

CurricUNET Course Details

Rationale to create or amend this course:

Catalog Information:

Course Code:

Course Title in English:

Course Title in Arabic:

Course title for transcript: (30 characters only):

Level of Course: Undergraduate Master Doctorate

Course Description in English:

Course Description in Arabic:

Semester Offered: 1 2 1&2

Requested Start Semester: Fall Spring

Requested Start Year:

Is this course used in General Education: Yes No

Which sector:

- Cluster 1- Values to live by – Islam
- Cluster 1- Values to live by – Ethics
- Cluster 2- Skills for Life – Thinking Skills
- Cluster 2- Skills for Life – English Communication
- Cluster 3- Human Community – Emirates Society
- Cluster 3- Human Community – Social and Behavioral Sciences
- Cluster 3- Human Community – Global Experience
- Cluster 4- The Natural World – Natural Science
- Cluster 4- The Natural World – Mathematics/Statistics
- Cluster 5- Capstone Experience
- Not Gen Ed.

Course standards

Credit Hours

- Min Credit Hour:
- Min Lecture Hour
- Min Lab Hour
- Min Contact Hour
- Min Billable Hour
- Workload:

- Max Lecture Hour
- Max Lab Hour
- Max Contact Hour
- Max Billable Hour
- Workload:

Grade Option:

- Numeric
- Standard Letter
- Pass/Fail
- Other specify:

Schedule Type:

- Lecture
- Lecture / Lab
- Lab
- Thesis
- Exam
- Other specify:

Instructional Type:

- Traditional:
- Non- Traditional

Pre Requisites:

Course Learning Outcomes:

Teaching and Learning Strategies

- Weekly Course Topics:
- Course Outline:

Week	Topics	CLOs	Course Activities/ Teaching & Learning Methods	Assessment Tools (e.g., assignments, quizzes, etc.)
1				
2				
-				

- Teaching and Learning Methodologies:
- Course Policies:

Textbook and Software Requirements:

Textbook detail:

- Title:
- Author:
- Publisher:
- Calendar Year:
- Type of Book: (soft or hard copy)
- ISBN Number:

Software Detail:

- Title:
- Edition:
- Company

Resource Requirements

- Additional Supporting Personnel:
- Additional Faculty Requirements:
- Additional Equipment:
- Additional Facilities:

Learning Assessment and Curriculum Map

- Assessment Descriptions:

Assessment Methods	Weight %

- Assignment of Assessment Tools to Course Learning Outcomes:

Use a check mark “✓” to specify the assessment tools for each CLOs.

	Direct Assessment Tools				Indirect Assessment Tools			
CLO-1								
CLO-2								
CLO-3								
CLO-4								
CLO-5								

- Mapping to Program Outcomes:

Mapping Course Learning Outcomes (CLOs) to Program Learning Outcomes (PLOs)

Use a proficiency level “I = Introduced, D = Developed, or M = Mastery” (recommended), or a check mark “✓” to map CLOs to PLOs.

	PLO-1	PLO-2	PLO-3	PLO-4	PLO-5	PLO-6	PLO-7	----
CLO-1								
CLO-2								
CLO-3								
CLO-4								
CLO-5								

- Relationship to other UAEU programs: