics is a 30 CH's program that is offered both full- and part-time within the Department of Physics. Students are required to complete 24 credit hours of coursework in addition to 6 credit hours assigned to research and a completion of an M.Sc. thesis. In addition to 2 CH of college requirements, the coursework includes 13 CH core courses, and 9 CH elective courses, that allows the student to specialize in any specific topic related to Physics. Student progress is overseen by a research supervisor (and co-supervisors) and a thesis defense committee. The program is a feebased program open for all students who meet the admission requirements.

Program Objectives

- 1. A robust background in concepts and solving skills in Physics.
- 2. The capability to research a topic in contemporary Physics.
- 3. The capability to communicate findings.
- 4. Autonomy in taking informed, responsible, and ethically sound decisions regarding life-long Learning and professional development.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- 1. Demonstrate mastery of advanced topics in Physics and related disciplinary skills.
- 2. Evaluate and solve complex real-world scientific problems both systematically and creatively.
- 3. Demonstrate advanced oral and written communication skills individually and collectively.
- 4. Execute ethically project work or research that contributes significantly to the physics discipline.

Degree Requirements:	Total Credit Hours: 30
	Course Credits

Conege Requirements			
Required	Courses		
			(Required Credit Hours:2)
COSC	501	Research Methods	1
COSC	502	Ethics of Scientific Research	1

Course Credits

Collogo Doquiromonto

Required Courses			
			(Required Credit Hours:13)
PHYS	515	Methods of Mathematical Physics	3
PHYS	525	Quantum Physics I	3
PHYS	530	Electrodynamics I	3

PHYS	545	Analytical Mechanics	3
PHYS	633	Physics Seminar	1

Course Credits

Elective Courses

Elective Courses can be chosen from the following list, with the option for student to choose up to 3CH from other UAEU graduate programs, after approval of the Graduate Committee.

			(Required Credit Hours:9)
PHYS	541	Atomic Physics	3
PHYS	543	Laser Physics	3
PHYS	552	Nuclear Physics	3
PHYS	555	Introduction to Plasma Physics	3
PHYS	560	Elementary Particle Physics	3
PHYS	575	Physics of Semiconductors	3
PHYS	614	Modern Statistical Physics	3
PHYS	622	Solid-State Physics I	3
PHYS	624	Computational Physics-I	3
PHYS	698	Selected Topics I	3

Course Credits

Thesis			
Required	Course		
			(Required Credit Hours:6)
COSR	699	Thesis	6

Doctor of Philosophy in Physics

Description

The awarded degree, in recognition of the completion of the requirements of this program, is "Doctor of Philosophy in Physics". The study plan for the Ph.D. Program in Physics shall consist of a total of 54 credit hours. The Ph.D. students must complete all degree requirements in a minimum of six (6) and a maximum of twelve (12) semesters after matriculation. The Program includes 6 credit hours of College of Science (COS) mandatory courses, 9 credit hours physics core courses, 9 credit hours physics electives and 30 credit hours for Thesis. The mode of study is on a full-time basis. Applicants must have successfully completed a Master degree or equivalent in physics or related subjects, with associated cumulative GPA of 3.3 or more (on scale of 4). All degree courses and written thesis are in English, leading to minimum IELTS requirements of 6.5, achieved not more than two years prior to enrollment in the Ph.D. program.

Program Objectives

- 1. Develop scholarly inquiry grounded in research and the reality of practice in the sciences.
- 2. Offer a rigorous and innovative discipline-based knowledge that prepares students to succeed in a globally challenging, competitive and changing environment.
- 3. Enhance professional growth, lifelong learning skills and leadership competencies in the area of specialization for career opportunities in relation with Science.
- 4. Adhere to professional integrity and research ethics, and be committed to values related to the area of specialization.
- 5. Prepare graduates to be inquisitive, to reason critically, and to communicate clearly and effectively.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- 1. Retrieve and Apply advanced knowledge to solve problems in physics.
- 2. Perform independently an original work of advanced research on a topic in physics.
- 3. Analyze quantitatively and critically open problems in Physics.
- 4. Communicate effectively physics finding to a specialized audience as well as the general public.
- 5. Articulate strategies to tackle identified ethical and safety issues that may arise in the field.
- 6. Supervise effectively group efforts to achieve specific tasks.

Degree Requirements:	Total Credit Hours: 54	
	Course Credits	
College Requirements		
Required Courses		
	(Required Credit Hours:6)	
COSC 701 Research Methods II	2	

COSC	702	Ethics of Scientific Research II	1
COSS	711	Seminar I	1
COSS	722	Seminar II	1
COSS	733	Journal Club	1

Major Requirements

Required Courses

(Required Credit Hours:9)

PHYS	705	Quantum Physics II	3
PHYS	722	Solid State Physics II	3
PHYS	730	Electrodynamics II	3

Course Credits

Elective Courses

Students should take any 3 courses from the following courses			
		(Requir	ed Credit Hours:9)
PHYS	715	Synthesis, Characteristics & Applications of Nanomaterials	3
PHYS	720	Quantum Field Theory	3
PHYS	724	Computational Physics-II	3
PHYS	782	Standard Model of Particle Physics	3
PHYS	795	Advanced Topics in Particle Theory	3
PHYS	798	Selected Topics II	3

Course Credits

Qualification Requirements

Required	l Courses		
			(Required Credit Hours:0)
COSC	800	Comprehensive Exam	0
COSR	810	Research Proposal	0

Course Credits

Research Requirements			
Required	l Courses	S	
			(Required Credit Hours:30)
COSR	900	Dissertation Research	30
COSD	910	Dissertation Defense	0

Master of Science in Space Science

Description

The primary objective of the interdisciplinary Space Science MSc Program, offered in collaboration by the College of Science (COS), College of Engineering (COE), College of Humanities & Social Science (CHSS) and College of IT (CIT) at UAEU, with the support of National Space Science and Technology Center (NSSTC), is to serve as a thorough and effective academic exposure of Space Sciences and Technology for students aspiring to build careers in the space sector. Students as well as working professionals with a science or technology background and a passion for space science are invited to enrol in this interdisciplinary Space Science MSc program, which is offered as a full time program, featuring classroom lectures, labs, hands-on training, requiring students to complete 30 CH (including MSc thesis). It also includes a compulsory internship experience at space research institutes in the UAE. It has been conceived and designed to comprise course content covering various space-related disciplines to give students an extensive exposure to the broader domain of space science, allowing them to pursue their careers in space-related areas. The emphasis will be on science related themes (e.g. Space Physics, Planetary Sciences, Astronomy, Planetary Atmospheres etc.) but the program will also feature a technology component (Spacecraft Systems, GIS, Remote Sensing, Space Instrumentation etc.) to impart necessary knowledge of the tools, techniques and applications used to conduct space research.

Program Objectives

- 1. Serve the life-long learning needs of the UAE's space science sector and develop the graduate students' attitude to acquire further learning experiences and motivate them to get engaged in Ph.D. or advanced training programs.
- 2. Provide efficient and productive educational environment to carry out fundamental and applied research to deal with national and international space science challenges.
- 3. Strengthen the collaboration between UAE University and the national, regional and international stakeholders in the space sector.
- 4. Enrich the community and industry with quality technical assistance and highly qualified national manpower to lead the national space development plans.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- 1. Develop thorough understanding and professional skills by making use of appropriate literature and research resources.
- 2. Evaluate complex inter-disciplinary challenges to be resolved through space science and technology.
- 3. Formulate and carry forward space science research and development by applying scientific principles in Space Sciences.
- 4. Create innovative Space Systems solution through mission-specific projects.
- 5. Compose scientific results in the form of research publications, presentations, thesis and reports.
- 6. Design solutions to multi-faceted space science problems both systematically and analytically as part of a diverse team.

MSc Space Science Core Courses

These courses form the core of the MSc Space Science Program.

(Required Credit Hours:18)

AERO	601	Spacecraft Systems	3
AERO	602	Spacecraft Dynamics and Attitude Control	
PHYS	505	Space Physics	3
PHYS	506	Astronomy & Astrophysics	3
GEOG	650	Remote Sensing of Terrestrial and Planetary Surfaces	3
RGIS	603	Digital Image Processing in RS	3

Course Credits

MSc Space Science Elective Courses

Student should take two of these courses form the elective basket for the MSc Space Science Program.

			(Required Credit Hours:6)
PHYS	606	Space Science Instrumentation	3
PHYS	698	Selected Topics I	3
GEOG	660	GIS for Planetary Surfaces	3
GEOG	670	Planetary Atmospheres	3
GEOL	671	Planetary Sciences	3
ISBP	669	Computation and Data Science	3

Course Credits

MSc Thesis Compulsory MSc Research Thesis in a theme related to Space Science.			
COSR	699	Thesis	6
			Course Credits
Internshi	р		
Mandato	ry intern	ship at one of	he space-related organizations.

(Required Credit Hours:0)

PHYS	650	Space Science Internship	
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